



# TWIO

*This Week In Olympia*

February 14, 2020

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## Week 5: February 10–14, 2020

### This Week in Review

As we pass the half-way point of this 60-day session (today is Day 33 of the 2020 Regular Legislative Session), we have also passed two of the Legislature’s first self-imposed **cut-off deadlines**. Following last Friday’s original house policy committee cut-off, the focus quickly shifted to fiscal issues. With the original house fiscal committee cut-off arriving on Tuesday, February 11, budget committees in both houses (that is, House Appropriations, Finance, Capital Budget, and Transportation Committees, and Senate Ways & Means, and Transportation Committees) had full agendas with plenty of action. The House Appropriations Committee held their traditional post-policy cut-off Saturday meeting and took testimony on over 40 bills and took executive action on over 30 bills. On Monday, the Committee held a public hearing on another 30 bills and took executive action on 28 bills. On Tuesday, only a small handful of straggler bills (about eight) were given a public hearing, while the majority of the Committee’s activity was working through another list of almost 40 bills set for executive action. The Committee passed bills throughout the day and into the evening, taking intermittent breaks to caucus on a slew of amendments introduced.

The Senate Ways & Means Committee had a similar flurry of activity with two long days of meetings. On Monday, they heard about 50 bills and took executive action on over 20 bills. On Tuesday, the Committee heard a few left-over bills (four) and then took executive action on over 60 bills.

As you can imagine, a number of key education bills were among the many bills acted upon. K–12 education bills acted on by the House Appropriations Committee included the following:

- **HB 2864 (Running Start Summer School Pilot)**—This bill would require OSPI and the State Board for Community and Technical Colleges (SBCTC) to establish—if funding is provided—a Running Start Summer School Pilot Program. The purpose of the Pilot Program would be to provide any student who has completed Grade 10 or 11, and who will be eligible to enroll in Grade 11 or 12 in the subsequent school year, with the opportunity to apply to a participating institution of higher education to enroll in and complete courses or programs offered by the institution during its summer academic term. As part of the Pilot, three applicant institutions of higher education would be selected to participate. Finally, in the Pilot Program, SBCTC would be required to provide



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## About TWIO

*This Week in Olympia (TWIO)* is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

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**WASA Legislative Report Podcast**



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a report with recommendations to the Legislature by November 10, 2022. The bill was heard and adopted by the House Appropriations Committee. Yesterday, the full House adopted the bill with a 78–19 vote.

- **HB 2264 (Vacation Leave)**—This bill would allow state employees (including school district employees) to accrue up to 280 hours, rather than the current 240 hours, of unused vacation leave. This is the equivalent of 35 eight-hour days. The bill was adopted by the House Appropriations Committee and awaits action by the full House.
- **HB 2304 (Shared Leave)**—Under current law, an employee must “diligently pursue” and be found ineligible for workers’ compensation wage replacement to be eligible for shared leave. This bill removes that requirement; however, new language is added to specifically limit the amount of shared leave that an employee may receive when also receiving workers’ compensation wage benefits to twenty-five percent of their base salary. The bill was adopted by the House Appropriations Committee and awaits action by the full House.
- **HB 2421 (Election Costs)**—Under current law, the state is required to reimburse counties for its proportionate share of state election costs in odd-numbered years. This bill would require a state reimbursement of its share of state election costs in even-numbered years, as well. This is positive; however, there are at least two negative provisions in the bill. First, current law requires counties to include prepaid postage on mail and absentee ballots in primary and general elections. The state currently reimburses counties for those costs. Under HB 2421, the cost of the prepaid postage would be apportioned among the state, the counties, and each city, town, or district (including school districts) that have measures and/or candidates on the ballot. Second, under current law, local jurisdictions are allowed, but not required, to publish and distribute a local voters’ pamphlet. If adopted, HB 2421 would require each county auditor to print and distribute a local voters’ pamphlet before every primary, general, and special election. Considered a part of “election costs,” every city, town, or district (including school districts) that has measures and/or candidates on the ballot would have to pay its proportionate share of producing and distributing the pamphlets.

The bill was adopted by the House Appropriations Committee and was adopted by the full House last night, with a vote of 80–16. Prior to final adoption, the House adopted a striking amendment that made changes regarding county auditors’ requirements to conduct voter outreach and education activities. Specifically, county auditors must coordinate with school districts to engage youth in events for Temperance and Good Citizenship Day under current law (RCW 28A.230.150), as part of “voter outreach and education.” Additionally, county auditors of counties with a population greater than 500,000 persons must create a County Youth Outreach Council as part of “voter outreach and education.” Each Youth Council must have at least seven members, with ages ranging from 14 to 18 years.

A Senate companion bill, **SB 6134**, was adopted by the Senate Ways & Means Committee and awaits action by the full Senate.

- **HB 2614 (Paid Family Medical Leave)**—The 2017 Legislature enacted a Paid Family & Medical Leave (PFML) program. Premiums began to be collected from employees on January 1, 2019, and benefits began to be payable on January 1, 2020. Since 2017, the Employment Security Department has been adopting Rules and requesting legislative changes. HB 2614 is request legislation from the Employment Security Department to make a series of technical corrections to the PFML program. The changes have been vetted—and agreed upon—by a Workgroup and an Advisory Committee, comprised of labor, private businesses

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and local governments. The bill was adopted by the House Appropriations Committee and was adopted by the full House yesterday, with a vote of 60–37. It now moves to the Senate for action, where a Senate companion, [SB 6349](#), awaits action by the full Senate.

Concurrent with the movement of these bills, the Employment Security Department continues to propose and adopt Rules. WASA, WASBO, and WSPA are working together to review the newest set of proposed Rules and will be submitting comments soon. In December, we (along with other local governments) were successful in pushing back against Rules that would have expanded employer liability for providing medical benefit coverage for employees who are out on leave. The Rules would have expanded continuation of benefits when the federal Family Medical Leave Act (FMLA) was exhausted. The new Rules proposal would have you continue if there was any overlap between the federal FMLA and Washington’s PFML, by even one day. We believe this is a clear overreach regarding the continuation of benefits. If you are interested in participating in the process, review the [proposed Rules](#). If you want to provide comments, there is a [public hearing](#) on May 4, 2020. You can also provide written comments.

- **[HB 2660 \(Free School Meals\)](#)**—This is one of those well-intentioned bills that would have been very costly for school districts. Kudos to the Washington School Nutrition Association who worked with the sponsor and key legislators to turn the bill into a more reasonable proposal. As currently amended, every school with students in or below Grade 8 with 62.5 percent or more of its students eligible for the federal Free or Reduced-price Meals (FRPM) program must participate in the federal Community Eligibility Provision (CEP), thereby making school meals available to all students at no charge. Original language would have negatively impacted the Learning Assistance Program (LAP), but amendments allow schools participating in the CEP to receive state allocations based on the district’s percentage of students who were eligible for Free or Reduced-price Meals in the school year that preceded the school’s participation in the CEP. OSPI is also required to convene monthly meetings with organizations working on a plan to increase the number of students participating in the CEP, and directs OSPI and the organizations to examine the impacts to schools and districts that can result from participation in the CEP and to identify approaches to addressing those impacts.

The amended bill was passed by the House Appropriations Committee and awaits action by the full House.

- **[HB 1860 \(Lead in School Drinking Water\)](#)**—Here is another well-intentioned bill with potentially large negative fiscal ramifications for districts. The bill was amended in the House Education Committee to make the bill a bit more reasonable and was further refined in the House Appropriations Committee; however, it still has a long way to go to be a bill that makes school districts comfortable. The bill was passed by the House Appropriations Committee and sits in the House Rules Committee awaiting action by the full House.

HB 1860’s intent section clearly lays out what this bill is all about. It states: “The Legislature intends to require that drinking water outlets in elementary and postsecondary school buildings built, or renovated with drinking water lines and outlets replaced before 2016 be tested for the presence and level of lead contamination by June 30, 2024, and every three years thereafter. The Legislature also intends to require that schools notify the school community of lead test results and develop action plans for remediation if test results exceed nine parts per billion.” Amendments were introduced in the House Appropriations Committee to provide funding to reimburse school districts for

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the costs of developing action plans; however, they were destined to fail and were ultimately withdrawn.

The intent section also notes that in the 2019–21 Operating Budget, the Department of Health (DOH) was appropriated funds to conduct testing for lead contamination in school drinking water; however, it also declares that additional funding will not be needed until Fiscal Year 2022. There is no guarantee more money will be forthcoming and school districts would be left to foot the bill if DOH is shut out in the next budget. There are also major concerns about remediation if lead is found. Ah, the intent section has that covered too, saying last year's biennial budget provided funding to OSPI for grants to assist with remediation. Like many grant programs, that funding is not expected to go very far.

There also is some disconcerting language that states if a school district does not receive a state or federal grant to remediate lead in drinking water, the school district may not conduct remediation activities that exceed \$2,000 per school building. Unfunded mandates are a problem, but this language goes the other way, actually prohibiting school districts from spending funds that may be necessary to solve the problem. There are questions about whether this is actually the intent, but a plain reading of the language does not leave much doubt about the impact. The language goes on to say, if a school district has incomplete remediation activities, they must apply for grant funding to complete the remediation activities when grants are available for this purpose through DOH or OSPI. So, the bill requires testing; if a problem is found, school districts' spending to solve the problem is capped; and the school district must wait for grant funding to ultimately end the problem. Does that make sense to you?

It is unclear if HB 1860 has a path to victory in the end, but it is among that set of bills that contain positive intent, with either no funding or not enough funding. But school districts are fully funded, so what's the big deal? Yeah, whatever.

- **HB 1182 (Learning Assistance Program)**—This bill modifies the Learning Assistance Program (LAP) in an effort to balance local control and state accountability. The allowable uses of LAP funds are more flexible and requires that the expenditure of funds be consistent with the Washington Integrated Student Supports Protocol (WISSP). Beginning August 1, 2021, school districts would be required to use WISSP in planning for and expending LAP funds. Additionally, LAP provisions related to best practices and strategies, services and activities, reporting, and technical assistance are adjusted; and the Extended Learning Opportunities program is expanded to ninth and tenth grades. The bill was adopted by the House Appropriations Committee and awaits action by the full House.

