



# TWIO

This Week In Olympia

Week 2 | January 20 – 24, 2014

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## About TWIO

*This Week in Olympia* is emailed to active WASA and AEA members each Friday during the Legislative Session and is posted on WASA’s website at [www.wasa-oly.org/TWIO](http://www.wasa-oly.org/TWIO).

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Join us at the 2014 WASA/WSSDA/WASBO Legislative Conference, January 26–27. Register now at [www.wasa-oly.org/Leg14](http://www.wasa-oly.org/Leg14)

## This Week in Review

On March 13 (the last scheduled day of session), it is still possible this could be declared as a “do nothing” session; however, it certainly won’t be because legislators were sitting on their hands. In the first 12 days of the 2014 Session, over 1,000 bills have already been introduced. This is in addition to the nearly 2,000 bills that carried over from last session. Reviewing the legislative committee hearing schedules, sometimes it feels like ALL of the bills will be heard. Obviously that won’t happen, but most committees continued to have full agendas in the second week of session, as they continued holding work sessions and public hearings, along with taking executive action on many of the bills already heard.

The Senate Early Learning & K–12 Education Committee started the week off on Monday, taking executive action on **SB 5246**, one of the three TPEP/federal waiver bills heard last week. As introduced last session, the bill would require “one of the multiple measures of student growth must be student results on the relevant assessment” (reading/language arts or mathematics). In addition to language necessary to ensure federal acceptance of our evaluation system (although there is some debate if this language goes farther than required), the bill also dictates that any rules adopted by OSPI regarding student growth goals “must assume a goal that students will achieve one year of student growth in a given academic year.” The original bill further specified that: (1) student growth data “must be weighted such that it consists of 50 percent of the summative performance” of teachers and principals for at least three of the evaluation criteria; and (2) “seniority must not be weighted more than 10 percent” when making human resource or personnel decisions. As amended and adopted, the bill amends the language regarding the weighting of student growth data and seniority. The amended bill requires student growth data to be used to create a rank ordering of teachers and principals based on the amount of student growth achieved. The bottom quartile of teachers and principals must be identified by districts as requiring additional support. Additionally, seniority may only be used as a tie-breaking factor when making human resource or personnel decisions.

In final debate, two minority members of the committee noted that their priority was to ensure that Washington kept its federal waiver and they were concerned that the language beyond that which was required by the US Department of Education muddies the water in Olympia. Sen. Mark Mullet (D-Issaquah) noted his belief that, had the Committee adopted Superintendent Dorn’s request bill (**SB 6055**), or SB 5246, with only language that adjusted Washington’s evaluation system to satisfy the feds, the bill would have been adopted 11-0 and would have been fast-tracked through the full Senate and quickly adopted in the House.

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By adding additional (and controversial) elements, though, the bill will be dragged down and, while it will pass the Committee and the full Senate, there will be a split vote, and it will have difficulty in the House. His concern was that this ultimately jeopardizes Washington's waiver.

It is unclear at this point what the House will do with the bill, assuming it is sent to them in this same form. They could certainly amend the additional pieces out, send it back to the Senate and negotiate a compromise; however, there is a concern that House Democrat leadership believe that the US Department of Education is bluffing and will not repeal our waiver. If House leaders truly believe this, they may just sit on the bill. This could become an "end-game" issue, as well, being used as a bargaining chip for various potential issues, including an educator COLA. Stay tuned.

The Committee also held a public hearing on three bills: **SB 6062**, **SB 6061** and **SB 6129**:

