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## About TWIO

*This Week in Olympia* is emailed to active WASA and AEA members each Friday during the Legislative Session and is posted on WASA's website at [www.wasa-oly.org/TWIO](http://www.wasa-oly.org/TWIO).

## Week 6 - February 17–21, 2014

### 1,080 Hours – CORRECTION

In last week's *TWIO*, we provided a detailed review of the Senate's adoption of **E2SSB 6552**, providing a fix to the 1,080 instructional hour conundrum. We noted, prior to final passage, the Senate's adoption of a "purely technical change that corrects a drafting error." Unfortunately, we failed to describe the impact of that change. As adopted by the Senate Ways & Means Committee, the bill increased allocations for Maintenance, Supplies, and Operating Costs (MSOC) by \$137 per FTE student in grades 9–12. As amended and corrected by the full Senate, the bill increases MSOC allocations by \$164.25 (rather than \$137) per FTE student in grades 9–12. The **amendment** also specifies the individual, line-item increases within MSOC. We apologize for the error.

E2SSB 6552, as adopted by the full Senate last week, has been scheduled for a public hearing in the House Education Committee on Monday, February 24, at 1:30 p.m.

### TPEP/Federal Waiver Update

On Tuesday night, the last bill brought to the Senate floor for debate and final passage was **SB 5246**, Revising Teacher/Principal Evaluations. The bill would require (rather than allow) the use of student test scores as one of the measures of student growth in teacher and principal evaluations. One of the hot education issues this session, the bill was designed to comply with federal requirements and secure Washington's No Child Left Behind waiver.

As originally introduced, SB 5246 would have required one of the multiple measures of student growth to be "student results on the relevant assessment" (reading/language arts or mathematics). The bill would have also dictated that any rules adopted by OSPI regarding student growth goals "must assume a goal that students will achieve one year of student growth in a given academic year." The original bill further specified that: (1) student growth data "must be weighted such that it consists of 50 percent of the summative performance" of teachers and principals for at least three of the evaluation criteria; and (2) "seniority must not be weighted more than 10 percent" when making human resource or personnel decisions.

The bill was heard by the Senate Early Learning & K–12 Education Committee in the first week of session and quickly adopted in the second week. Before moving the bill, it was amended. The Committee-adopted bill amended the language regarding the weighting of

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student growth data and seniority. The amended bill required student growth data to be used to create a rank ordering of teachers and principals based on the amount of student growth achieved. The bottom quartile of teachers and principals would be identified by districts as requiring additional support. Additionally, seniority would only be allowed to be used as a tie-breaking factor when making human resource or personnel decisions.

It was assumed the bill would be adopted by the full Senate fairly quickly; however, it sat on the Senate Floor Calendar without action from January 21 until this past Tuesday. The Legislature's house of origin cut-off deadline arrived on Tuesday night at 5:00 p.m. Any bill not adopted by its original house (House bills adopted by the House; Senate bills adopted by the Senate) by Tuesday evening is technically dead. Of course, budget and budget-related bills are exempt from these early cut-off deadlines. And there are procedural maneuvers to revive dead bills—no bill is officially dead until the session adjourns. Shortly before 5:00 p.m. on Tuesday, Senator Joe Fain (R-Auburn), the Senate Majority Floor Leader, moved that SB 5246 be made a “special order of business.” That meant the bill would be the last bill to be addressed before the cut-off. The “5 o'clock bill” is usually a controversial bill and/or leadership of the Majority wants to use the bill to make a statement. It turned out SB 5246 was the 5 o'clock bill for both reasons.

In recent weeks, it became clear the 23 Senate Democrats had locked up against the bill and the Senate Majority Coalition Caucus (with 26 members) was split on the issue. There was increasing talk that the rank ordering and the seniority language would be struck from the bill, allowing a discussion and vote on a “clean” bill to secure the federal waiver, without the additional—and controversial—baggage. The belief was that this move would help to solidifying the Coalition members and also pull at least a handful of Democrats into the “Yes” column. When the bill was moved to the floor, there was, in fact, an amendment that stripped language regarding the rank ordering of employees and the limits on the use of seniority. The amendment was adopted without discussion and the bill was moved to final debate and passage.

The debate that followed was not nasty or bitter, as sometimes can occur over a controversial or emotional issue. There was a clear dividing line between Majority Coalition members and Minority Democrats, however. It appeared that the Democrats would remain locked up against the bill, but it was assumed that the Coalition Caucus would rally around their leadership, as they have done on every vote since the Coalition formed before the 2012 Session. Not so this time. When debate ended and the roll was called, SB 5246 was overwhelmingly rejected with a **19–28 vote**. One Democrat (along with the two Coalition member Democrats) voted in favor of the bill, but seven Republicans voted against the bill (two members, one Democrat and one Republican, were also excused).

In comments to the media after the vote, Senator Steve Litzow (R-Mercer Island), Senate Early Learning & K–12 Education Committee Chair, stated he was “very surprised” Democrats voted against the bill; he said nothing of the seven members of his own Caucus that joined the Democrats in defeating the bill. The Majority Coalition Caucus took very little time to crank up their PR machine. Shortly after the vote, Twitter and Facebook messages were posted blasting Senate Democrats, questioning why they would “overwhelmingly reject \$40 million to help disadvantaged children succeed in school” (there was no mention of the seven Republicans that “rejected” the money). They also took potshots at Senator Rosemary McAuliffe (D-Bothell), Ranking Minority Member of the Senate Early Learning & K–12 Education Committee, for voting against a bill that was nearly identical to a bill she sponsored (**SB 5960**). As with so many issues this session, it is clear that this is being set up as fodder for the November elections.

So, what now? That is the question outstanding. There are no waiver-related bills in the House and the two other Senate waiver bills (SB 5960 and **SB 6055**) died without action in the Senate Early Learning & K–12 Education Committee. As mentioned before, bills can be revived; however, it is unclear if there is a will to revive this issue. Many Democrats, especially

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in the House, continue to believe that the US Department of Education is bluffing and will not repeal our waiver. And they hold out hope that our Congressional delegation will take action to protect the waiver. Governor Inslee, for his part (who has not been engaged in this issue all session), will be heading to D.C. early next week to have a face-to-face meeting with Secretary Duncan. There also continues to be a belief that this issue likely will be used as a bargaining chip at the 11th hour. Session is rapidly coming to a close; we will find out soon.

## **Budget Update**

On Wednesday, the Economic & Revenue Forecast Council released its **update of projected revenues** for the remainder of this biennium and for the 2015–17 biennium. The forecast was essentially flat, with a projected increase of about \$30 million above the November forecast. That brings the state's total "bottomline" to just under \$260 million; that is, approximately \$260 million is available in the Unrestricted Ending Fund Balance. (Note: This does not include the \$582 million available in the hard-to-access Budget Stabilization Account.)