The Senate Ways & Means Committee also addressed multiple K–12 education bills, including the following:

- **SB 6189 (SEBB Eligibility)**—As we have reported on multiple times before, SB 6189 would have clarified SEBB eligibility. As originally introduced, the bill would have done three things. It would have: clarified that substitute teachers and intermittent school employees are not benefit-eligible; clarified that retired school employees who are eligible for Public Employees' Benefits Board (PEBB) coverage and Medicare are not eligible for SEBB coverage, even if they work for 630 hours or more; and prohibited dual coverage for cases where one spouse is on SEBB and the other is on PEBB.

Unfortunately, this bill was never heard. Instead, the Senate Ways & Means Committee held a public hearing on a Proposed Substitute which gutted the bill and called for a study. The Proposed Substitute would have required OSPI to collect data and, in collaboration with the Health Care Authority (HCA), analyze

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the impact of benefits provided by SEBB for substitutes and coaches. Following this task, OSPI and HCA would have been required to convene a Work Group to develop recommendations on “how to meet local school funding needs to support benefits provided” by SEBB. A preliminary report would have been due by December 15, 2020, with a final report and recommendations due by December 15, 2021. Although we wanted prompt action rather than a delayed study, we supported the new version of the bill (because it was clear this was as far as we were going to be able to go); however, we requested that: the Work Group consider (along with substitutes and coaches SEBB-eligibility) school districts’ required payments for employees that waive coverage; and the timeline be shortened. Under the language proposed, with recommendations provided at the end of 2021, the Legislature would presumably not take any action until at least the 2022 Session.

When the bill came up for executive action in Committee, another **Proposed Substitute** was on the table. The new bill, which was adopted, eliminated the required analysis by OSPI and HCA and eliminated the establishment of a Work Group. Instead, the Joint Legislative Audit and Review Committee (JLARC) is required conduct a study to identify the number and types of part-time school district employees and their eligibility for benefits through SEBB. Further, it directs HCA to analyze the impacts to the state and by school district of changes to the waiver policy. Additionally, a current law requirement that school districts report to OSPI on the number of substitute teachers is modified to also include the number of hours worked and how many are eligible for health care benefits.

A focus on costs to school districts when employees opt-out of SEBB coverage was a win. Unfortunately, we got one out of two. The study timeline is still too long. JLARC is required to submit their review and recommendations to the Legislature by July 9, 2021. Positively, the analysis required by HCA described above must be completed by November 1, 2020. So, we can hold out some hope that this analysis would impact the new biennial budget that will be adopted in next year.

The Senate Ways & Means Committee adopted the new bill and it waits for action by the full Senate. While we wait, behind-the-scenes conversations continue about accelerating the study or seeking another review of school district costs that would provide us with better information and better information sooner.

- **SB 5908 (Equity Training in Professional Development)**—This bill would require equity, diversity, and inclusion professional development to be incorporated into existing cultural competency training for school board directors, district staff, and school staff. It would direct school districts to focus first on these topics when there is new state funding for professional learning days beginning with the 2021–22 school year.

The bill was passed out of the Senate Ways & Means Committee and adopted by the full Senate on Wednesday, with a vote of 29–17. Prior to adoption, an amendment was adopted regarding the school board member training. As adopted, the required school board member training must be funded through the use of WSSDA membership dues, nominal fees charged to participants, or a combination of both.

A similar concept was embedded in **SB 6615**. As we have discussed before, SB 6615 is the OSPI-request bill to implement the recommendations of the Staffing Enrichment Workgroup. Even though SB 6615 is dead, it included similar language specifying that a significant portion of professional learning days must include topics of racial literacy and cultural responsiveness, and that the content must be evidence-based.



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- **SB 6479 (Optional Benefits)**—This is the bill, along with the House companion, **HB 2458**, that was drafted jointly by WASA and WEA to clarify—and reaffirm—that school districts may offer optional benefits (in particular, VEBA plans) that are not provided by SEBB. Both bills are strongly supported by a coalition of school district management (WASA & WASBO), school district labor (WEA & PSE), and private insurance brokers. Both bills passed from their original committees (SB 6479 from Senate Ways & Means; HB 2458 from House Education) and await action in their respective Rules Committees. Even though the bills are essentially non-controversial, the vote on SB 6479 out of the Ways & Means Committee caused a bit of concern. All Democrats supported the bill, along with five Republicans. Another five Republicans, however, signed in “Without Recommendation.” So, they did not oppose the bill, yet they hesitated to support. Our hope is that they were trying to make a statement about SEBB and/or the Health Care Authority, but we have not received an answer, yet. Regardless, the bills move forward.

Early on, the Health Care Authority stayed behind the scenes and were ostensibly “neutral.” As the bills continue to move, however, HCA staff have approached us with concerns—along with proposed amendments that shore up HCA and make us nervous. Because a controversy with HCA could tank these bills, we have been meeting with them to try and craft language that will appease them, while continuing to provide us with an assurance that VEBA (and other optional benefits) are secure. We are hopeful we can reach a resolution in the next day or two—a resolution that moves HCA to support or simply sit in a neutral position. We are a bit under the gun with time running short; we certainly do not want to lose these bills just because we ran out of time. We will keep you apprised.

- **SB 6117 (Special Education)**—Currently, the special education excess cost multiplier is 0.995. Under provisions of legislation adopted last session, a tiered multiplier goes into effect in the 2020–21 school year. For students enrolled in special education who are in a general education setting for less than 80 percent of the school day, the multiplier remains at 0.995. The multiplier increases to 1.0075 for students enrolled in special education who are in a general education setting for 80 percent or more of the school day. SB 6117 would increase the multiplier for students enrolled in special education who are in a general education setting for 80 percent or more of the school day from 1.0075 to 1.0251, beginning in the 2020–21 school year.

Amendments adopted in the Senate Early Learning & K–12 Education Committee provide that the average per-pupil expenditure used to determine safety net award eligibility for high-need students is the lesser of the state average or the average among districts within the same regionalization tier as the high-need student. This would allow all school districts to access the special education safety net in an equitable manner.

Further amendments adopted by the Senate Ways & Means Committee require: (1) special education cooperatives to apply for approval of the program by OSPI; and (2) each school district to convene an ongoing Special Education Advisory Committee.

The amended bill was passed by the Senate Ways & Means Committee and awaits action by the full Senate.

- **SB 6521 (Innovative Learning Pilot)**—A key priority of Senator Lisa Wellman (D-Mercer Island), Chair of the Senate Early Learning & K–12 Education Committee, this bill would direct OSPI to establish an Innovative Learning Pilot Program to authorize full-time enrollment funding for students participating in Mastery-Based Learning Programs. A “Mastery-Based Learning Program” is defined as educational program where: students advance upon demonstrated

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mastery of content; competencies include explicit, measurable, transferable learning objectives that empower students; assessments are meaningful and a positive learning experience for students; students receive rapid, differentiated support based on their individual learning needs; and learning outcomes emphasize competencies that include application and creation of knowledge along with the development of important skills and dispositions. Under provisions of the bill, OSPI, in collaboration with SBE, would be required to report to the Legislature regarding the efficiency, cost, and impacts of the funding model or models used under the pilot program. The report would be due December 1, 2022.

The bill was passed out by the Senate Ways & Means Committee and awaits action by the full Senate. The bill was moved to the “Consent Calendar” which means the bill is viewed as being non-controversial and has support of the Minority Party.

- **SB 6141 (Access to Higher Education)**—This is one of those bills that is directed to another area of government, this time Higher Education, but has indirect or direct impacts on K–12. SB 6141, requested by Lt. Governor Habib, would require the Washington Student Achievement Council (WSAC) to develop a financial aid calculator to provide estimates of federal and state aid. Additionally, WSAC, in collaboration with the Council of Presidents, would be directed to develop clear and consistent standards for financial aid award letters.

The direct impact to K–12? School districts with a high school would be required to hold a Financial Aid Advising Day and provide notification of financial aid opportunities at the beginning of the school year to parents and guardians of any student entering the twelfth grade. Notification requirements are specified in the bill. WSSDA, with assistance from OSPI and WSAC, would be required to develop a model policy and procedure for a Financial Aid Advising Day.

The bill passed out of the Senate Ways & Means Committee and awaits action by the full Senate.

- **SB 5572 (Small District Modernization Grants)**—A returning bill from last session, SB 5572 would establish a Small School District Modernization Grant Program for school districts and state/tribal compact schools that have 1,000 or fewer enrolled students. Limited funding for this program was contained in the 2019–21 Capital Budget; however, we continue to support this bill to ensure the program is embedded in statute, instead of having to fight for funding in the Capital Budget every two years. While this is a list of bills that moved from the budget committees prior to cut-off, this bill fits in a different category. It passed the full Senate last session, was heard in the House Capital Budget Committee, but not adopted. At the end of the session it reverted to the Senate Third Reading Calendar, where it has been waiting since January 1. The Senate finally re-adopted the bill on Wednesday, with one dissenting vote.

Obviously, this is not a comprehensive list of bills still alive. For the full list of bills that we are tracking, along with current status, check out [WASA’s Bill Watch](#). An updated list can also be found at the end of each *TWIO*.

### **Experience Factor**

Prior to the *McCleary* “solution” (EHB 2242) adopted in 2017, school districts were provided state funding for teacher salaries based on educational attainment and years of service (this was the “staff mix”). This system was replaced with a one-size-fits-all state allocation for teacher salaries, based on minimum statewide average salaries. Following this change, school districts with a more experienced staff—and higher

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earnings—received less salary funding than needed and were forced to bridge the gap on their own (with local levy dollars).

In 2018, key legislators understood they had made a mistake (although they would not publicly acknowledge it) in eliminating the statewide Salary Allocation Model (the SAM) and staff mix. While legislators rejected the idea of reinstating the SAM and staff mix, the *McCleary* “fix” bill (E2SSB 6362) implemented a new “Experience Factor.” Districts that have Certificated Instructional Staff (CIS) median years of service that exceed the statewide average CIS years of service AND have a ratio of CIS advanced degrees to bachelor degrees above the statewide ratio receive an Experience Factor of four percent (this is on top of any regionalization factor a district may receive). This was a positive move; however, it only impacted 56 school districts.