- SB 6062 would require internet access to public school data and expenditure information. The title makes the bill sound as though it will simply require school districts to transparently display their budgets, which most districts already do. The bill, however, goes deeper. If adopted, SB 6062 would require OSPI to implement, maintain, and create rules for an internet-based portal that provides public access to school district Collective Bargaining Agreements, along with specific data elements. Approved CBAs are already public documents, so uploading this information to a common, accessible website at OSPI sounds reasonable. The specific detail school districts would be required to provide, however, is onerous. School districts would have to include the following:
  - o the term of the agreement;
  - o the total supplemental salary amount and average supplemental salary per employee;
  - o the total number of in-service days;
  - o the total number of sick leave days, personal leave days, and holidays;
  - o the maximum contracted class size by grade and overload concessions;
  - o additional compensation provided for time, responsibility, incentives, or other purposes;
  - o annual percentage of change in total salary from prior year;
  - o district wide average hours of student instructional time per school year by grade;
  - o provisions addressing actions taken specifically to eliminate the opportunity gap;
  - o any items, terms, policies, practices, customs, or conditions in the agreement, that were not included in information provided to OSPI in any prior year; and
  - o whether the agreement contains a no-strike clause.

WASA, along with WEA, testified in support of the concept behind the bill—that is, providing easy-to-access information about school district CBAs. We both expressed concerns about the second part of the bill, however, noting that the compilation of all the required data elements would not be as quick and easy as assumed. (It should be noted that a similar bill was heard in another committee this week. **SB 6250**, would require digital copies of ALL public employees' CBAs to be filed with the Public Employment Relations Commission. PERC would be required to maintain a digital archive of these agreements for ten years.)

- SB 6061 would require all school districts to adopt an Academic Acceleration Policy by September 1, 2014. Legislation was adopted last year to encourage districts to adopt these policies and some grant money to assist districts was provided in the final 2013–15 budget. WASA and WSSDA supported last year's legislation and expressed support for academic acceleration programs, but stopped short of supporting SB 6061. We noted that this was an issue of local control and some districts might not have the ability to support an academic acceleration program.

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We said that if this were to be required of all school districts, the level of funding would have to be expanded to support districts' efforts.

- SB 6129 would require the Professional Educator Standards Board to convene a workgroup to design program specific minimum employment standards for paraeducators; professional development and education opportunities that support the standards; a paraeducator career ladder; an articulated pathway for teacher preparation and certification; and teacher professional development on how to maximize the use of paraeducators in the classroom. The idea of supporting paraeducators—important players in educating our students—should be lauded; however, the timelines for the established work group are ambitious, the work group's duties are overwhelming and the ultimate cost to support paraeducator professional development envisioned is undetermined, but likely to be very costly.

Also on Monday the House Education Committee held a public hearing on several bills: **HB 1492**, **HB 1735**, **HB 2166**, **HB 2216**, and **HB 2217**.

- HB 1492 would expand the allowable use of economy and efficiency waivers, a limited pilot program set to expire August 31, 2014. The State Board of Education, in its **report on the pilot program**, found the data to be inconclusive in regards to the specific question about whether or not the alternative program led to measurable growth in student achievement. The Board also found, however, that there was no measurable decline in achievement and that other benefits were identified. Given that, the SBE recommended that the waivers be continued for an interim period. HB 1492 would remove the expiration date for these waivers and remove most of the limitations of the program, such that all school districts would be eligible if it met the criteria set in law.
- HB 1735 would require OSPI to: establish interagency agreements with state agencies providing high school transition services for students with disabilities; and ensure that special education teachers and school psychologists be appropriately prepared to address the transition needs of these students. Additionally, the Education Research & Data Center would be required to monitor these students' outcomes after high school graduation.
- HB 2166 would require school districts to begin identifying students from military families in order monitor their academic success and more effectively transition students to a new school and enable school districts to discover and implement best practices to monitor. The bill would add "students from military families" to the list of subgroups that must be disaggregated in OSPI's student data reports and require specific educational data to be collected on students from military families.
- HB 2216 would encourage school districts to include information on local history in curriculum on Washington state history and government.
- HB 2217 would encourage school districts to work with community partners to expand programs using school facilities outside the regular school day or year to improve the utilization of K-12 capital facilities.

Finally, on Monday, the Senate Ways & Means Committee held a work session on three education issues. The Committee first heard a report on the **Quality Education Commission's report and recommendations**. The QEC provided four specific recommendations for consideration by the 2014 Legislature related to:

1. Education system goals and metrics
2. 24 credit graduation requirement framework
3. Summer learning loss; and
4. Ongoing work of the QEC

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OSPI provided a report on the implementation of the **Learning Assistance Program enhancements**, as adopted last session. The Washington State Institute for Public Policy presented an update on its required report on the **LAP inventory of evidence-and research-based practices**.