The projected revenue for the 2015–17 biennium was increased by \$82 million above the November forecast, which slightly lowers the projected shortfall from \$406 million to approximately \$325 million. These numbers are somewhat tenuous, however. The projected increase includes approximately \$51 million in estimated revenue from taxation on recreational marijuana. Because the state has no prior experience with this revenue, the actual revenue could vary greatly (positively or negatively) from the projection. It is important to note, the estimated 2015–17 shortfall does NOT take into account any expenditures necessary next biennium to comply with the Supreme Court's *McCleary* mandate. Including those projected expenditures significantly inflates the anticipated budget shortfall. Although the economy appears to have stabilized, there are no predictions of rosy times or easy budget writing.

Following the official meeting of the Economic & Revenue Forecast Council meeting, the members opened the floor to questions from the assembled press corps. One journalist specifically asked if the results of the forecast would alter any plans for a 2014 Supplemental Operating Budget. The key budget-writers from both houses serve on the Council. Representative Ross Hunter (D-Medina), Chair of the House Appropriations Committee, stated, "We need a budget to make caseload changes and address emergencies, such as forest fires, that were not dealt with in the two-year budget." Senator Andy Hill (R-Redmond), Chair of the Senate Ways & Means Committee, responded, "If we have a budget, it will be a 'typical supplemental.' We'll adjust for caseloads, address emergencies and take advantage of one-time opportunities for savings."

By tradition, each biennium the House and Senate alternate which body initiates the budget process. This biennium, it is the Senate's "turn" to release the first legislative budget. It is still unclear if the Senate intends to release a budget—and Sen. Hill's comments above did not provide any firm indication either way. We have heard that House Appropriations and Senate Ways & Means Committee staff have been working overtime with staff in the Office of Financial Management to lock down maintenance level numbers, so it does appear that the Senate might be preparing to at least introduce a minor budget. If they do, it will likely be unveiled on Monday or Tuesday. There are strong indications that the House may jump in front of the Senate and release its own budget first—as early as today, Friday; however, that has not yet been confirmed.

On Wednesday the Caseload Forecast Council also met and provided its **update on projected entitlement caseloads** (for example, special education, public assistance programs, corrections caseloads, and medical assistance programs). Caseloads, on average, were slightly less than projected in November. While a specific budget savings was not provided, Council staff indicated in a presentation to the House Appropriations Committee that the less-than-predicted caseloads would require perhaps \$60–70 million less than originally estimated.

## Legislator Town Hall Day

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Each year, the Legislature sets aside a day for legislator town halls. This year, Saturday, February 22, has been set aside as Town Hall Day. Many legislators schedule town hall meetings throughout the session and many are transitioning to “telephone” town halls; however, Town Hall Day is when a large group of legislators schedule meetings in-district to discuss progress of the session and to address constituent concerns. Please review the [Town Hall Meeting list](#) to see if your legislator(s) will be holding a meeting. Please note: many of the meetings are joint meetings with representatives and senators; several legislators are holding multiple meetings throughout the district; and some of the meetings are not on February 22.

If your legislators are hosting a meeting, we strongly encourage you to participate, ensuring that education is on the agenda. If they aren’t holding a meeting, use this as an excuse to contact them (phone or e-mail) with a quick message about your priorities. Let them know you’d hope to meet with them in-district, but because they didn’t hold a meeting, you wanted to make sure they still heard from you. Town Halls are a great opportunity to remind legislators, on your own turf, of your concerns, needs, and priorities. They will be hearing about a whole range of issues and it would be a shame if they don’t hear from educators, too.

## This Week in Review

As noted earlier in this *TWIO*, Tuesday, February 18, was the last day for bills from their house of origin (House bills from the House; Senate bills from the Senate) to be adopted—with the exception of budget bills or bills considered to be budget-related. Hundreds of bills died in the House and Senate on Tuesday evening; however, there are many bills still alive and moving through the legislative process. Beginning Wednesday, most of the action returned to legislative committees, which began hearing bills from the opposite house. Committees have a fairly short timeline to adopt bills from policy committees before the [next cut-off deadline](#). In order to remain alive, all bills must be adopted by their opposite house policy committee by next Friday, February 28. Bills then have until the following Monday, March 3, to be adopted by their opposite house fiscal committee.

The following is a list of bills that WASA has been actively tracking and were adopted by the full House or Senate in the past week or so. For a full list of bills WASA is tracking, please see the Bill Watch at the end of this and every *TWIO*. The Bill Watch includes the bill’s sponsor and current status and each bill is linked to its page on the legislature’s online system, where you can get the bill’s history, text of the bill and bill analysis prepared by legislative committee staff.

**HB 1709** – Requires a study to develop a state foreign language education interpreter training program. The bill is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on February 26.

**HB 2017** – Amends provisions regarding the deadline to send contract nonrenewal notices to certificated employee. If the Legislature has not adopted an Operating Budget by the end of the regular session, the nonrenewal deadline would be moved to June 15.

**HB 2121** – Requires training for every elected or appointed official, including school board members, on the Open Public Meetings Act. Additionally, requires training for designated public records officers on the Public Records Act. The bill is scheduled to be heard in the Senate Government Operations Committee on February 25. The Senate companion bill, SB 5964, is scheduled to be heard on February 25 in the House Government Operations & Elections Committee.

**HB 2167** – Changes the due date for the first and annual identified list of challenged and persistently lowest-achieving schools to February, rather than December, of each year. The bill was heard by the Senate Early Learning & K–12 Education Committee on Wednesday.

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**HB 2244** – Restores resources to the Capital Budget beginning with the 2015–2017 biennium. Several revenue streams that were diverted to the Operating Budget in 2013 are returned to the Capital Budget, including the previously authorized \$102 million annual transfer from the General Fund to the Education Construction Fund.

**HB 2276** – Amends current law to specifically authorize ESDs under certain circumstances to provide a program of education for residential school residents on behalf of a school district as a cooperative service program. The bill was heard in the Senate Early Learning & K–12 Education Committee on Wednesday.

**HB 2285** – Requires the Washington Student Achievement Council to: review policies related to providing students with college credit for dual credit courses, including AP, IB, and the Cambridge Program; and make recommendations to the Legislature regarding the steps that should be taken to improve the practices of higher education institutions. The bill was heard in the Senate Higher Education Committee on Thursday.