Last year, WASA formed a School Funding Committee, comprised of superintendents and school business officials, to analyze the financial impacts of the Legislature’s actions to address the *McCleary* decision, including EHB 2242 and E2SSB 6362. The result of those conversations was the introduction of a “Hold Harmless” proposal for those districts most severely impacted by the *McCleary* legislation. Included in our proposal was an increase in state funding to districts incurring losses in funding, as well as a recommendation to expand the state’s Experience Factor eligibility criteria to include school districts that exceed the statewide average for years of experience by 15 percent.

Ultimately, we were successful in securing Hold Harmless legislation ([ESHB 2163](#)), which included \$58.4 million (appropriated from the Budget Stabilization Account) for 95 school districts that were most negatively impacted by the *McCleary* legislation. Unfortunately, we were never able to get any real traction on updates to the Experience Factor. While the Hold Harmless was a one-time, short-term fix, expanding the Experience Factor would have provided on-going support to impacted school districts.

Conversations about altering the Experience Factor have been ongoing since last year, with Representative Laurie Dolan (D-Olympia) taking the lead. She has worked with WASA and several school business managers in trying to develop a solution. Finally, after much conversation, Rep. Dolan introduced [HB 2937](#) earlier this week. The bill would establish a three-tiered salary schedule, providing:

- An experienced tier allocation for districts with CIS with an advanced degree and more than fifteen years of service;
- A middle tier allocation for districts with CIS with an advanced degree and between five and fifteen years of service; and
- A lower tier allocation for districts with CIS with an advanced degree and less than five years of service, or a bachelor’s degree and less than ten years of service.

Districts that fall in the experienced tier would receive funding greater than the current statewide average salary allocation; the middle tier districts would receive the statewide average salary allocation; and those in the lower tier would receive less than the statewide average salary allocation. Allocations for the experienced and lower tiers would be determined in the Operating Budget.

I should note that, while this proposal would adjust a district’s salary allocations based on staff education attainment and experience, it is not simply an adjustment to the current Experience Factor. In fact, if a district received salary allocations based on this tiered structure, they would be ineligible to receive the current Experience Factor adjustment.

It is hard to determine how impactful this proposal would be because the whole package is “subject to appropriation” and the final salary allocations are to be determined in the Operating Budget. In other words, even if this bill was adopted tomorrow, it is possible



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there would be no change to a district's salary allocation because adjusted allocations are dependent on funding in the budget.

Although the bill was introduced after the cut-off (and, therefore, is already technically dead), there are discussions that this issue may have some movement. First, it certainly is budget-related, so could easily be tagged as “Necessary to Implement the Budget,” keeping the bill alive. And, second, because the bill is subject to funding, as noted above, this bill could be adopted to establish a framework, but not be funded. Regardless of what happens with this bill in the remaining 27 days of this session, introduction of this bill will spark conversations and hopefully will gain some momentum during the interim and into next session.

### **The Week Ahead**

Legislators will continue to spend most of their time in their respective House and Senate Chambers (and in closed-door caucus meetings), as legislators attempt to adopt priority bills before next week's house of origin cut-off. All House bills must be out of the House and all Senate bills must be out of the Senate by Wednesday, February 19, 5:00 p.m., in order to stay alive. The caveats remain: budgets and bills considered “Necessary to Implement the Budget” are exempt from these early deadlines—and there continue to be numerous procedural maneuvers available to revive dead bills. The general rule of thumb in Olympia is simple: if you have the votes, you can waive almost any legislative rule.

Prior to Wednesday night, there are a handful of legislative committees meeting, but beginning on Thursday morning, almost all committees resume their regular schedules—this time hearing and acting on opposite house bills. Committees will be acting fast and furiously, as the opposite house policy committee cut-off rapidly approaches (Friday, February 28).

While much of the action will be focused on Committees, legislators (and stakeholders) will begin to turn towards budget matters. Next Wednesday morning, February 19, the [Economic & Revenue Forecast Council](#) will release its quarterly revenue update. The preliminary revenue review indicated there may be around \$175 million in additional revenue, above what was predicted in November. Legislators will still be reticent to go nuts in the toy store and go on a spending spree, but another \$100–200 million will likely free up some funding for programs or projects that looked to be shelved. The education community will continue to push for additional special education funding and a potential “down payment” on enhanced staffing allocations. Achieving either will be a herculean task; however, we will continue to educate legislators about what K–12 education NEEDS—and additional revenue on the table might prompt some positive conversations.

The release of the revenue forecast update will trigger the release of legislative budgets. The two houses take turns in releasing the first legislative proposal and this biennium it is the House's turn to start the process. Budget-writers have been crafting a proposal behind-the-scenes and the revenue update will allow them to put the final pieces together for a public release the following week. We will have a clearer view after Wednesday; however, it is likely we will see a House budget proposal as early as Monday, February 24. What we still do not know is when the Senate will provide a response. Often the opposite house will release its proposal the week after the first budget is unveiled; however, if the Senate chooses to wait that long, budget-writers will have less than two weeks to negotiate on a final budget before the session is scheduled to adjourn. It is all speculation at this point. We will provide additional information—and hopefully more concrete information—next week.

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On Tuesday morning, February 18, 8:00 a.m., the House Education Committee will hold a work session and receive an interim report from the State Board of Education regarding Graduation Pathway Options.

On Thursday morning, February 20, 8:00 a.m., the House Education Committee is scheduled to hold a public hearing on [SB 5395](#), regarding comprehensive sexual health education. Currently, this is the only bill on the agenda, which may change. This issue continues to be extremely controversial, however, and the Chair, expecting the room to be full, may use the entire two-hour hearing for this bill.

The Senate Early Learning & K–12 Education Committee returns to action on Friday, February 21, 8:00 a.m. They will hear from a number of gubernatorial appointees (and likely approve of those appointments and forward them to the Senate for final action) and is [scheduled](#) to hear six House bills.

## **2020 WASA/WSSDA/WASBO Legislative Conference**

This past weekend, almost 500 school directors, school superintendents, school business officers, and other school administrators from across the state convened at the Olympia Campus of the South Puget Sound Community College for the 2020 WASA/WSSDA/WASBO Legislative Conference. Sunday’s powerful [program](#) armed attendees with the information necessary to make a successful march on the Capitol for Monday’s annual “Day on the Hill.”

The joint priorities for our gathered association attendees—the “[Hot Topics](#)”—were Staffing Allocations; Education Investments (Special Education & SEBB); and Teacher Duties & Expectations. We encourage you to continue to push these [issues](#) with your legislators. Special education (or at least a piece of special education) and SEBB (in the form of a study) currently are the only Hot Topic priorities that have any real life right now; however, it continues to be important to highlight these issues. Remind legislators that you understand that 2020 may not be the year to achieve these goals, but let them know that you are expressing to them what you—what school districts—NEED. It is just too easy to ignore you if you do not engage. If you persistently engage, they may not give you what you need or want, but they simply cannot honestly say they did not hear from you.

With that in mind, our collective members were unleashed on Monday and approached the Capitol en masse. For the most part, Monday’s meetings appeared to be productive. If you have not done so already, be sure to drop your legislators a quick note thanking them for their time—and be sure to include any information that you may have promised them. If you were not able to meet with your legislators, use this as an excuse to make contact, reminding them of your priorities. Also, please remember to complete the short online evaluation survey. Your feedback is always valuable as we prepare for the next Conference. NOTE: Presentations and materials from the conference are posted on the WASA website under [Professional Learning, Conference Resources](#).

## AEA

By Mitch Denning

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*continued*

On Monday WSNA testified in favor of [SHB 2660](#), increasing the availability of school meals provided to K–12 students at no cost, which would expand the federal Community Eligibility Provision (CEP) program. As reported in last week's *TWIO*, an amended version of the bill was approved by the House Education Committee on February 6, which enabled WSNA to support the bill.

The Identified Student Percentage (ISP) threshold for mandating the program has been raised from 40 percent to 62.5 percent which helps protect some funding for the districts. Also, CEP districts can qualify for LAP funding and National Board Teacher Certification (NBTC) bonuses by using the free/reduced price meal percentages from the school year prior to joining the CEP program. This provision enables these districts to maintain their LAP and NBTC funding levels. SHB 2660 is now in House Rules, and needs to pass the House by Wednesday, February 19, the cut-off date for bills to be out of their house of origin.

Although [SSB 6615](#), implementing the recommendations of the Staffing Enrichment Work Group, isn't moving this session, last Friday, AEA joined several other K–12 associations in forming a work group to develop strategies for possible implementation of the Staffing Enrichment Work Group's recommendation in the 2021 session. The local group plans to meet in the spring and begin formulating cooperative strategies to meet this goal.

Unfortunately, [HB 1892](#), eliminating the reduced-price lunch copay in grades PreK and 4–12, did not receive a public hearing in House Appropriations. WSNA had proposed a beginning phase-in by eliminating the copay in PreK and grades 4–6 in the 2020–21 Supplemental Operating Budget.

WSNA knows funds this session are limited, and understands the challenge of passing a fiscal bill in a short session which has fiscal impacts in future biennia. WSNA will continue to work with Rep. Melanie Morgan (D-Parkland), the bill's prime sponsor, during the 2020 interim.

WAMOA was pleased that [2SSB 5572](#), modernization grants for small districts, was re-passed by the Senate on Wednesday. The bill would establish this grant program for districts and state-tribal schools under 1,000 FTE. The program, administered by OSPI, is designed for small schools who have significant building deficiencies and are not able to pass a bond to remedy their situation. The bill also passed the Senate last year but died in House Capital Budget. AEA will be testifying in favor of it should it receive a public hearing this session in the aforementioned committee.

## Pensions/Health Benefits

By Fred Yancey – The Nexus Group

***This Week in Olympia:***  
**Week 5, February 10–14, 2020**

*continued*

*I was brought up imagining that cream rises to the top, merit wins out, the race is to the swift and riches to men of understanding, but it ain't necessarily so.....*

*Garrison Keillor*

The first deadlines have come and gone. Action now shifts to the floor of each chamber. A bill needs to be brought out of the Rules Committee, put on the floor calendar, and then brought before the body for debate and vote. This process has to have all bills out of their chambers by February 19. Then the process starts over with committee hearings and votes on opposite house bills—however with a much more rapid pace.