Finally, the Committee received an update on ESSB 5940 (2012), regarding K–12 health benefits. Committee staff provided an **overview of the law** and staff from the Office of the Insurance Commissioner presented an update on its required **K–12 health benefits data collection project**.

On Wednesday the House Education Committee held a public hearing on HB **2167**. The request bill from OSPI would change the date by which challenged schools are identified. If adopted, the due date for OSPI’s annual report on challenged and persistently lowest-achieving schools would be moved from December to February.

The Committee also took executive action on five bills they had already heard:

- **HB 2017** would change the deadline for notices of nonrenewal of contracts for certificated school employees. It would provide that if the Omnibus Appropriations Act has not passed the Legislature by the end of the regular legislative session, school districts and ESDs would have until June 15 to send contract nonrenewal notices.
- **HB 1709** would direct the Office of the Education Ombudsman to conduct a feasibility study for development of a foreign language education interpreter training program and submit a report by February 1, 2015.
- **HB 1815** would assure that education-related information is appropriately provided to parents with diverse cultural and linguistic backgrounds. WSSDA would be directed to develop a model Language Access policy and procedure by June 1, 2015, that requires use of adult language interpreters, not students, for school meetings. It would also require that all school districts adopt such a policy by August 1, 2016.
- **HB 1424** would enhance the statewide K–12 dropout prevention, intervention, and reengagement system. The bill would modify and clarify descriptions and definitions of a K–12 dropout prevention, intervention, and reengagement system and direct OSPI to develop an assessment tool for use by local partnerships of schools, families, and communities and continue development of a dropout prevention early warning and intervention system. Allocations for Graduation Coaches and School Success Coaches would be provided and it would allocate funding for students in approved dropout reengagement programs at a rate of 1.22 per FTE student
- **HB 2158** would add dropout prevention, intervention, and reengagement services to the basic core services to be provided by ESDs. It would authorize ESDs that operate dropout reengagement programs to grant high school credits and issue transcripts to students, with the agreement of the contracting school district.

Also on Wednesday, the Senate Education Committee held a public hearing on **SB 5982**, which would limit early release days or late arrivals to no more than seven occurrences in a school year. Positively, it does include provisions for “unforeseen events” such as weather delays. Several superintendents were on hand to express grave concerns about this bill. They relayed their personal stories about the usefulness of—and need for—teacher collaboration time, explaining that adoption of this bill would drastically limit or force the elimination of these opportunities.

On a similar subject, the Committee also heard testimony on **SB 6064**. The bill would direct the Washington State Institute for Public Policy to conduct an analysis of how school districts use school days. You might recall that a proviso in the final 2013–15 budget charged the

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Joint Legislative Audit & Review Committee (JLARC) with conducting a similar study. The Committee, however, did not include the study in its annual work plan. Rather than wait for JLARC or press the issue with them, senators decided to introduce legislation to have another entity conduct the study.

The Committee also took testimony on: **SB 6104**, establishing the Interactive Gaming in Schools Public-Private Partnership; and **SB 6105**, which would rename school library media programs as school library information and technology programs, and require school boards to provide the resources and materials necessary to run the programs using funds provided in the prototypical school model funding formula.

Finally, on Wednesday, the House Appropriations Subcommittee on Education held a public hearing on **HB 2207**. The bill would eliminate the ongoing reduction of federal forest revenues from school district basic education allocations. The forest revenue deduction impacts 215 school districts and costs them, collectively, about \$8.3 million. This has been a long-standing concern of school districts; however, the issue has never gained the necessary traction to be changed. With mounting pressure from the Supreme Court on basic education underfunding, the hope is that this might be a winner this session. A Senate companion bill, **SB 5986**, has not yet been scheduled for a hearing.