**HB 2373** – In an effort to improve educational outcomes for homeless students, the bill: requires OSPI to report specific data on homeless students; and requires school districts to disseminate information about services and support for homeless students. The bill was heard in the Senate Early Learning & K–12 Education Committee on Wednesday. The bill's Senate companion, **SB 6074**, is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on February 24.

**HB 2383** – Integrates career and college readiness standards into K–12 and higher education policies and practices. Statewide education agencies, including OSPI and SBE, would be required to review specific alignment issues and submit recommendations to the Washington Student Achievement Council. The bill is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on February 26.

**HB 2410** – Creates a competitive equipment assistance grant program to enhance student nutrition in public schools.

**HB 2531** – Amends alternative routes to teacher certification program requirements and creates additional flexibility to allow the Professional Educator Standard Board to create a new framework of nontraditional teacher preparation programs. The bill is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on February 26.

**HB 2536** – Creates the breakfast after the bell program.

**HB 2540** – Establishes career and technical course equivalencies in science and mathematics. Similar language has been added to SB 6552, modifying instructional hours.

**HB 2553** – Establishes a grant program for persistently lowest-achieving schools to support implementation of successful models of Family and Community Engagement. The bill is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on February 26.

**HB 2575** – Requires school districts to record the dates of teacher assignment and reassignment, no later than the 2014–15 school year, to better understand school district hiring practices. The bill was heard in the Senate Early Learning & K–12 Education Committee on Wednesday.

**HB 2605** – Repeals the current requirement that a school district's policy and procedures on the use of restraint or isolation be provided to parents when an Individualized Education Program or Section 504 Plan is developed. Instead, the bill requires that the policy and procedures be made available to parents and guardians on the school district website or in written form. The bill was heard in the Senate Early Learning & K–12 Education Committee on Wednesday.

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**HB 2610** – Directs the Washington State Institute for Public Policy to conduct an analysis and identify characteristics of the homeless youth population ages birth to 10 years of age. The bill is scheduled to be heard in the Senate Human Services & Corrections Committee on February 27.

**HB 2626** – Embeds the Washington Student Achievement Council's statewide educational attainment goals in statute.

**HB 2739** – Requires a geographic analysis to identify areas where cumulative effects of family factors, such as health status and safety, correlate with academic and behavioral indicators of student success. The Education Data Center must contract with the Area Health Education Center of Eastern Washington through the Washington State University extension to conduct the analysis. The bill is scheduled to be heard in the Senate Early Learning & K-12 Education Committee on February 26.

**SB 5958** – Requires OSPI to establish interagency agreements with agencies that provide high school transition services for individualized education plan eligible special education students in order to foster multiagency collaboration to provide transition services for special education students from the beginning of transition services through age 21 or high school graduation, whichever occurs first. The bill is scheduled to be heard in the House Education Committee on February 24.

**SB 6013** – Makes technical corrections to school law governing the use of epinephrine autoinjectors (or EPI pens). The bill was heard by the House Education Committee on Wednesday.

**SB 6059** – Allows agencies and local governments to impose reasonable charges for providing scanned copies of public records and for the use of agency equipment to make scanned copies of public records. The bill is scheduled to be heard in the House Government Operations & Elections Committee on February 25.

**SB 6062** – Requires OSPI create an internet-based portal that provides public access to public school employee collective bargaining agreements. Requires school districts to provide CBAs and specified information about each CBA to OSPI within 60 days of the approval of the agreement. The bill was heard in the House Education Committee on Wednesday. A similar bill, **SB 6250**, requires all public agencies, including school districts, to submit digital copies of public employees' collective bargaining agreements to the Public Employment Relations Commission, which would be required to post the information on a publicly accessible website. The bill is scheduled to be heard in the House Government Operations & Elections Committee on February 26.

**SB 6064** – Requires the Washington State Institute for Public Policy to conduct an analysis of how school districts use school days. An initial report is due by December 1, 2014, and a final report is due by December 1, 2015. The bill is scheduled to be heard in the House Education Committee on February 24.

**SB 6081** – Establishes grant programs for specialized STEM facilities and all-day kindergarten education facilities. The bill appropriates \$50 million (\$25 million for STEM facilities and \$25 million for kindergarten facilities) to fund the programs. The bill is scheduled to be heard in the House Capital Budget Committee on February 25.

**SB 6093** – Allows valid portable background check clearance cards issued by the Department of Early Learning to be used by certain educational employees and their contractors for purposes of their background check requirements. The bill is scheduled to be heard in the House Education Committee on February 24.

**SB 6104** – Creates the Interactive Gaming in Schools Public-Private Partnership and requires the Partnership to consider how interactive games and advances in technology may be

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integrated into Washington's education system from early learning through grade 12, with a focus on improving student engagement and achievement. The bill was heard in the House Education Committee on Wednesday.

**SB 6105** – Makes changes to school library information and technology programs. The bill was heard in the House Education Committee on Wednesday.

**SB 6128** – Addresses the delivery of medication and services by unlicensed school employees. The bill requires a non-nurse school district employee asked to administer certain medications or perform nursing services to file a voluntary written, current, and unexpired letter of intent stating the employee's willingness to administer the medication or nursing service. The bill was heard in the House Education Committee on Wednesday.

**SB 6129** – Directs the Professional Educator Standards Board to convene a work group to design program-specific minimum employment standards for paraeducators; recommend professional development; develop a career ladder; and design an articulated pathway for teacher preparation from paraeducator certificates through teacher certification. The bill was heard in the House Education Committee on Wednesday.

**SB 6163** – Defines Expanded Learning Opportunities (ELOs) to include school-based programs that provide extended learning and enriching experiences beyond the traditional school day or calendar. Additionally, establishes an ELO Council to provide vision, guidance, and assistance related to summer learning opportunities and other initiatives related to a coordinated statewide ELO system. The bill was heard in the House Education Committee on Wednesday.

**SB 6242** – Extends the program which allows certain school districts to hold less than an 180-day school year for "economy and efficiency" purposes. The bill was heard in the House Education Committee on Thursday.

**SB 6338** – Gives preferences to housing trust fund projects that involve collaboration between local school districts and housing authorities to help children of low-income families succeed in school.

**SB 6418** – Makes changes to the Educator Retooling Conditional Scholarship program. Current K–12 teachers and individuals having an elementary education certificate but who are not employed in positions requiring an elementary education certificate may receive a conditional scholarship to pursue special education, bilingual education, or English language learner endorsements in addition to mathematics and science endorsements.

**SB 6424** – Establishes a Washington State Seal of Biliteracy to recognize public high school graduates who attained a high level of proficiency in speaking, reading, and writing in one or more world languages in addition to English. The bill is scheduled to be heard in the House Education Committee on February 24.

