

WASA

| WASHINGTON ASSOCIATION OF SCHOOL ADMINISTRATORS |

2022–23 WASA GOALS AND ACTIONS

Goal I—LEADERSHIP

Cultivate transformative leaders who model and exert a visible and determined focus on educational equity to effectively lead public education in their communities.

Action A

Develop pathways for all district-level positions which attract leaders who reflect the diversity of our student populations.

Action B

Design and deliver professional learning in a format that best supports individual leadership and systems-level improvement to ensure equity and excellence for each student.

Action C

Leverage the expertise within each administrator by fostering member collaboration to address complex educational challenges

Goal II—TRUST

Lead with integrity to build trust and advance cultural competency, diversity, equity, and inclusion to achieve excellence in public education.

Action A

From a position of equity, communicate and engage through words, actions, and deliverables to build a unified voice among members, partner organizations, and the general public regarding the value of public education and a system where all students can learn and achieve their educational goals and aspirations.

Action B

Build strong relationships with and among WASA members and other stakeholders to develop and sustain ethical, visionary leadership for public schools and the students in them.

Action C

Provide service, support, and leadership for WASA members, state agencies, educational organizations, and other stakeholders to eradicate opportunity and achievement gaps that are a result of systemic inequities in our schools.

Goal III—ADVOCACY

Amplify WASA's voice and influence to champion public education in an inclusive democracy so that each student achieves their educational goals and aspirations.

Action A

Provide leadership and support for ongoing relationships and engagement with legislators and other policymakers to influence legislation and education policy that promotes diversity, equity, and inclusion, to ensure opportunities for each student to achieve successful outcomes.

Action B

In a unified, compelling voice, advance, and influence budget and policy positions that support the provision of consistent, equitable, and ample resources to all school districts that will ensure fair treatment, equitable access, and opportunity for each student to achieve successful outcomes.

Action C

Actively influence federal policy to positively impact each student.