On Thursday morning, the House Education Committee had a jammed agenda with multiple priority bills. **HB 2181** would formally authorize the State Board of Education to implement the 24-credit graduation requirement (beginning with the Class of 2019). Additionally it would codify the Legislature's increased instructional hour requirement (1,080). The State Board recently adopted its new framework for the 24-credit requirement and the new proposal includes a level of flexibility that we have not seen previously. In testimony, we complimented the SBE for responding to school district concerns about the previous rigid nature of its 24-credit proposal. We also noted our strong concerns about the implication of the language in the bill that implies that the 1,080 instructional hour requirement and the 24-credit requirement is "fully funded." We noted that the \$97 million provided for an increase in instructional hours, but would only allow most districts to increase about 15 minutes per day—which would have no measurable impact on student achievement. We suggested (as Puget Sound ESD superintendents have begun to advocate) that the \$97 million instructional hour appropriation be used to allow districts to begin to phase in the (assumed) soon-to-be-authorized 24-hour credit requirement and set aside the 1,080 requirement. We argued that rather than providing 2-3 additional minutes per period, school districts could use the funding to hire additional teachers, provide additional classes and provide additional credit-bearing opportunities for students, which WOULD positively impact student achievement. We also noted that the \$97 million is arguably inadequate to fully fund an increase in instructional hours and it is also inadequate to fully fund an expansion in high school graduation requirements, but it most certainly is not sufficient to fund BOTH the increase in instructional hours AND the 24-credit diploma. (For an additional update on the 1,080 issue, please see last week's **TWIO, Week 1 (Jan. 17)**, pages 5-7.

We noted our comments on HB 2181 were also applicable to **HB 2242**, which was also heard on Thursday. HB 2242 would implement a series of recommendations from the QEC, but includes almost identical language authorizing the 24-credit requirement and the codification of the 1,080 instructional hour requirement.

NOTE: Next week several bills regarding potential "fixes" to the 1,080 instructional hour requirement, in addition to 24-credit diploma bills, will receive public hearings. On Monday, January 27, at 1:30 the Senate Early Learning & K-12 Education Committee will hear:

- **SB 6092** which would authorize the SBE to implement its 24-credit graduation requirement, beginning with the Class of 2018.

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- **SB 6320**, requested by Superintendent Dorn, which would allow the last five days of school for seniors to be counted as instructional hours. The companion, **HB 2548**, will be heard in the House Education Committee on Thursday, January 30, 10:00 a.m.
- **SB 6082** which would allow teacher collaboration time to count as instructional hours and delay the implementation of the 1,080 requirement.
- **SB 6189** which would delay the implementation of the 1,080 instructional hour requirement.

The House Education Committee also took testimony on **HB 1656**, which would establish a 22-credit statewide high school graduation requirement with increased flexibility for students to select courses based on their own interests and plans. Given time constraints and a lengthy list of people wishing to testify, we did not speak specifically on this issue, but noted in our testimony regarding HB 2181 that we supported any effort to provide further flexibility in the high school graduation credit requirement.

The governor's request bill on course equivalences, **HB 2540**, was also heard. The bill would direct OSPI to develop curriculum frameworks for a selected list of career and technical education courses whose content is considered equivalent to science or mathematics courses that meet high school graduation requirements. School districts would be required to grant academic credit in science or mathematics for CTE courses on the list beginning in the 2015–16 school year. Further, school districts would be required to ensure students have opportunity to access CTE courses in mathematics and science that are equivalent to academic courses, but would permit districts with fewer than 2,000 students to apply for a waiver from the State Board of Education.

## School Facilities and Capital Budget Issues

There is little available capacity under the state's debt limit and there is the potential that no 2014 Supplement Capital Budget will be adopted. Even if there is a Capital Budget, it is likely to be relatively small. Even so, many key legislators in both houses continue to prioritize school construction and we may be able to have some success with school facilities issues outside the Capital Budget.