**SB 6431** – Directs OSPI to work with state agencies and community partners to assist schools in implementing youth suicide prevention activities. The bill was heard in the House Education Committee on Wednesday.

**SB 6439** – Expands the definition of harassment, intimidation, or bullying (HIB) of a student to include acts that emotionally harm a student. Additionally requires ESDs to develop and offer annual training for the school districts' primary contacts on the HIB policies and requires the primacy contact from each school district to attend at least one such training class once it is available. Further, WSSDA is required to update the model policy on prohibiting the HIB conducted through electronic means, or cyberbullying, by January 1, 2015, and requires school districts to update their policies by August 1, 2015. The bill was heard in the House Education Committee on Thursday.

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**SB 6499** – Creates the Joint Task Force on Local Education Financing Reform—with only legislators as voting members—to review the use of local levies by school districts and the equity issues resulting from various aspects of the local levy process. By December 1, 2014, the Task Force must recommend approaches and draft legislation to address identified equity issues and provide a system for state and local funds that are distributed in an equitable manner.

**SB 6555** – Requires the Washington State Institute for Public Policy to conduct systematic reviews of investments in education to identify and update inventories of evidenced-based, research-based, and promising, early learning, K–12 and higher educational practices and services that lead to better educational outcomes and a more efficient use of taxpayer dollars.

## **AEA**

By Mitch Denning

WASBO is watching the DOE waiver issue which involves mandating the use of federally-required state test scores as one of the measures of student growth in the state's TPEP system. This week the Senate defeated an amended version of **SB 5246**, a bill which would have required the use of student test scores in teacher and principal evaluation. Now the bill's status is uncertain, as there is no comparable bill in the House. A question was raised this week regarding the possible loss of approximately \$43 million in Title I, Part A funds if the waiver goes away.

According to OSPI this week, there is no actual loss of funds. The requirement to set aside 20 percent of Title I funds for supplementary educational services (SES) would be required for districts who are in AYP improvement status. Most districts, with the exception of Seattle and Tacoma, have had very low requests for these services, and most of the funds have been used for the normal Title I activities.

OSPI also states that because of the waiver, they have not made annual AYP determinations since 2011–12. If the waiver is revoked, these determinations would begin again, thus requiring said districts in improvement to set aside the 20 percent.

OSPI further states that if every district had to set aside the 20 percent for SES services, which is not the case as not all districts are in AYP improvement status, then for the current school year, the estimated funds would be approximately \$38 million.

WAMOA and WASBO are pleased that **HB 2677**, deferral of impact fees, “died” in House Rules on Tuesday. This bill would require cities and counties to pay their respective impact fees to school districts at the time of occupancy rather than the time of issuance of building permits. Fast growing districts need the funds at the beginning of the home construction projects to purchase portables to house the new students when they arrive. However, a bill isn't really “dead” until the Legislature leaves town!

WSNA is pleased that **SHB 2410**, kitchen equipment grant program, has passed the House, and plan to testify in support of it in Senate Ways & Means perhaps next week.

WSNA is also ready to testify next week in Senate Early Learning & K–12 in opposition to **ESHB 2536**, which would mandate breakfast after the bell for high needs schools.

## Pensions/Health Benefits

By Fred Yancey/Scott Nelson – The Nexus Group

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The deadline for bills to make it out of their house of origin has passed. Bills that did not advance are technically dead. The only exceptions are those bills that are deemed “necessary to implement the budget” (NTIB) or those that for whatever reason either body decides to revive. In short, no bill is truly ‘dead’ until the Legislature concludes. Keeping this in mind, here is the status of a few bills of note.

**HB 2608** which would mandate that all school classified staff receive a minimum wage of \$15.00 an hour did not advance. It is ‘dead’.

The whole issue of minimum wage is one of the hot topics for Democrats this session. This will likely be a key campaign issue in the upcoming elections and a continuing issue in both the current and 2015 sessions.

**ESSB 5851** (Creating a voluntary defined contribution (DC) plan for public employees) did not advance, so it is likely ‘dead’. This bill could be deemed NTIB.

**SSB 6305** which would have created a defined contribution (DC) program plan for elected officials is ‘dead’. This bill was proposed in order to have legislators lead the way in changing their present choice of either a Plan 2 (DB) or Plan 3 (DB/DC hybrid) pension plan. If passed, this bill would give them a choice of either a full DC plan or nothing.

Although, these bills will probably not survive this Session, efforts will continue to be seriously promoted by the Senate Majority Coalition in the 2015 Session to change the present pension system.

**SB 6321/HB 2408** removes the option for those in the public employees’ retirement system, school employees’ retirement system, and the teachers’ retirement system Plans 3 to select a new contribution rate each year. Both bills passed their respective houses, and the only decision is which house will pass the bill first. The Internal Revenue System is dictating this change. One of these identical bills will pass and be forwarded to the Governor.

**SB 6519** concerning the reporting of school employees’ insurance benefits passed the Senate and is now in the House. It is likely to pass and be forwarded to the Governor for his signature and approval.

This bill directs the Office of the Insurance Commissioner, (OIC), to share all data, information, and documents collected for the health benefit study with the Health Care Authority (HCA). This information would be exempt from public disclosure.

By June 1, 2015, one of the directives of the original legislation passed in 2013 is to have HCA report to the legislature about the advantages or disadvantages to the state, local school districts, and district employees if there was a consolidation of school district health insurance plans through purchasing a single, school employee health benefits plan.

The OIC will again be gathering updated health benefit plan information from school districts. They have also indicated they will also be requesting information on vision and dental plan offerings and employee costs.

# Legislative Resources

## Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the [State Legislature website](#).

### Mondays

1:30–3:25 p.m.

Senate Early Learning & K–12 Education  
Senate Hearing Room 4

House Education

House Hearing Room 4

3:30–5:30 p.m.

House Appropriations  
House Hearing Room A

Senate Ways & Means

Senate Hearing Room 4

### Tuesdays

1:30–3:25 p.m.

House Education  
House Hearing Room A

3:30–5:30 p.m.

House Appropriations  
House Hearing Room A

Senate Ways & Means

Senate Hearing Room 4

### Wednesdays

1:30–3:25 a.m.

Senate Early Learning & K–12 Education  
Senate Hearing Room 4

3:30–5:30 p.m.

House Appropriations Subcommittee  
on Education  
House Hearing Room A

Senate Ways & Means

Senate Hearing Room 4

### Thursdays

8–9:55 a.m.

House Education  
House Hearing Room A

3:30–5:30 p.m.

House Appropriations  
House Hearing Room A

Senate Ways & Means

Senate Hearing Room 4

### Fridays

8:00–9:25 a.m.