Currently, there are over 300 bills sitting in the House Rules Committee and around 343 bills before Senate Rules. The challenge now becomes how to get one's bill to rise above the herd and move to the floor? Admittedly, one hopes some bills don't make the cut. Many won't.

Enough said.

Here is a summary of bills that are 'alive' of import to districts, remembering that no bill is really 'dead' until Sine Die.

### Retirement Related Proposals

Proposed bills dealing with providing a benefit increase to those members in TRS 1 and PERS 1 plans can easily be seen as NTIB (Necessary to Implement the Budget) so will remain alive until Session ends.

**SB 5400**, at the request of the Select Committee on Pension Policy grants TRS/PERS Plans 1 beneficiaries an increase to their monthly benefit of three percent multiplied by the beneficiaries' monthly benefit, not to exceed \$62.50 on the first \$25,000 of benefit. This bill unanimously passed the Senate Ways & Means committee and was sent to Rules.

Its companion bill, **HB 1390** remains in House Rules awaiting a move to the House floor for action. A letter was crafted by Representative Mari Leavitt with the support of Representatives Kloba and Rude urging the adoption of HB 1390. Fifty-nine members of the House signed the letter in support of granting this COLA.

### School Employees' Benefits Board (SEBB) Health Related Proposals

**SSB 6189**—Adds a study by the Joint Legislative Audit and Review Committee of school employees by type and eligibility for health care benefits. Study is due July 1, 2021. It directs HCA to analyze the impacts to the state and by school district of changes to the waiver policy. The report is due January 1, 2020. Modifies an existing requirement that school districts report to OSPI on the number of substitute teachers to also include the number of hours worked and how many are eligible for health care benefits. Also modifies the single enrollment options.

This bill is in Senate Rules.

Two issues come to mind: 1) The district cost data is not due until 2021, which is too far in the future particularly since it would be the 2022 Session that could address any concerns that came to light; and 2) It does nothing to address the unfunded costs districts are paying for SEBB enrollees.

**HB 2458/SB 6479**—Concerning optional benefits offered by school districts.

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***This Week in Olympia:***  
**Week 5, February 10–14, 2020**

*continued*

These bills allow for districts to continue offering some benefits that are not in competition with those offered by SEBB. If SEBB is not providing the benefit, then a jurisdiction should be able to provide it. It was pointed out that these benefits are employee paid. Examples would include VEBA, cancer insurance, auto insurance, etc.

These bills were moved out of their committees. Both bills are in their respective Rules Committee. There are expected amendments that have yet to surface.

**Other Bills:**

**ESHB 1813**—Mandates that the costs of contracted employee health and retirement benefits must be built into school district contracts for pupil transportation.

The House passed this bill (60–36). It has been referred to the Senate Early Learning & K–12 Education Committee.

**Other Bills that may have Fiscal/HR Impacts for Districts**

**HB 2264**—Increases the cap on accrued vacation leave for state employees from 240 hours to 280 hours. This bill is in House Rules.

**SHB 2614/SSB 6349**—Concerning paid family and medical leave. This bill is agency request legislation, clearing up some areas with the family and medical leave act, laying out penalty process steps, and clarifying certain issues.

SHB 2614 exempts casual labor from the types of covered by Paid Family and Medical Leave employment. Provides for a private right of action, liquidated damages payable directly to employees, and specifies other enforcement provisions. Makes changes regarding waiting periods, conditional waivers, supplementation of benefits, and other matters.

SHB 2614 passed the House 60–37. The Senate bill remains in Rules.

**HB 2739**—Adjusting certain requirements of the shared leave program. Provides that state employees seeking shared leave due to illness, injury, impairment, or physical or mental condition are not required to deplete all of their annual and sick leave before receiving shared leave. Allows intermittent and non-consecutive use of shared leave.

This bill is in House Rules awaiting further action.

**SSB 5473**—Studying the impact of making unemployment benefits accessible to persons with family responsibilities and other availability issues and making clarifying changes. This bill is in Senate Rules.

**SB 6123**—Allowing state employee leave for organ donation. Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

This bill has been moved to the floor calendar for action by the body.





# Legislative Resources

## Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the [State Legislature website](#).

### Mondays

1:30–3:25 p.m.  
Senate Early Learning & K–12 Education  
Senate Hearing Room 1

House Education  
House Hearing Room A

3:30–5:30 p.m.  
Senate Ways & Means  
Senate Hearing Room 4

House Appropriations  
House Hearing Room A

### Tuesdays

1:30–3:25 p.m.  
Senate Early Learning & K–12 Education  
Senate Hearing Room 1

House Education  
House Hearing Room A

3:30–5:30 p.m.  
Senate Ways & Means  
Senate Hearing Room 4

### Wednesdays

3:30–5:30 p.m.  
Senate Ways & Means  
Senate Hearing Room 4

House Appropriations  
House Hearing Room A

### Thursdays

8–9:55 a.m.  
House Education  
House Hearing Room A

1:30–3:25 p.m.  
Senate Early Learning & K–12 Education  
Senate Hearing Room 1

3:30–5:30 p.m.  
Senate Ways & Means  
Senate Hearing Room 4

House Appropriations  
House Hearing Room A

### Useful Links

Washington State Government  
<http://www.access.wa.gov>

State Legislature  
<http://www.leg.wa.gov>

Senate  
<http://www.leg.wa.gov/Senate>

House of Representatives  
<http://www.leg.wa.gov/House>

Legislative Committees  
<http://www.leg.wa.gov/legislature/pages/committeelisting.aspx>

Legislative Schedules  
<http://www.leg.wa.gov/legislature/pages/calendar.aspx>

Office of the Governor  
<http://www.governor.wa.gov>

OSPI  
<http://www.k12.wa.us>

TVW  
<http://www.tvw.org>

## Session Cut-off Calendar

### January 13, 2020

First Day of Session.

### February 7, 2020

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

### February 11, 2020

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

### February 19, 2020

Last day to consider bills in house of origin (5 p.m.).

### February 28, 2020

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

### March 2, 2020

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

### March 6, 2020\*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

### March 12, 2020

Last day allowed for regular session under state constitution.

\*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

## Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the [WASA website](#).

Bill #	Title	Status	Sponsor
<a href="#">HB 1000</a>	Temp. vehicle trip permits	H Transportation	Klippert
<a href="#">HB 1035</a>	School resource officers	H Appropriations	Walsh
<a href="#">HB 1038</a>	Firearms/school employees	H Civil R & Judiciary	Walsh
<a href="#">2SHB 1039</a>	Opioid medications/schools	H Rules X	Pollet
<a href="#">SHB 1057</a>	School bus safety	H Appropriations	Mosbrucker
<a href="#">HB 1060</a>	Medical marijuana/students	H HC/Wellness	Blake
<a href="#">SHB 1063</a>	Primary elections/age 17	H Rules R	Bergquist
<a href="#">2SHB 1076</a> (ESSB 5067)	Common schools	H Rules R	Dolan
<a href="#">HB 1089</a>	Certificates of achievement	H Rules X	MacEwen
<a href="#">HB 1093</a> (SB 5312)	Special ed. appropriations	H Appropriations	Dolan
<a href="#">SHB 1106</a>	Truancy/detention	H Appropriations	Orwall
<a href="#">HB 1108</a> (SB 5154)	Supp. Operating Budget 2017–19	H Appropriations	Ormsby
<a href="#">HB 1111</a>	Regionalization/islands	H Appropriations	Fitzgibbon
<a href="#">SHB 1119</a> (SB 5158)	Educator evaluations	H Appropriations	McCaslin
<a href="#">SHB 1120</a> (SB 5068)	State learning standards	H Rules R	Dolan
<a href="#">HB 1121</a> (SSB 5146)	High school graduation requirements	H Education	Dolan
<a href="#">HB 1123</a>	CTC tuition waiver program	H Appropriations	Pollet
<a href="#">SHB 1124</a>	Degree-granting institutions	H Appropriations	Pollet
<a href="#">HB 1132</a> (SB 5178)	TRS & SERS early retirement	H Appropriations	Appleton
<a href="#">HB 1156</a> (SB 5192)	K–12 employee benefit contracts	H Appropriations	Appleton
<a href="#">SHB 1163</a> (SB 5188)	Expanded learning opp. programs	H Appropriations	Kloba
<a href="#">HB 1164</a> (SB 5427)	Dual credit programs	H Education	Bergquist
<a href="#">HB 1172</a> (SB 5314)	Capital gains tax/property tax	H Finance	Santos
<a href="#">SHB 1173</a> (SB 5071)	Obsolete school provisions		Santos
<a href="#">2SHB 1182</a>	Learning assistance program	H Rules R	Santos
<a href="#">HB 1184</a>	School district elections	H Education	Stonier
<a href="#">2SHB 1191</a> (SB 5554)	School notifications	H 2nd Reading	Goodman
<a href="#">HB 1200</a> (SSB 5247)	Catastrophic incident plans	H Appropriations	Dolan
<a href="#">HB 1209</a> (SSB 5063)	Ballots, prepaid postage	H Appropriations	Hansen