The **Supreme Court's recent order** in the *McCleary* case, clarifies that enhanced funding of all-day kindergarten and class size reduction is essential, but "the state must account for the actual costs to schools of providing these components of basic education," noting that the duty to amply fund education "must be borne by the state, not local districts." The Court cites estimates from **OSPI's 2013 Facilities Capacity Report** which call for additional capital expenditures of approximately \$105 million for all-day kindergarten and \$599 million for K–3 class-size reduction.

Key legislators have indicated they intend to advance legislation to secure approximately \$700 million for school construction and drive the funding specifically for class-size reduction and all-day kindergarten. Because the state is so close to the state's current debt limit (perhaps \$150 million is available), this funding would have to be outside the debt limit. Whether that entails a funding source besides General Obligation Bonds, or whether this could be a ballot issue, seeking capital funding authority above the debt limit is still being discussed. By no means will this funding be a slam dunk; however, it is extremely good news that there is an effort to capture some additional needed capital funds for school facilities. We will keep you posted.

## 2014 Legislative Conference

Final preparations are being made for the annual **WASA/WSSDA/WASBO Legislative Conference** to be held Sunday and Monday, January 26-27, at the Olympia Red Lion Hotel and at the State Capital. (Please note the **program schedule** was recently updated.) It appears that our attendance will again be close to standing room only and we are set to have another

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powerful event. If you are coming to the Conference, please attend your region's caucus meeting to ensure you know when and where legislator appoints will be held and coordinate your messages with your colleagues. We also encourage you to stay for the reception—good food and good drink with some good friends and maybe one of your legislators.

We also want you to be aware we have reserved the Columbia Room (1st floor in the center of the Legislative Building, directly below the Rotunda) on Monday morning. There will be a short kick-off event at 7:30 am and the room will be available for you to meet with legislators, network with colleagues or to just stop and take a minute to rest. We'll also use that room to discuss any feedback from your legislator visits and we'll have a closing event at 11:30 am.

## **AEA**

By Mitch Denning

This week members of the WSNA legislative committee have been working with Rep. Marcus Riccelli (D-Spokane) on possible amendments for **HB 2410** which would create a competitive equipment assistance program to enhance student nutrition. The amendments concern how to give school districts with less than 50% free and reduced students an opportunity to be considered for the grant, and also to provide funding for OSPI's administration of the grant. One of the committee members will be testifying on the bill next Thursday in House Capital Budget.

The same day WSNA committee members will be meeting with House and Senate members who champion the feeding of hungry kids in all four caucuses as well as new members to the Legislature, urging them to maintain school nutrition funding in the 2014–15 supplemental operating budget.

On Tuesday, members of the WAMOA legislative committee will be meeting with members of the House Capital Budget and Senate Ways & Means to begin discussions about the need to reinstate funding in the 2015–17 capital budget of the successful Urgent School Repair Program, supported by the Legislature from 2005 through 2013.

The WASBO Legislative Affairs Committee will be involved with the WASA/WSSDA/WASBO Legislature Conference on Sunday at the Red Lion Hotel and then on the hill on Monday meeting with their hometown legislators. Then on Wednesday, members of LAC will be meeting with key House and Senate leaders and new legislators to share WASBO's legislative priorities for funding *McCleary* and other important K–12 issues.

## **Pensions/Health Benefits**

By Fred Yancey/Scott Nelson – The Nexus Group

Hearings were held this week on two bills of impact to school employee benefits.

**HB 2408** was heard by the House Appropriations Committee. WASA provided testimony with reluctant support. The proposal, introduced at the request of the Select Committee on Pension Policy, removes the statutory provision that allows members of Plan 3 of the teachers' retirement system to select a new contribution rate option each year.

A member currently can choose a contribution rate to direct dollars to that portion of their pension that is their defined contribution plan (similar to a 401K). An employee could previously change once a year what percentage to deduct. The statutory minimum withholding is 5%, but as an employee gained years of experience and increases in salary, one could contribute an additional amount up to 15%. A recently ruling by the IRS has indicated that this flexibility is not legal. HB 2408 will now allow the employee to choose a contribution rate only once. (The default rate, by statute, is 5%.) If an employee changes employers he/she can then change the contribution rate.