Senate Early Learning & K–12 Education  
Senate Hearing Room 4

## Useful Links

Washington State Government

<http://www.access.wa.gov>

State Legislature

<http://www.leg.wa.gov>

Senate

<http://www.leg.wa.gov/Senate>

House of Representatives

<http://www.leg.wa.gov/House>

Legislative Committees

<http://www.leg.wa.gov/legislature/pages/committeelisting.aspx>

Legislative Schedules

<http://www.leg.wa.gov/legislature/pages/calendar.aspx>

Office of the Governor

<http://www.governor.wa.gov>

OSPI

<http://www.k12.wa.us>

TVW

<http://www.tvw.org>

## Session Cutoff Calendar

### January 13, 2014

First Day of Session.

### February 7, 2014

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

### February 11, 2014

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

### February 18, 2014

Last day to consider bills in house of origin (5 p.m.).

### February 28, 2014

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

### March 3, 2014

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

### March 7, 2014\*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

### March 13, 2014

Last day allowed for regular session under state constitution.

\*After the 54th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

## Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of bills of highest interest to school administrators that remain alive—or may be considered “necessary to implement the budget.” Bills that were previously on this list, but are now technically dead, have been moved to our comprehensive bill watch list that is located on the [WASA website](#).

Bill #	Title	Status	Sponsor
<a href="#">ESHB 1057</a>	Making 2013–2015 operating appropriations.	H Approps	Hunter
<a href="#">HB 1058</a>	Making 2013 supplemental operating appropriations.	H Approps	Hunter
<a href="#">SHB 1088</a>	Concerning state general obligation bonds and related accounts.	H Cap Budget	Dunshee
<a href="#">ESHB 1089</a>	Adopting the 2013–2015 capital budget.	H Cap Budget	Dunshee
<a href="#">2SHB 1170</a>	Modifying the income thresholds for the exemption and deferral property tax relief programs for senior citizens and persons retired because of physical disability.	S Ways & Means	Morrell
<a href="#">HB 1173</a>	Regarding the financial education public-private partnership.	S EL/K–12	Santos
<a href="#">ESHB 1252</a>	Establishing the Washington K–12 online professional development project.	H Education	Stonier
<a href="#">SHB 1298</a>	Implementing the recommendations of the sunshine committee.	S Govt Ops	Springer
<a href="#">SHB 1418</a>	Regarding hours of availability of cities, towns, and special purpose districts for inspection and copying of public records.	H Rules 3C	Hunt
<a href="#">HB 1744</a>	Excusing work and school absences for a reason of faith or conscience.	H Judiciary	Moscoco
<a href="#">ESHB 1820</a>	Determining average salary for the pension purposes of state and local government employees as certified by their employer.	S Ways & Means	Bergquist
<a href="#">EHB 1920</a>	Preserving funding deposited into the education legacy trust account used to support common schools and access to higher education by restoring the application of the Washington estate and transfer tax to certain property transfers.	H Finance	Ormsby
<a href="#">HB 2003</a>	Relating to fiscal matters.	H Approps	Hunter
<a href="#">HB 2004</a>	Relating to fiscal matters.	H Approps	Hunter
<a href="#">HB 2012</a>	Relating to education.	H Approps	Hunter
<a href="#">HB 2013</a>	Relating to education.	H Approps	Hunter
<a href="#">HB 2014</a>	Relating to revenue.	H Finance	Hunter
<a href="#">HB 2015</a>	Relating to revenue.	H Finance	Hunter
<a href="#">HB 2024</a>	Concerning legal proceedings by the attorney general on behalf of state officers.	H Rules 3C	Pedersen
<a href="#">ESHB 2034</a>	Relating to funding K–12 basic education and higher education by narrowing or eliminating tax preferences.	H Finance	Ormsby
<a href="#">HB 2035</a>	Relating to funding K–12 basic education and higher education by narrowing or eliminating certain state tax exemptions, deductions, credits, and preferential rates.	H Finance	Ormsby
<a href="#">EHB 2036</a>	Investing in the education legacy trust account for K–12 basic education and higher education by narrowing or eliminating tax preferences.	H Finance	Carlyle
<a href="#">HB 2037</a>	Investing in the education legacy trust account for K–12 basic education and higher education by extending the state business and occupation surtax.	H Finance	Carlyle
<a href="#">ESHB 2038</a>	Investing in the education legacy trust account for K–12 basic education and higher education by narrowing or eliminating tax preferences and extending taxes set to expire.	H Finance	Carlyle
<a href="#">HB 2039</a>	Relating to funding capital projects.	H Cap Budget	Dunshee

HB 2046	Transferring funds from the budget stabilization account to the general fund.	H Approps	Hunter
HB 2047	Reducing the costs of the student assessment system by using consortium-developed assessments and reducing the assessments required for graduation to three content areas.	H Approps	Springer
HB 2061	Clarifying the requirements for health plans offered outside of the exchange.	S Health Care	Harris
HB 2063	Establishing an education investment tax credit.	H Education	Pike
SHB 2064	Preserving funding deposited into the education legacy trust account used to support common schools and access to higher education by restoring the application of the Washington estate and transfer tax to certain property transfers.	H Finance	Ormsby
HB 2094	Allocating state sales and use tax revenue derived from the state department of transportation expenditures to the motor vehicle account.	H Approps	Shea
SHB 2105	Promoting transparency in government by requiring public agencies with governing bodies to post their agendas online in advance of meetings.	S Govt Ops	Hawkins
HB 2118	Concerning student parking fees collected by school districts.	H Finance	Wilcox
SHB 2121	Concerning training public officials and employees regarding public records, records management, and open public meetings requirements.	S Govt Ops	Pollet
HB 2132	Concerning architectural plans for school construction.	H Cap Budget	Manweller
HB 2133	Maintaining privacy of student educational records.	H Education	Scott
SHB 2158	Concerning dropout prevention, intervention, and reengagement activities by educational service districts.	H Approps	Haigh
2SHB 2166	Providing for educational data on students from military families.	S EL/K-12	Lytton
HB 2167	Changing the date by which challenged schools are identified.	S EL/K-12	Lytton
HB 2181	Authorizing and supporting career and college ready graduation requirements adopted by the state board of education.	H Education	Lytton
HB 2220	Concerning health insurance coverage options for the citizens of Washington state.	H HC/Wellness	Manweller
HB 2221	Concerning health insurance coverage options for the citizens of Washington state.	H HC/Wellness	Manweller
HB 2238	Addressing paid vacation leave.	H Labor/Work Dev	Tarleton
HB 2242	Implementing selected education reforms using recommendations from the quality education council's 2014 report to the legislature.	H Education	Lytton
SHB 2244	Restoring resources to the capital budget.	S Ways & Means	Stanford
HB 2252	Addressing the fiscal impacts of bills and budgets.	H Approps	Sullivan
HB 2268	Concerning the transfer of federal land to the state.	H Judiciary	Taylor
HB 2270	Exempting school districts from the state portion of sales and use taxes on school construction.	H Finance	Taylor
HB 2276	Concerning the operation by educational service districts of educational programs for residents of residential schools.	S EL/K-12	Robinson
HB 2284	Regarding state-funded learning improvement days.	H Approps	Stonier
HB 2285	Requiring a review of institution of higher education policies related to dual credit coursework.	S Higher Ed	Orwall
HB 2290	Limiting eligibility for the public employees' retirement system for seasonal employees of small cities.	H Approps	Pike
HB 2291	Concerning the transfer of school district territory initiated by school district boards of directors.	H Education	Pike