<a href="#">2SHB 1211</a> (E2SSB 5116)	Clean energy	H Appropriations	Tarleton
<a href="#">HB 1221</a>	Youth suicide/crisis plans	H Education	Orwall
<a href="#">HB 1245</a>	School safety planning	H Cap Budget	Pollet
<a href="#">SHB 1256</a>	Driving w/ electronic device	H 2nd Reading	Lovick
<a href="#">SHB 1263</a> (SSB 5324)	Homeless student support	H Appropriations	Fey
<a href="#">ESHB 1264</a>	Secondary traumatic stress	S Early Learning/K–12	Ortiz-Self
<a href="#">SHB 1265</a>	School counselor access	H Appropriations	Ortiz-Self
<a href="#">E2SHB 1272</a>	School lunch durations	S Early Learning/K–12	Thai
<a href="#">HB 1281</a> (SSB 5859)	Educational mentor programs	H Education	Pettigrew
<a href="#">HB 1291</a> (SB 5073)	Election cost reimbursement	H Appropriations	Walsh
<a href="#">E2SHB 1304</a> (SB 5448)	CTE/alt. learning exp. programs	S Early Learning/K–12	MacEwen
<a href="#">ESHB 1308</a> (SB 5360)	Retirement system defaults	H Rules X	Stanford
<a href="#">SHB 1314</a>	Ethnic studies in schools	H Appropriations	Ortiz-Self
<a href="#">HB 1322</a> (2SSB 5607)	Dual language learning	H Appropriations	Ortiz-Self
<a href="#">HB 1327</a> (SSB 5379)	Parenting minors, supports	H Appropriations	Kilduff
<a href="#">SHB 1336</a> (E2SSB 5327)	Career connected learning	H Appropriations	Slatter
<a href="#">HB 1362</a>	Postretirement emp./benefits	H Appropriations	Klippert
<a href="#">HB 1384</a>	Poverty learning assist. program	H Education	Jenkin
<a href="#">HB 1387</a>	Shared game lottery proceeds	H Appropriations	Stanford
<a href="#">HB 1388</a> (SB 5430)	Postretirement options	H Appropriations	Doglio
<a href="#">HB 1390</a> (SSB 5400)	PERS/TRS 1 benefit increase	H Rules R	Leavitt
<a href="#">SHB 1393</a> (E2SSB 5432)	Behavioral health, integrate	H Rules X	Cody
<a href="#">HB 1407</a> (ESSB 5395)	Sexual health education	H Education	Stonier
<a href="#">HB 1409</a> (SB 5414)	School employee leave cap	H Appropriations	Appleton
<a href="#">HB 1425</a> (SB 5159)	Bilingual instruction program	H Appropriations	Lekanoff
<a href="#">SHB 1454</a>	Students with disabilities	H Appropriations	Pollet
<a href="#">HB 1459</a>	Running start summer pilot	H Education	Sullivan
<a href="#">HB 1467</a>	High school graduation supports	H Education	Sells
<a href="#">SHB 1468</a> (SB 5070)	Bilingual educators	H Appropriations	Thai
<a href="#">HB 1475</a>	Leadership skills grant program	H Appropriations	Young
<a href="#">HB 1478</a>	State officials/H.S. assessment	H State Govt & Tribal	Volz
<a href="#">SHB 1479</a> (SB 5777)	Student mental health	H Appropriations	Senn
<a href="#">HB 1481</a> (SB 5500)	Election costs & postage	H State Govt & Tribal	Dolan

<a href="#">HB 1496</a> (SB 5576)	Climate science education	H Education	Dolan
<a href="#">3SHB 1498</a> (2SSB 5511)	Broadband service	H Rules X	Hudgins
<a href="#">SHB 1507</a>	School safety/design	H Rules R	Walsh
<a href="#">HB 1547</a>	Basic education funding	H Appropriations	Dolan
<a href="#">HB 1559</a>	Back-to-school supplies/tax	H Finance	MacEwen
<a href="#">HB 1596</a>	Flexibility schools & zones	H Education	Kirby
<a href="#">HB 1623</a>	Public schools/sign language	H Appropriations	Dolan
<a href="#">HB 1624</a> (SSB 5612)	Holocaust education	H Education	Thai
<a href="#">HB 1627</a> (SB 5773)	Regionalization/Federal Way	H Appropriations	Reeves
<a href="#">3SHB 1660</a>	Extracurricular/low income	H Passed 3rd	Bergquist
<a href="#">HB 1674</a>	Personalized learning exp.	S Early Learning/K–12	Rude
<a href="#">HB 1685</a>	Free or reduced-price meals	H Appropriations	Peterson
<a href="#">SHB 1715</a> (SB 5669)	Withholding of transcripts	S Early Learning/K–12	Entenman
<a href="#">HB 1720</a> (SB 5014)	Student assessment requirements	H Education	Young
<a href="#">HB 1755</a>	Education doctorate degrees	S Higher & Workforce	Leavitt
<a href="#">HB 1758</a>	School construction taxes	H Finance	Young
<a href="#">HB 1763</a>	Active shooter event/schools	H Civil R & Judiciary	Young
<a href="#">HB 1779</a> (ESB 5834)	Student immigration status	H Education	Doglio
<a href="#">SHB 1782</a>	Advisory group meetings	H Rules R	Pollet
<a href="#">SHB 1791</a> (SSB 5851)	Vuln. children ed. opportunity	H Rules X	Reeves
<a href="#">ESHB 1813</a>	Pupil transportation contracts	S Early Learning/K–12	Sullivan
<a href="#">HB 1833</a>	School volunteers	H Education	Ryu
<a href="#">HB 1845</a>	Deduction of union dues	H Labor & Workplace	Stokesbary
<a href="#">2SHB 1860</a>	School drinking water/lead	H Rules R	Pollet
<a href="#">HB 1863</a> (SB 5804)	Ag., food, nat. resource education	H Education	Blake
<a href="#">HB 1891</a>	Career & tech. education resources	H Appropriations	Paul
<a href="#">HB 1910</a>	Special education funding	H Appropriations	Pollet
<a href="#">HB 1914</a> (ESSB 5908)	Equity training/schools	H Education	Doglio
<a href="#">HB 1943</a>	Educational staff associates	H Appropriations	Santos
<a href="#">HB 1955</a>	PEBB & SEBB health premiums	H Appropriations	Stokesbary
<a href="#">HB 1969</a>	School choice scholarship	H Education	Corry
<a href="#">HB 2006</a> (SB 5650)	Teaching cursive in schools	H Education	Rude
<a href="#">HB 2012</a> (SB 5821)	K–12 national cert. bonuses	H Education	Boehnke

<a href="#">HB 2023</a>	School boards/bond training	H Cap Budget	Sells
<a href="#">HB 2029</a>	High poverty learning assist	H Appropriations	Paul
<a href="#">HB 2040</a>	Nonhigh school districts	H Rules 3C	MacEwen
<a href="#">HB 2045</a>	Inter-district student trans.	H Education	Kilduff
<a href="#">HB 2056</a>	Sexual health education/info	H Education	Shea
<a href="#">HB 2073</a>	Learning assistance program	H Appropriations	Volz
<a href="#">HB 2084</a>	Prototypical school funding	H Appropriations	Ortiz-Self
<a href="#">HB 2090</a>	Balanced budget/vetoes	H Appropriations	Kraft
<a href="#">HB 2096</a>	ESD health benefits	H Appropriations	Bergquist
<a href="#">SHB 2108</a>	K-3 class sizes/funding	H Appropriations	Callan
<a href="#">SHB 2116</a>	Institutional education	H Rules R	Callan
<a href="#">2SHB 2117</a> (SB 5973)	State tax structure	H Rules X	Frame
<a href="#">SHB 2128</a>	CTE reporting requirements	H Rules R	Leavitt
<a href="#">HB 2145</a>	Property tax revenue growth	H Finance	Pollet
<a href="#">HB 2147</a>	Schools/foundational texts	H Education	Kraft
<a href="#">HB 2149</a>	Zero-based budget reviews	H Appropriations	Stokesbary
<a href="#">HB 2150</a>	State spending programs review	H Appropriations	Stokesbary
<a href="#">HB 2151</a>	Fiscal notes	H Appropriations	Stokesbary
<a href="#">HB 2152</a>	State budget balancing	H Appropriations	Stokesbary
<a href="#">HB 2153</a>	Agency budget requests	H Appropriations	Stokesbary
<a href="#">SHB 2156</a>	Taxes on asset sales, profit	H Rules X	Jinkins
<a href="#">2SHB 2157</a>	Tax structure	H Rules X	Tarleton
<a href="#">HB 2169</a>	Revenue T.O.	H Finance	Tarleton
<a href="#">HB 2173</a>	Fiscal matters T.O.	H Appropriations	Ormsby
<a href="#">HB 2175</a>	Education T.O.	H Appropriations	Ormsby
<a href="#">HB 2176</a>	Fiscal matters T.O.	H Appropriations	Ormsby
<a href="#">HB 2177</a>	Capital Budget T.O.	H Cap Budget	Tharinger
<a href="#">HB 2178</a>	General obligation bonds T.O.	H Cap Budget	Tharinger
<a href="#">HB 2183</a>	Work Source/student access	H Education	Young
<a href="#">HB 2201</a>	School athletics/gender	H Education	Klippert
<a href="#">SHB 2205</a>	Technical corrections	H 2nd Reading	Goodman
<a href="#">SHB 2220</a>	School volunteers/conviction	H Rules R	Dolan
<a href="#">HB 2222</a> (SB 6145)	Property tax reduction	H Finance	Walsh



<a href="#">HB 2224</a>	Ballot measure fiscal impact	H State Govt & Tribal	Walsh
<a href="#">HB 2225</a>	Legislative budget office	H Appropriations	Walsh
<a href="#">HB 2226</a> (SB 6030)	Immigration enforcement	H Civil R & Judiciary	Walsh
<a href="#">HB 2258</a> (2SSB 6117)	Special ed. appropriations	H Appropriations	Dolan
<a href="#">HB 2259</a> (SB 6100)	Background checks/education	H 2nd Reading	Rude
<a href="#">HB 2264</a>	Accrued vacation leave cap	H Rules R	Doglio
<a href="#">HB 2269</a> (SSB 6105)	State education agencies	H Education	Dolan
<a href="#">SHB 2270</a>	School bus stop signals	H Rules R	Dolan
<a href="#">HB 2286</a>	Teacher job sharing	H Appropriations	McCaslin
<a href="#">HB 2288</a>	School-based health centers	H Education	Leavitt
<a href="#">HB 2290</a> (SB 6101)	Dyslexia early screening	H Rules R	Pollet
<a href="#">HB 2298</a>	Free and reduced meals info.	H Education	Leavitt
<a href="#">2SHB 2299</a> (SB 6576)	Prison to postsecondary education	H 2nd Reading	Leavitt
<a href="#">SHB 2304</a>	Shared leave/L&I benefits	H Rules R	Doglio
<a href="#">HB 2321</a> (SB 6333)	Youth access to 21+ products	H Commerce & Gaming	Leavitt
<a href="#">HB 2323</a>	Motor vehicle sales tax	H Finance	MacEwen
<a href="#">HB 2324</a> (SB 6248)	Capital Budget, supplemental	H Cap Budget	Tharinger
<a href="#">HB 2325</a> (SB 6168)	Operating Budget, supplement	H Appropriations	Ormsby
<a href="#">HB 2331</a>	OPMA agendas & notices	H State Govt & Tribal	Kraft
<a href="#">HB 2349</a> (SSB 6157)	Bleeding control kits/school	H Education	Stonier
<a href="#">HB 2350</a> (SB 6657)	Marijuana advertising	H Commerce & Gaming	Kirby
<a href="#">SHB 2387</a>	School bus diesel emissions	H Education	Kilduff
<a href="#">SHB 2421</a>	Election cost reimbursement	H 2nd Reading	Tarleton
<a href="#">SHB 2428</a>	Student allergic reactions	H Appropriations	Duerr
<a href="#">HB 2436</a>	Student restraint	H Education	Klippert
<a href="#">SHB 2455</a> (2SSB 6255)	High school/childcare	H 2nd Reading	Kilduff
<a href="#">HB 2458</a> (SB 6479)	Optional benefits/schools	H Rules R	Stonier
<a href="#">HB 2509</a> (SSB 6339)	Computer science grants	H Education	Callan
<a href="#">HB 2522</a> (SB 6167)	Homelessness BSA appropriations	H Appropriations	Ormsby
<a href="#">SHB 2523</a> (SSB 6141)	Higher education access	H Appropriations	Ortiz-Self
<a href="#">HB 2529</a> (SB 6503)	Odd-numbered year elections	H State Govt & Tribal	Gregerson
<a href="#">HB 2530</a>	Primary election date, May	H State Govt & Tribal	Gregerson
<a href="#">ESHB 2551</a> (SB 6607)	Tribal regalia/graduation	H Passed 3rd	Lekanoff