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The net effect of this, as mentioned in testimony, is the likelihood that the defined contribution portion of a Plan 3 member's retirement pension will be far less than the present system would create. Thus, one's pension income would be reduced. (As a side note, it is generally the case that 60% of one's pension in a Plan 3 program is generated by the defined contribution side; the other 40% is the defined, guaranteed benefit.)

Plan 3 members will have one more opportunity in January 2015 in which to change their contribution rate. Then it will remain fixed. The Department of Retirement Systems has indicated they will do a marketing program to encourage enrollment in the state's deferred compensation program. This program can help offset the potential loss in the eventual value of the defined contribution side of one's pension.

At this point, the bill has yet to clear the committee and pass the House, but it is assumed that this will occur. Without this change, contributions will become taxable income.

Another bill of potential impact to districts is **HB 2238**. The bill mandates that employers with more than 25 employees provide paid vacation leave. Employees who work 20 or more hours a week would be entitled to such leave on a sliding scale from 40-120 hours. This leave can accrue. The bill's sponsor, Rep. Gael Tarleton, has acknowledged that the bill, as written, needs to be revised so that school districts would be exempt. That is not the present case. The bill will have a public hearing in the House Labor and Workforce Development Committee late Friday afternoon. It is scheduled for Executive Action on January 28th.

On another note, to date there has been no bill or action on changing the present pension system. We are continuing to meet with legislators to educate them on pension and benefit issues.

# Legislative Resources

## Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the [State Legislature website](#).

### Mondays

1:30–3:25 p.m.

Senate Early Learning & K–12 Education  
Senate Hearing Room 4

House Education  
House Hearing Room 4

3:30–5:30 p.m.  
House Appropriations  
House Hearing Room A

Senate Ways & Means  
Senate Hearing Room 4

### Tuesdays

1:30–3:25 p.m.

House Education  
House Hearing Room A

3:30–5:30 p.m.  
House Appropriations  
House Hearing Room A

Senate Ways & Means  
Senate Hearing Room 4

### Wednesdays

1:30–3:25 a.m.

Senate Early Learning & K–12 Education  
Senate Hearing Room 4

3:30–5:30 p.m.  
House Appropriations Subcommittee  
on Education  
House Hearing Room A

Senate Ways & Means  
Senate Hearing Room 4

### Thursdays

8–9:55 a.m.

House Education  
House Hearing Room A

3:30–5:30 p.m.

House Appropriations  
House Hearing Room A

Senate Ways & Means  
Senate Hearing Room 4

### Fridays

8:00–9:25 a.m.

Senate Early Learning & K–12 Education  
Senate Hearing Room 4

## Useful Links

Washington State Government  
<http://www.access.wa.gov>

State Legislature  
<http://www.leg.wa.gov>

Senate  
<http://www.leg.wa.gov/Senate>

House of Representatives  
<http://www.leg.wa.gov/House>

Legislative Committees  
<http://www.leg.wa.gov/legislature/pages/committeelisting.aspx>

Legislative Schedules  
<http://www.leg.wa.gov/legislature/pages/calendar.aspx>

Office of the Governor  
<http://www.governor.wa.gov>

OSPI  
<http://www.k12.wa.us>

TVW  
<http://www.tvw.org>

## Session Cutoff Calendar

### January 13, 2014

First Day of Session.

### February 7, 2014

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

### February 11, 2014

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

### February 18, 2014

Last day to consider bills in house of origin (5 p.m.).

### February 28, 2014

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

### March 3, 2014

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

### March 7, 2014\*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

### March 13, 2014

Last day allowed for regular session under state constitution.