HB 2313	Requiring state funding to support professional development for K–12 educators.	H Approps	Bergquist
SHB 2317	Promoting expanded learning opportunities as a strategy to close the educational opportunity gap and prevent summer learning loss.	H Approps	Haigh
HB 2319	Permitting school districts to publish certain legal notices using public web sites maintained by school districts as an alternative to publishing notice in newspapers.	H Education	Magendanz
HB 2328	Modifying provisions governing the Washington state health insurance pool.	H Rules R	Cody
HB 2340	Creating the Washington health benefit exchange as a state agency.	H HC/Wellness	Cody
HB 2350	Allowing valid portable background check clearance cards issued by the department of early learning to be used by certain educational employees and their contractors for purposes of their background check requirements.	H Rules R	Senn
HB 2358	Adopting a definition of professional learning.	H Education	Lytton
SHB 2365	Concerning paraeducator development.	S EL/K–12	Bergquist
HB 2366	Concerning the delivery of medication and services by unlicensed school employees.	H Education	Morrell
SHB 2373	Enacting provisions to improve educational outcomes for homeless students.	S EL/K–12	Parker
E2SHB 2377	Improving quality in the early care and education system.	S Ways & Means	Hunter
E2SHB 2383	Integrating career and college readiness standards into K–12 and higher education policies and practices.	S EL/K–12	Reykdal
HB 2392	Providing property tax relief.	H Finance	Overstreet
HB 2393	Reducing the state sales and use tax rate.	H Finance	Overstreet
SHB 2395	Establishing a state seal of biliteracy for high school students.	H Rules R	Moscoco
HB 2396	Addressing barriers for students to participate in the running start program.	H Approps Ed	Orwall
SHB 2400	Concerning mentoring and service learning opportunities in education.	H Approps	Walkinshaw
HB 2402	Removing the culminating project as a state graduation requirement.	H Education	Overstreet
HB 2407	Correcting restrictions on collecting a pension in the public employees' retirement system for retirees returning to work in an ineligible position or a position covered by a different state retirement system.	S Ways & Means	Ormsby
HB 2408	Removing the statutory provision that allows members of plan 3 of the public employees' retirement system, school employees' retirement system, and teachers' retirement system to select a new contribution rate option each year.	S Ways & Means	Ormsby
SHB 2410	Creating a competitive equipment assistance grant program to enhance student nutrition in public schools.	S Ways & Means	Riccelli
HB 2422	Restoring the suspended inflationary increases in educational employee compensation.	H Approps	Dunshee
SHB 2431	Recognizing military training for purposes of the state salary schedule for certificated instructional staff.		Haler
HB 2436	Creating the public employees' benefits board benefits account.	S Ways & Means	Hunter
HB 2437	Clarifying employee eligibility for benefits from the public employees' benefits board and conforming the eligibility provisions with federal law.	S Health Care	Hunter
HB 2441	Providing for a simple majority of voters voting to authorize school district levies and bonds.	H Education	Haigh
HB 2465	Narrowing the extracted fuel tax exemption to provide funding for the education legacy trust account.	H Finance	Carlyle
SHB 2467	Allowing dental benefits to be offered in the Washington state health benefit exchange separately or within a qualified health plan.	S Health Care	Jinkins

SHB 2474	Creating the save toward a retirement today retirement savings plan.	S FI/Hous/Ins	Springer
SHB 2485	Addressing survivor benefits from the public employees' retirement system for survivors of members in registered domestic partnerships prior to December 2012.	H Rules R	Moeller
SHB 2531	Changing explicit alternative routes to teacher certification program requirements to expectations for program outcomes.	S EL/K-12	Pollet
HB 2538	Concerning the eligibility of tribal students to participate in interschool extracurricular activities.	H Comm Dev, Hous	Appleton
E2SHB 2540	Establishing career and technical course equivalencies in science and mathematics.	S EL/K-12	Stonier
HB 2548	Concerning basic education minimum instructional hours.	H Education	Bergquist
HB 2553	Authorizing competitive grants to persistently lowest-achieving schools to implement models of family and community engagement.	S EL/K-12	Pettigrew
HB 2554	Expanding the urban school turnaround initiative.	H Approps Ed	Pettigrew
HB 2560	Concerning school library information and technology programs.	H Education	Stonier
HB 2575	Requiring that certain teacher assignment and reassignment data be included in data submitted to the office of the superintendent of public instruction.	S EL/K-12	Bergquist
HB 2583	Adding charter school chief executive officers to the list of individuals who may file complaints of unprofessional conduct regarding certificated employees.	S EL/K-12	Dahlquist
HB 2589	Enhancing the basic education allocation formula to adopt the staffing resources recommended by the quality education council.	H Education	Goodman
SHB 2605	Making school district policies on restraint or isolation of certain students available to parents and guardians.	S EL/K-12	Stonier
HB 2607	Establishing competitive wages for beginning teacher salaries.	H Approps	Reykdal
HB 2608	Establishing the minimum wage for classified school employees.	H Approps	Sells
HB 2609	Restoring cost-of-living increases for educational employees.	H Approps	Hunt
HB 2621	Expanding participation in college in the high school programs.	H Rules C	Johnson
ESHB 2626	Concerning statewide educational attainment goals.	S Higher Ed	Seaquist
HB 2661	Creating the Washington research institute for teaching excellence.	H Hi Ed	Seaquist
HB 2677	Establishing a process for the payment of impact fees through provisions stipulated in recorded covenants.	H Rules C	Springer
HB 2686	Requiring public schools to provide tap water to students during school lunches.	H Education	Pettigrew
HB 2697	Concerning a weighted grade point average for purposes of the standardized high school transcript.	H Rules C	
HB 2715	Aligning student transportation formulas with 2013 session laws.	H Rules R	Robinson
HB 2763	Creating a pilot program to provide educational stability for homeless children.	H Approps Ed	Kagi
HB 2764	Enacting recommendations of the sunshine committee.	H Govt Operations	Springer
HB 2776	Renaming the Washington civil liberties public education program.	S EL/K-12	Santos
HB 2780	Concerning the school construction assistance program.	H Cap Budget	Pollet
HJM 4004	Urging the members of the United States congress to propose the parental rights amendment to the states for ratification.	H Judiciary	Shea
HJR 4216	Amending the Constitution to provide for a simple majority of voters voting to authorize school district levies and bonds.	H Education	Haigh
SB 5033	Making 2013 supplemental operating appropriations.	S Ways & Means	Hill
2SSB 5034	Making 2013-2015 operating appropriations.		Hill
SSB 5173	Respecting holidays of faith and conscience.	H Judiciary	Hasegawa