<a href="#">HB 2558</a> (SSB 6313)	Young voters	H State Govt & Tribal	Bergquist
<a href="#">HB 2562</a> (SB 6416)	Telehealth services/schools	H Health Care/Wellness	Stonier
<a href="#">HB 2581</a>	Special education enrollment limit	H Appropriations	Caldier
<a href="#">SHB 2583</a>	Student transp./out-of-home	H Rules R	Caldier
<a href="#">SHB 2589</a> (SB 6449)	Suicide prevention/ID cards	H Passed 3rd	Callan
<a href="#">SHB 2614</a> (SSB 6349)	Paid family & medical leave	H 2nd Reading	Robinson
<a href="#">HB 2617</a> (SB 6265)	Surplus school property	H 2nd Reading	Robinson
<a href="#">HB 2631</a>	Family engagement framework	H Education	Ortiz-Self
<a href="#">HB 2633</a> (SB 6066)	Ethnic studies materials	H Education	Ortiz-Self
<a href="#">SHB 2637</a> (SSB 6371)	School library info. & technology	H Appropriations	Pettigrew
<a href="#">SHB 2643</a>	Educator recertification	H 2nd Reading	Callan
<a href="#">HB 2648</a>	Sex ed./parent involvement	H Education	Klippert
<a href="#">HB 2653</a>	Kindergarten assessment bias	H Education	Thai
<a href="#">SHB 2660</a>	School meals at no cost	H Rules R	Riccelli
<a href="#">HB 2663</a>	Skill center staff salaries	H Appropriations	Dufault
<a href="#">HB 2675</a> (SB 6336)	Parental leave/disability	H State Govt & Tribal	Robinson
<a href="#">HB 2685</a> (SB 6368)	K-12 employee sick leave	H Education	Frame
<a href="#">HB 2690</a>	Integrated student supports	H Education	Callan
<a href="#">HB 2699</a> (SB 6480)	School counseling programs	H Education	Stonier
<a href="#">HB 2704</a>	Sexual assault counseling	H Rules R	Caldier
<a href="#">HB 2708</a>	School-based health centers	H Education	Stonier
<a href="#">SHB 2711</a> (SSB 6511)	Educational outcomes	H 2nd Reading	Johnson
<a href="#">HB 2717</a> (SB 6132)	Learning assistance program	H Education	Ortiz-Self
<a href="#">HB 2719</a>	K-3 class size funding use	H Appropriations	Callan
<a href="#">SHB 2731</a>	Student head injury reports	H 2nd Reading	Irwin
<a href="#">HB 2735</a>	Safety camera infractions	H Public Safety	Springer
<a href="#">2SHB 2737</a> (SB 6588)	Child. mental health work group	H Rules R	Callan
<a href="#">HB 2739</a>	Shared leave program	H Rules R	Kloba
<a href="#">HB 2740</a>	Marijuana/employment	H Labor & Workplace	Kloba
<a href="#">HB 2753</a> (SB 6344)	School enrichment levies	H Education	Lekanoff
<a href="#">HB 2771</a>	SEBB contributions & eligibility	H Appropriations	McCaslin
<a href="#">HB 2776</a> (SB 6577)	Child savings account program	H Coll & Wkforce Dev	Kilduff
<a href="#">2SHB 2787</a> (SSB 6547)	Infants and toddlers' program	H Appropriations	Callan

<a href="#">HB 2788</a> (SB 6550)	Charter schools/local effort	H Appropriations	Pettigrew
<a href="#">HB 2791</a> (SB 6573)	Basic ed funding/forestlands	H Appropriations	Tharinger
<a href="#">HB 2810</a>	Regionalization adjustments	H Appropriations	Walsh
<a href="#">EHB 2811</a> (SB 6124)	Environmental education	H Passed 3rd	Johnson
<a href="#">SHB 2816</a>	School & classroom climates	H 2nd Reading	Corry
<a href="#">HB 2823</a> (SB 6533)	School district levies	H Education	Ramel
<a href="#">SHB 2832</a>	Comm. service org. contracts	H Rules R	Orwall
<a href="#">HB 2841</a> (SB 6653)	Skill center class sizes	H Appropriations	Paul
<a href="#">HB 2853</a>	Charter school commission	H 2nd Reading	Harris
<a href="#">2SHB 2864</a>	Running start summer pilot	H 2nd Reading	Paul
<a href="#">SHB 2865</a>	Kindergarten readiness info.	H 2nd Reading	Chambers
<a href="#">HB 2874</a>	Federal Way school district	H Appropriations	Johnson
<a href="#">HB 2876</a>	Max. enrichment levy/audits	H Appropriations	Callan
<a href="#">HB 2896</a>	Surplus land, buildings	H Rules R	Ryu
<a href="#">HB 2897</a> (SB 6615)	School staff funding	H Appropriations	Sullivan
<a href="#">HB 2904</a>	Youth athlete training	H Education	Stonier
<a href="#">HB 2923</a> (SB 6675)	Parents' bill of rights	H Civil R & Judiciary	Klippert
<a href="#">HB 2928</a> (SB 6664)	Student restraint, isolation	H Education	Walsh
<a href="#">HB 2930</a>	Instructional staff salaries	H Appropriations	Dolan
<a href="#">HB 2937</a>	School district bonds	H Education	Stonier
<a href="#">HJR 4203</a> (SSJR 8201)	Property tax relief	H Finance	Gregerson
<a href="#">HJR 4211</a> (SJR 8218)	Student assessment requirements	S Early Learning/K-12	McCoy
<a href="#">SB 5014</a> (HB 1720)	Local taxing districts	S 3rd Reading	Hasegawa
<a href="#">ESSB 5024</a>	School resource officers	S Early Learning/K-12	O'Ban
<a href="#">SB 5052</a>	Behavioral health licensure	S Rules X	O'Ban
<a href="#">SB 5053</a>	Behavioral health peer services	S Rules X	O'Ban
<a href="#">SB 5055</a>	Tobacco & vapor products/age	S Ways & Means	Kuderer
<a href="#">SSB 5057</a> (EHB 1074)	School district elections	S Rules X	Wellman
<a href="#">SSB 5066</a>	Common schools	S Rules X	Zeiger
<a href="#">ESSB 5067</a> (2SHB 1076)	State learning standards	S Rules X	Wellman
<a href="#">SB 5068</a> (SHB 1120)	CTE course equivalencies	S Early Learning/K-12	Zeiger
<a href="#">SB 5069</a> (2SHB 1424)	Bilingual educators	S Early Learning/K-12	Wellman
<a href="#">SB 5070</a> (SHB 1468)	Obsolete school provisions	S Rules X	Zeiger

<a href="#">SB 5071</a> (SHB 1173)	Election cost reimbursement	S Ways & Means	Hunt
<a href="#">SB 5073</a> (HB 1291)	Offender reentry/education	S Human Svcs, Re	McCoy
<a href="#">SB 5080</a>	School surplus technology	S Early Learning/K–12	Wellman
<a href="#">SB 5086</a>	Language competency grants	S Ways & Means	Wellman
<a href="#">SB 5087</a>	School district waivers	S Early Learning/K–12	Fortunato
<a href="#">SB 5092</a>	Education reporting	S Early Learning/K–12	Wellman
<a href="#">SB 5105</a> (SHB 1151)	Essential public facilities	S Local Government	Palumbo
<a href="#">SB 5117</a>	Revenue	S Ways & Means	Rolfes
<a href="#">SB 5129</a> (HB 1343)	State gen. obligation bonds	S Rules X	Frockt
<a href="#">SSB 5133</a> (SHB 1101)	Capital Budget 2019–21	S Rules X	Frockt
<a href="#">SSB 5134</a> (SHB 1102)	School resource officers	S Rules X	Wellman
<a href="#">2SSB 5141</a>	High school graduation requirements	S Ways & Means	Wellman
<a href="#">SSB 5146</a> (HB 1121)	Operating Budget 2019–21	S Ways & Means	Rolfes
<a href="#">SB 5153</a> (ESHB 1109)	Supp. Operating Budget 2017–19	S Ways & Means	Rolfes
<a href="#">SB 5154</a> (HB 1108)	Educator evaluations	S Early Learning/K–12	Hunt
<a href="#">SB 5158</a> (SHB 1119)	Bilingual instruction program	S Ways & Means	McCoy
<a href="#">SB 5159</a> (HB 1425)	Labor bargaining/neutrality	S Labor & Commerce	Hasegawa
<a href="#">SB 5169</a>	Collab. school governance	S Early Learning/K–12	Hasegawa
<a href="#">SB 5170</a>	TRS & SERS early retirement	S Ways & Means	Hunt
<a href="#">SB 5178</a> (HB 1132)	School compost & recycling	S Rules X	Kuderer
<a href="#">SB 5187</a>	Expanded learning opp. programs	S Early Learning/K–12	Wilson
<a href="#">SB 5188</a> (SHB 1163)	K–12 employee benefit contracts	S Early Learning/K–12	Hunt
<a href="#">SB 5192</a> (HB 1156)	Multistage threat assessment	S Early Learning/K–12	O’Ban
<a href="#">SB 5216</a>	Concussions in youth sports	S Ways & Means	Carlyle
<a href="#">SB 5238</a>	Catastrophic incidents	S 3rd Reading	Frockt
<a href="#">SSB 5247</a> (HB 1200)	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<a href="#">SB 5252</a>	Special education	S Early Learning/K–12	Zeiger
<a href="#">SB 5262</a>	School bus drivers	S Rules 3	Zeiger
<a href="#">SB 5263</a>	School construction funding	S Ways & Means	Zeiger
<a href="#">SB 5264</a>	School district reorganization	S Early Learning/K–12	Hunt
<a href="#">SB 5269</a>	Special education appropriations	S Early Learning/K–12	Wellman
<a href="#">SB 5312</a> (HB 1093)	Capital gains tax/property tax	S Ways & Means	Wellman
<a href="#">SB 5314</a> (HB 1172)	Student support staff	S Rules 2	Wellman