SB 5194	Reducing educational employee cost-of-living adjustments and bonuses.	S Ways & Means	Honeyford
SB 5198	Exempting personal information relating to children from public inspection and copying.	S Rules X	Darneille
E2SSB 5237	Establishing accountability for student performance in third grade.	S Rules X	Dammeier
ESSB 5242	Requiring policies regarding assignment of certificated instructional staff.	S Rules 3	Litzow
E2SSB 5243	Establishing policies to support academic acceleration for high school students.	S Rules X	Litzow
E2SSB 5244	Regarding school suspensions and expulsions.	S Rules X	Litzow
ESSB 5328	Creating a school-grading program that relies on the accountability index.	S Rules 3	Litzow
E2SSB 5330	Improving student achievement and student outcomes.	S Rules 3	Hargrove
SB 5392	Limiting the impact of excess compensation on state retirement system contribution rates.	S 2nd Reading	Bailey
SSB 5445	Funding capital projects.	S Rules 3	Honeyford
ESSB 5587	Concerning student assessments.	S Rules X	Litzow
ESSB 5753	Providing flexibility in the education system.	S Rules 3	Hobbs
SSB 5754	Concerning integrated career learning opportunities and employment training for at-risk youth.	S Rules 3	Litzow
2SSB 5794	Concerning alternative learning experience courses.	S Rules X	Dammeier
ESSB 5851	Creating a defined contribution retirement plan option for public employees.	S 3rd Reading	Bailey
SB 5852	Improving student achievement and student outcomes.	S Ways & Means	Litzow
SB 5870	Relating to fiscal matters.	S Ways & Means	Hill
SSB 5871	Relating to fiscal matters.	S Rules 2	Hill
SB 5879	Relating to education.	S Ways & Means	Hill
SB 5880	Relating to education.	S Ways & Means	Hill
SB 5881	Relating to revenue.	S Ways & Means	Hill
SB 5885	Concerning instruction in Spanish and Chinese languages.	S EL/K-12	Roach
2ESSB 5895	Funding education.	S Rules 3	Hill
SSB 5898	Increasing education funding, including adjusting school district levy and state levy equalization provisions.	S Rules 3	Hill
SSB 5901	Providing education reforms.	S Rules 2	Litzow
ESSB 5905	Establishing state employee eligibility for insurance benefits consistent with the employer shared responsibility provisions of the patient protection and affordable care act.	S Rules 3	Hill
SB 5909	Expanding STEM education to include the arts.	S EL/K-12	McAuliffe
SB 5910	Providing that a quarterly revenue forecast is due on February 20th during both a long and short legislative session year.	H Finance	Hill
SB 5931	Clarifying the requirements for health plans offered outside of the exchange.	H HC/Wellness	Hargrove
SSB 5939	Concerning the estate tax.	S Rules 2	Hill
SB 5940	Adjusting the applicable exclusion and tax rates on estate tax.	S Ways & Means	Braun
SB 5945	Concerning principal empowerment.	S EL/K-12	Litzow
2SSB 5958	Concerning accountability in providing opportunities for certain students to participate in transition services.	H Education	McAuliffe
SB 5959	Concerning professional educator learning days.	S EL/K-12	McAuliffe
SB 5960	Changing the requirements for the relevant multiple measures of student growth used in teacher and principal evaluations.	S EL/K-12	McAuliffe

ESB 5964	Concerning training public officials and employees regarding public records, records management, and open public meetings requirements.	H Govt Operations	Fain
SB 5982	Preserving K–12 instructional time.	S EL/K–12	Ericksen
SSB 5986	Eliminating the reduction in state basic education funding that occurs in counties with federal forest lands.	S Ways & Means	Ericksen
SB 5994	Concerning a sales and use tax exemption provided to the state, public school districts, and public charter schools on school construction when the funds used were obtained from indebtedness.	S Ways & Means	Ericksen
SB 6002	Making 2014 supplemental operating appropriations.	S Ways & Means	Hill
SB 6013	Making a technical correction to school law governing the use of epinephrine autoinjectors (EPI pens).	H Education	Mullet
SB 6020	Concerning the 2013–2015 supplemental capital budget.	S Ways & Means	Honeyford
SSB 6023	Including searches by school resource officers and local police school liaison officers within the warrantless school search exception.	S Rules 2	O'Ban
SB 6044	Establishing career and technical course equivalencies in science and mathematics.	S EL/K–12	Litzow
SB 6055	Specifying that student growth data elements used in teacher and principal evaluations include state-based tools and delaying the use of the evaluation results in making human resources and personnel decisions until the 2016–17 school year.	S EL/K–12	Litzow
SB 6056	Changing due dates for certain requirements of the office of the superintendent of public instruction.	S Rules 2	Litzow
SB 6059	Concerning charges for scanning public records.	H Govt Operations	Brown
SB 6061	Requiring adoption of high school academic acceleration policies.	S 2nd Reading	Litzow
2SSB 6062	Requiring internet access to public school data and expenditure information.	H Education	Hill
SB 6063	Concerning closing and elimination the opportunity gap.	S 2nd Reading	Litzow
SSB 6064	Requiring an analysis of how school districts use school days.	H Education	Litzow
ESSB 6081	Concerning grant programs for specialized STEM and all-day kindergarten education facilities.	H Cap Budget	Dammeier
SB 6082	Concerning K–12 instructional hours.	S EL/K–12	McCoy
SB 6083	Concerning precollege placement measures.	S 2nd Reading	Kohl-Welles
SB 6092	Concerning credit requirements for high school graduation.	S EL/K–12	Litzow
SSB 6102	Transferring certain state sales and use taxes collected on state highway projects to the connecting Washington account.	S 2nd Reading	King
SSB 6104	Establishing the interactive gaming in schools public-private partnership.	H Education	McAuliffe
SSB 6105	Concerning school library information and technology programs.	H Education	McAuliffe
SB 6106	Requiring charter schools to implement the four-level evaluation systems for classroom teachers and principals.	S EL/K–12	McAuliffe
SB 6107	Concerning implementation of the learning assistance program for students needing remediation.	S EL/K–12	McAuliffe
SB 6108	Implementing linear K–3 class size reductions.	S EL/K–12	McAuliffe
SB 6112	Requiring classroom instruction regarding harassment, intimidation, and bullying prevention policies and procedures.	S EL/K–12	McAuliffe
SB 6120	Concerning funding the public works assistance account.	S Ways & Means	Hobbs

2SSB 6121	Concerning the calculation and allocation of appropriations for alternative learning experience courses.	S Rules 2	Dammeier
SSB 6127	Improving quality in the early care and education system.	S Ways & Means	Litzow
SB 6128	Concerning the delivery of medication and services by unlicensed school employees.	H Education	Litzow
SSB 6129	Concerning paraeducator development.	H Education	Hill
SB 6132	Allowing Medicare supplemental insurance premiums to be deducted from the calculation of disposable income for the purpose of qualifying for senior property tax programs.	S Ways & Means	Rolfes
SB 6152	Changing explicit alternative routes to teacher certification program requirements to expectations for program outcomes.	S Rules 2	Litzow
SB 6153	Requiring the collection of teacher attendance that matches student, course, and teacher.	S Ways & Means	Litzow
SB 6161	Requiring state funding to support professional development for K–12 educators.	S EL/K–12	Rolfes
2SSB 6163	Concerning expanded learning opportunities.	H Education	Billig
SB 6183	Requiring public employee collective bargaining sessions to be open meetings.	S Rules 2	Braun
SB 6189	Delaying the requirement for increased K–12 instructional hours.	S EL/K–12	Hargrove
SB 6221	Permitting school siting outside of urban growth areas.	S Govt Ops	Conway
SB 6230	Strengthening the tax structure, tax equity, and essential governmental services by a voter-approved tax.	S Ways & Means	McAuliffe
SB 6235	Restoring the suspended inflationary increases in educational employee compensation.	S EL/K–12	Hobbs
SB 6241	Requiring that reports be submitted to legislative education committees.	S EL/K–12	King
ESSB 6242	Concerning waivers from the one hundred eighty-day school year requirement.	H Education	King
SSB 6250	Requiring submission of digital copies of public employees' collective bargaining agreements.	H Govt Operations	Dammeier
SB 6266	Concerning the written notice requirement for nonrenewal and transfer of educational staff.	S EL/K–12	Billig
SB 6294	Creating the save toward a retirement today retirement savings plan.	S FI/Hous/Ins	Mullet
SSB 6305	Creating a defined contribution retirement plan option for elected officials.	S Rules 2	Braun
SB 6320	Concerning basic education minimum instructional hours.	S EL/K–12	Conway
SB 6321	Removing the statutory provision that allows members of Plan 3 of the public employees' retirement system, school employees' retirement system, and teachers' retirement system to select a new contribution rate option each year.	H Approps	Bailey
SB 6328	Concerning deferred compensation plans.	H Approps	Roach
SB 6332	Requiring a policy and procedures for notifying parents that their child was injured on school property.	S EL/K–12	Kohl-Welles
SB 6336	Promoting expanded learning opportunities as a strategy to close the educational opportunity gap and prevent summer learning loss.	S Ways & Means	Dammeier
SB 6337	Implementing selected education reforms using recommendations from the quality education council's 2014 report to the legislature.	S EL/K–12	Hill
SB 6338	Giving preferences to housing trust fund projects that involve collaboration between local school districts and housing authorities to help children of low-income families succeed in school.	H Comm Dev, Hous	Dammeier
SB 6340	Aligning student transportation formulas with 2013 session laws.	S Rules 2	Hill

SB 6341	Establishing the LEED plus W high-performance public building standard.	S Govt Ops	Hargrove
SB 6346	Creating the public employees' benefits board benefits account.	S Health Care	Becker
SB 6347	Clarifying employee eligibility for benefits from the public employees' benefits board and conforming the eligibility provisions with federal law.	S Health Care	Becker
SSB 6365	Creating a pilot program to provide educational stability for homeless children.		Frockt
SB 6373	Concerning instruction in Spanish and Chinese languages.	S EL/K-12	Roach
SB 6376	Including information on preventing sexual abuse and violence in sexual health education.	S EL/K-12	McAuliffe
SSB 6418	Creating flexibility for the educator retooling conditional scholarship program.	H Education	Litzow
SB 6424	Establishing a state seal of biliteracy for high school students.	H Education	Roach
SSB 6431	Concerning assistance for schools in implementing youth suicide prevention activities.	H Education	Hargrove
SB 6438	Enhancing the basic education allocation formula to adopt the staffing resources recommended by the quality education council.	S EL/K-12	Lias
SSB 6439	Concerning preventing harassment, intimidation, and bullying in public schools.	H Education	Lias
SSB 6444	Creating the breakfast after the bell program.	S Ways & Means	Litzow
SSB 6451	Creating a legislative task force to study eligibility concerns for school construction assistance grants.	S Ways & Means	Pedersen
SSB 6466	Creating a veteran hiring preference for school district security activities.	S Rules 2	Rivers
ESSB 6499	Creating the joint task force on local education financing reform.	H Approps Ed	Dammeier
SB 6519	Concerning public school employees' insurance benefits reporting.	H Approps	Litzow
SB 6529	Implementing strategies to close the educational opportunity gap, based on the recommendations of the educational opportunity gap oversight and accountability committee.	S EL/K-12	McCoy
SB 6530	Restoring cost-of-living increases for educational employees.	S Ways & Means	Chase
SB 6531	Establishing the minimum wage for classified school employees.	S EL/K-12	Chase
SB 6532	Establishing competitive wages for beginning teacher salaries.	S EL/K-12	Rolfes
2SSB 6538	Concerning early education for children involved in the child welfare system.	S Rules 2	Rivers
SB 6546	Restoring resources to the capital budget.	S Ways & Means	Rivers
E2SSB 6552	Improving student success by modifying instructional hour and graduation requirements.	H Education	Rolfes
SB 6555	Requiring the Washington institute for public policy to conduct systematic reviews of investments in education.	H Approps Ed	Litzow
SB 6563	Concerning basic education.	S Ways & Means	Baumgartner
SJR 8214	Amending the state Constitution to state that the Governor is subject to public records requests.	S Govt Ops	Roach