<a href="#">2SSB 5315</a>	School enrichment levies	S Early Learning/K–12	Wellman
<a href="#">SB 5316</a>	School safety & well-being	S Rules X	Wellman
<a href="#">2SSB 5317</a> (2SHB 1216)	Career connected learning	S Rules X	Wellman
<a href="#">E2SSB 5327</a> (SHB 1336)	High school success	S Ways & Means	Mullet
<a href="#">SSB 5343</a>	Schools, etc. construction/taxes	S Ways & Means	Ericksen
<a href="#">SB 5348</a>	Highly capable student programs	S Rules 3	Rivers
<a href="#">SSB 5354</a> (SHB 1641)	Military friendly schools	S Rules X	Wagoner
<a href="#">SB 5367</a>	Parenting minors, supports	S Ways & Means	Wilson
<a href="#">SSB 5379</a> (HB 1327)	Sexual health education	H Education	Wilson
<a href="#">ESSB 5395</a> (HB 1407)	PERS/TRS 1 benefit increase	S Rules 2	Conway
<a href="#">SSB 5400</a> (HB 1390)	Pipeline for paraeducators	S Ways & Means	Keiser
<a href="#">SSB 5413</a>	School employee leave cap	S Early Learning/K–12	Hunt
<a href="#">SB 5414</a> (HB 1409)	Dual credit programs	S Early Learning/K–12	Wellman
<a href="#">SB 5427</a> (HB 1164)	Postretirement options	S Ways & Means	Conway
<a href="#">SB 5430</a> (HB 1388)	Medical marijuana/students	S Early Learning/K–12	Takko
<a href="#">SB 5442</a> (SHB 1095)	CTE/alt. learning exp. programs	S Early Learning/K–12	Wellman
<a href="#">SB 5448</a> (E2SHB 1304)	Opioid overdose med./schools	S Ways & Means	Frocket
<a href="#">SSB 5464</a>	Public education funding	S Ways & Means	Wellman
<a href="#">SSB 5465</a>	School district levies	S Early Learning/K–12	Wellman
<a href="#">SB 5466</a>	Migrant ed./credit retrieval	S Early Learning/K–12	Keiser
<a href="#">SB 5475</a>	Early achievers' program	S Rules X	Wilson
<a href="#">2SSB 5484</a> (E2SHB 1391)	Election costs & postage	S State Govt/Tribal	Hunt
<a href="#">SB 5500</a> (HB 1481)	Teacher prep. skills assessment	S Rules X	McCoy
<a href="#">SB 5512</a> (SHB 1621)	Employer-employee status	S Labor & Commerce	Keiser
<a href="#">SB 5513</a> (SHB 1515)	Special education	S Early Learning/K–12	Braun
<a href="#">SSB 5532</a>	Revenue reform task force	S Ways & Means	Hasegawa
<a href="#">SB 5541</a>	High school diploma pathways	S Rules X	Wellman
<a href="#">SSB 5548</a>	School notifications	S Early Learning/K–12	Wilson
<a href="#">SB 5554</a> (2SHB 1191)	School modernization grants	S Passed 3rd	Honeyford
<a href="#">2SSB 5572</a>	K–12 computer sci. ed. data	S Rules X	Salomon
<a href="#">SSB 5574</a> (SHB 1577)	Climate science education	S Ways & Means	Wilson
<a href="#">SB 5576</a> (HB 1496)	School depreciation subfunds	S 2nd Reading	Schoesler
<a href="#">SSB 5590</a>	Running start fee waivers	S Rules X	Liias



<a href="#">SSB 5593</a>	Media literacy & digital citizenship	S Ways & Means	Liias
<a href="#">SB 5594</a>	Student internet data privacy	S Early Learning/K–12	Rolfes
<a href="#">SB 5598</a>	Military children/school registration	S Rules X	Randall
<a href="#">SSB 5603</a>	Public school language access	S Early Learning/K–12	Wellman
<a href="#">SB 5606</a> (ESHB 1130)	Dual language learning	S Rules 2	Wellman
<a href="#">2SSB 5607</a> (HB 1322)	Collective bargaining/dues	S Rules X	Van De Wege
<a href="#">SSB 5623</a> (SHB 1575)	State & local taxation	S State Govt/Tribal	Brown
<a href="#">SB 5631</a>	Teaching cursive in schools	S Early Learning/K–12	Warnick
<a href="#">SB 5650</a> (HB 2006)	Public records request admin	S State Govt/Tribal	Becker
<a href="#">SB 5667</a> (ESHB 1667)	Withholding of transcripts	S Early Learning/K–12	Liias
<a href="#">SB 5669</a> (SHB 1715)	Schools/student distress	S Early Learning/K–12	Bailey
<a href="#">SB 5685</a>	Retired school employees' health	S Health & Long-Term Care	Bailey
<a href="#">SB 5686</a>	College in high school accreditation	S Rules X	Randall
<a href="#">SSB 5706</a> (SHB 1734)	Dual credit enrollment priority	S Rules X	Rivers
<a href="#">SB 5729</a>	School district territory	S Rules 3	Short
<a href="#">SB 5731</a>	Special ed. funding allocation	S Ways & Means	Wellman
<a href="#">SB 5736</a>	Early learning basic ed. program	S Early Learning/K–12	Hasegawa
<a href="#">SB 5757</a>	Private school/property tax	S Ways & Means	Fortunato
<a href="#">SB 5758</a>	School buses/failure to stop	S Transportation	Palumbo
<a href="#">SB 5770</a>	School enrollment/military	S Early Learning/K–12	O'Ban
<a href="#">SB 5771</a> (SHB 1210)	Regionalization/Federal Way	S Early Learning/K–12	Wilson
<a href="#">SB 5773</a> (HB 1627)	Student mental health	S Early Learning/K–12	Brown
<a href="#">SB 5777</a> (SHB 1479)	City, district public records	S Rules 3	Walsh
<a href="#">SB 5787</a>	Teacher postretirement employment	S Rules X	Wellman
<a href="#">SSB 5801</a>	Career & tech. education resources	S Early Learning/K–12	Rivers
<a href="#">SB 5803</a>	Ag., food, nat. resource education	S Early Learning/K–12	Warnick
<a href="#">SB 5804</a> (HB 1863)	Vulnerable children/care	S Early Learning/K–12	Nguyen
<a href="#">2SSB 5820</a> (SHB 1574)	K–12 national cert. bonuses	S Early Learning/K–12	Das
<a href="#">SB 5821</a> (HB 2012)	Student immigration status	S Passed 3rd	Hunt
<a href="#">ESB 5834</a> (HB 1779)	School construction	S Ways & Means	Pedersen
<a href="#">ESSB 5853</a>	Educational mentor programs	S Ways & Means	Mullet
<a href="#">SSB 5859</a> (HB 1281)	Homeless encampments/schools	S Housing Stability	King
<a href="#">SB 5882</a>	Equity training/schools	S Passed 3rd	Das

<a href="#">ESSB 5908</a> (HB 1914)	Seattle Storm license plates	S Rules X	Randall
<a href="#">SB 5930</a> (HB 2062)	Teacher base comp. hours	S Early Learning/K–12	Mullet
<a href="#">SB 5933</a>	K–12 school construction	S Labor & Commerce	Ericksen
<a href="#">SB 5934</a>	Youth gang reduction pilot	S Human Svcs, Re	Warnick
<a href="#">SB 5945</a> (HB 1895)	State budget outlook	S Ways & Means	Rolfes
<a href="#">SSB 5963</a>	State tax structure	S Ways & Means	Wellman
<a href="#">SB 5973</a> (2SHB 2117)	Firearms/school employees	S Law & Justice	Fortunato
<a href="#">SB 5977</a>	Safety net assessment	S Ways & Means	Rolfes
<a href="#">SB 5990</a>	Grad. real estate excise tax	S Ways & Means	Rolfes
<a href="#">SB 5991</a>	Business and occupation tax	S Ways & Means	Palumbo
<a href="#">SB 5994</a>	Fires/prevent, suppress	S Rules	Van De Wege
<a href="#">SSB 5996</a>	Unfunded actuarial liability	S Rules	Braun
<a href="#">SB 5999</a>	General obligation bonds T.O.	S Ways & Means	Frockt
<a href="#">SB 6000</a>	Capital Budget T.O.	S Ways & Means	Frockt
<a href="#">SB 6001</a>	Capital Budget T.O.	S Ways & Means	Frockt
<a href="#">SB 6002</a>	Revenue T.O.	S Ways & Means	Rolfes
<a href="#">SB 6005</a>	Education T.O.	S Ways & Means	Rolfes
<a href="#">SB 6006</a>	School employee health care	S Ways & Means	Mullet
<a href="#">SB 6011</a>	Fiscal matters T.O.	S Ways & Means	Rolfes
<a href="#">SB 6013</a>	Education T.O.	S Ways & Means	Rolfes
<a href="#">SB 6014</a>	School employee health care	S Ways & Means	Mullet
<a href="#">SB 6020</a>	K–12 education funding	S Early Learning/K–12	Braun
<a href="#">SB 6021</a>	Immigration enforcement	S Law & Justice	Fortunato
<a href="#">SB 6030</a> (HB 2226)	Motor vehicle sales tax	S Ways & Means	Braun
<a href="#">SB 6041</a>	Title-only bills	S State Govt/Tribal	Wilson
<a href="#">SB 6042</a>	IEP noncompliance reporting	S Passed 3rd	Hasegawa
<a href="#">SB 6047</a>	Ethnic studies materials	S Passed 3rd	Hasegawa
<a href="#">SB 6066</a> (HB 2633)	Educator cert. assessments	S Early Learning/K–12	Hasegawa
<a href="#">SB 6067</a>	Menstrual products/schools	S Rules 2	Dhingra
<a href="#">SSB 6073</a>	EASOC repeal	S Passed 3rd	Hunt
<a href="#">SB 6099</a>	Background checks/education	S Passed 3rd	Wellman
<a href="#">SB 6100</a> (HB 2259)	Dyslexia early screening	S Passed 3rd	Wellman
<a href="#">SB 6101</a> (HB 2290)	School bus stop signals	S Passed 3rd	Wellman

<a href="#">SB 6102</a>	Educational reporting	S 2nd RdConsCal	Wellman
<a href="#">SB 6103</a>	State education agencies	S 2nd RdConsCal	Hunt
<a href="#">SSB 6105</a> (HB 2269)	Special education appropriations	S Rules 2	Wellman
<a href="#">2SSB 6117</a> (HB 2258)	Environmental education	S Early Learning/K-12	Hunt
<a href="#">SB 6124</a> (EHB 2811)	Learning assistance program	S Passed 3rd	Wellman
<a href="#">SB 6132</a> (HB 2717)	Election cost reimbursement	S Rules 2	Hunt
<a href="#">SSB 6134</a>	Beginning educator support	S Passed 3rd	Hasegawa
<a href="#">SB 6138</a>	Higher education access	S Rules 2	Randall
<a href="#">SSB 6141</a> (SHB 2523)	Property tax reduction	S Ways & Means	Warnick
<a href="#">SB 6145</a> (HB 2222)	Bleeding control kits/school	S Rules 2	Dhingra
<a href="#">SSB 6157</a> (HB 2349)	PERS/TRS 1 benefit increase	S Ways & Means	Rolfes
<a href="#">SB 6165</a>	Homelessness BSA appropriations	S Ways & Means	Rolfes
<a href="#">SB 6167</a> (HB 2522)	Operating budget, supplement	S Ways & Means	Rolfes
<a href="#">SB 6168</a> (HB 2325)	Sexual health education	S Early Learning/K-12	Wilson
<a href="#">SB 6175</a>	Pupil transportation contracts	S Early Learning/K-12	Wilson
<a href="#">SB 6176</a>	SEBB coverage eligibility	S Rules 2	Wellman
<a href="#">SSB 6189</a>	Adverse childhood experience	S Passed 3rd	Braun
<a href="#">SSB 6191</a>	Granite Falls SD factors	S Early Learning/K-12	Wagoner
<a href="#">SB 6226</a>	Unemployment claim disputes	S Ways & Means	Kuderer
<a href="#">SSB 6234</a>	School director compensation	S Rules 2	Carlyle
<a href="#">SSB 6242</a>	Capital Budget, supplemental	S Ways & Means	Froct
<a href="#">SB 6248</a> (HB 2324)	Early care and ed. system	S Ways & Means	Wilson
<a href="#">SSB 6253</a>	High school/childcare	S Rules 2	Wilson
<a href="#">2SSB 6255</a> (SHB 2455)	Teaching tribal history, etc.	S Passed 3rd	McCoy
<a href="#">SSB 6262</a>	Data sharing/schools, tribes	S 2nd RdConsCal	McCoy
<a href="#">SB 6263</a>	School consultation/tribes	S Rules 2	McCoy
<a href="#">SSB 6264</a>	Surplus school property	S 2nd RdConsCal	McCoy
<a href="#">SB 6265</a> (HB 2617)	School-based health centers	S Health & Long-Term Care	Randall
<a href="#">SB 6279</a>	Highly capable learning plan	S 2nd Reading	Pedersen
<a href="#">SSB 6282</a>	Shared leave/balances	S Rules 2	Hunt
<a href="#">SB 6284</a>	School benefit eligibility	S Ways & Means	Short
<a href="#">SB 6290</a>	School employee health care	S Ways & Means	Padden
<a href="#">SB 6296</a>	Early learning provider experience	S Passed 3rd	Padden

<a href="#">SSB 6297</a>	Young voters	S 2nd Reading	Lias
<a href="#">SSB 6313</a> (HB 2558)	Parental leave/disability	S Rules 2	Hunt
<a href="#">SB 6336</a> (HB 2675)	Early retirement/TRS & SERS	S Ways & Means	Hunt
<a href="#">SB 6337</a>	Computer science grants	S Ways & Means	Hunt
<a href="#">SSB 6339</a> (HB 2509)	School enrichment levies	S Early Learning/K–12	Lovelett
<a href="#">SB 6344</a> (HB 2753)	Paid family & medical leave	S Rules 2	Keiser
<a href="#">SSB 6349</a> (SHB 2614)	Supreme court fiscal notes	S Ways & Means	Holy
<a href="#">SB 6353</a>	K–12 employee sick leave	S Early Learning/K–12	Nguyen
<a href="#">SB 6368</a> (HB 2685)	School library info. & technology	S Ways & Means	Hunt
<a href="#">SSB 6371</a> (SHB 2637)	Apprenticeship materials	S Rules 2	Holy
<a href="#">SB 6374</a>	Debt capacity forecasting	S Ways & Means	Froctt
<a href="#">SB 6376</a>	Property tax reduction	S Ways & Means	Ericksen
<a href="#">SB 6381</a>	School safety drills, plans	S Early Learning/K–12	Fortunato
<a href="#">SB 6389</a>	Telehealth services/schools	S Ways & Means	Cleveland
<a href="#">SB 6416</a> (HB 2562)	Suicide prevention/ID cards	S Rules 2	Wellman
<a href="#">SB 6449</a> (SHB 2589)	School district levies	S Early Learning/K–12	Lovelett
<a href="#">SB 6477</a>	Optional benefits/schools	S Rules 2	Wellman
<a href="#">SB 6479</a> (HB 2458)	School counseling programs	S Passed 3rd	Mullet
<a href="#">SB 6480</a> (HB 2699)	Leg. youth advisory council	S Rules 2	Lias
<a href="#">SSB 6487</a>	Odd-numbered year elections	S State Govt/Tribal	Nguyen
<a href="#">SB 6503</a> (HB 2529)	Dual credit direct costs	S Rules 2	Mullet
<a href="#">SSB 6505</a>	Local assistance/small schools	S Early Learning/K–12	Cleveland
<a href="#">SB 6510</a>	Educational outcomes	S Rules 2	Carlyle
<a href="#">SSB 6511</a> (SHB 2711)	School employee housing	S Ways & Means	Rolfes
<a href="#">SSB 6512</a>	Pesticide, chlorpyrifos	S Rules 2	Rolfes
<a href="#">2SSB 6518</a>	Scholarships/tax credit	S Early Learning/K–12	Schoesler
<a href="#">SB 6520</a>	Innovative learning pilot	S Rules 2	Wellman
<a href="#">SSB 6521</a>	School district levies	S Early Learning/K–12	Lovelett
<a href="#">SB 6533</a> (HB 2823)	PRA/subsequent discovery	S State Govt/Tribal	Short
<a href="#">SB 6543</a>	Infants and toddlers' program	S Ways & Means	Wellman
<a href="#">SSB 6547</a> (2SHB 2787)	Charter schools/local effort	S Early Learning/K–12	Mullet
<a href="#">SB 6550</a> (HB 2788)	School-based health centers	S Rules 2	Conway
<a href="#">SB 6563</a>	Basic ed funding/forestlands	S Early Learning/K–12	Van De Wege

<a href="#">SB 6573</a> (HB 2791)	Child. mental health work group	S Behavioral Health	Darneille
<a href="#">SB 6588</a> (2SHB 2737)	SCAP grants/small, rural	S Early Learning/K–12	Honeyford
<a href="#">SB 6596</a>	Tribal regalia/graduation	S Rules 2	Billig
<a href="#">SB 6607</a> (ESHB 2551)	Parental school choice	S Early Learning/K–12	Ericksen
<a href="#">SB 6608</a>	School staff funding	S Early Learning/K–12	Wellman
<a href="#">SB 6615</a> (HB 2897)	Skill center class sizes	S Early Learning/K–12	Hunt
<a href="#">SB 6653</a> (HB 2841)	School employee backgrounds	S Early Learning/K–12	Fortunato
<a href="#">SB 6655</a>	Four-year balanced budget	S 2nd Reading	Rolfes
<a href="#">SSB 6660</a>	PERS, TRS, SERS/earlier ages	S Ways & Means	Saldaña
<a href="#">SB 6662</a>	Parents' bill of rights	S Law & Justice	Fortunato
<a href="#">SB 6664</a> (HB 2928)	Employee info. disclosure	S State Govt/Tribal	Hunt
<a href="#">SB 6666</a>	School meals	S Early Learning/K–12	Walsh
<a href="#">SB 6672</a>	Railroad grade crossings	S Transportation	Stanford
<a href="#">SB 6675</a> (HB 2923)	Chinese American history	S State Govt/Tribal	Zeiger
<a href="#">SB 6679</a>	School district bonds	S Not adopted	Wellman
<a href="#">SSJR 8201</a> (HJR 4203)	School district bonds, 55 percent	S Early Learning/K–12	Mullet
<a href="#">SJR 8202</a>	B&O tax increase approval	S Ways & Means	Palumbo
<a href="#">SJR 8210</a>	Title-only bills	S State Govt/Tribal	Wilson
<a href="#">SJR 8214</a>	TARA S. FAIRFIELD	S Term expired	