\*After the 54th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

## Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of bills of highest interest to school administrators that remain alive—or may be considered “necessary to implement the budget.” Bills that were previously on this list, but are now technically dead, have been moved to our comprehensive bill watch list that is located on the [WASA website](#).

| <b>Bill #</b>             | <b>Title</b>   | <b>Status</b>     | <b>Sponsor</b> |
|---------------------------|--|-------------------|----------------|
| <a href="#">ESHB 1057</a> | Making 2013–2015 operating appropriations.   | H Approps         | Hunter         |
| <a href="#">HB 1058</a>   | Making 2013 supplemental operating appropriations.   | H Approps         | Hunter         |
| <a href="#">SHB 1088</a>  | Concerning state general obligation bonds and related accounts.  | H Cap Budget      | Dunshee        |
| <a href="#">ESHB 1089</a> | Adopting the 2013–2015 capital budget.   | H Cap Budget      | Dunshee        |
| <a href="#">HB 1173</a>   | Regarding the financial education public-private partnership.  | H 3rd Reading     | Santos         |
| <a href="#">ESHB 1252</a> | Establishing the Washington K–12 online professional development project.  | H Education       | Stonier        |
| <a href="#">SHB 1298</a>  | Implementing the recommendations of the sunshine committee.  | H Govt Operations | Springer       |
| <a href="#">SHB 1418</a>  | Regarding hours of availability of cities, towns, and special purpose districts for inspection and copying of public records.  | H Rules 3C        | Hunt           |
| <a href="#">EHB 1920</a>  | Preserving funding deposited into the education legacy trust account used to support common schools and access to higher education by restoring the application of the Washington estate and transfer tax to certain property transfers. | H Finance         | Ormsby         |
| <a href="#">HB 2003</a>   | Relating to fiscal matters.  | H Approps         | Hunter         |
| <a href="#">HB 2004</a>   | Relating to fiscal matters.  | H Approps         | Hunter         |
| <a href="#">HB 2012</a>   | Relating to education.   | H Approps         | Hunter         |
| <a href="#">HB 2013</a>   | Relating to education.   | H Approps         | Hunter         |
| <a href="#">HB 2014</a>   | Relating to revenue.   | H Finance         | Hunter         |
| <a href="#">HB 2015</a>   | Relating to revenue.   | H Finance         | Hunter         |
| <a href="#">HB 2024</a>   | Concerning legal proceedings by the attorney general on behalf of state officers.  | H Rules 3C        | Pedersen       |
| <a href="#">ESHB 2034</a> | Relating to funding K–12 basic education and higher education by narrowing or eliminating tax preferences.   | H Finance         | Ormsby         |
| <a href="#">HB 2035</a>   | Relating to funding K–12 basic education and higher education by narrowing or eliminating certain state tax exemptions, deductions, credits, and preferential rates.   | H Finance         | Ormsby         |
| <a href="#">EHB 2036</a>  | Investing in the education legacy trust account for K–12 basic education and higher education by narrowing or eliminating tax preferences.   | H Finance         | Carlyle        |
| <a href="#">HB 2037</a>   | Investing in the education legacy trust account for K–12 basic education and higher education by extending the state business and occupation surtax.   | H Finance         | Carlyle        |

|                           |  |              |                         |
|---------------------------|--|--------------|-------------------------|
| <a href="#">ESHB 2038</a> | Investing in the education legacy trust account for K–12 basic education and higher education by narrowing or eliminating tax preferences and extending taxes set to expire.   | H Finance    | Carlyle                 |
| <a href="#">HB 2039</a>   | Relating to funding capital projects.  | H Cap Budget | Dunshee                 |
| <a href="#">HB 2046</a>   | Transferring funds from the budget stabilization account to the general fund.  | H Approps    | Hunter                  |
| <a href="#">HB 2047</a>   | Reducing the costs of the student assessment system by using consortium-developed assessments and reducing the assessments required for graduation to three content areas.   | H Approps    | Springer                |
| <a href="#">HB 2063</a>   | Establishing an education investment tax credit.   | H Education  | Pike                    |
| <a href="#">SHB 2064</a>  | Preserving funding deposited into the education legacy trust account used to support common schools and access to higher education by restoring the application of the Washington estate and transfer tax to certain property transfers. | H Finance    | Ormsby                  |
| <a href="#">HB 2094</a>   | Allocating state sales and use tax revenue derived from the state department of transportation expenditures to the motor vehicle account.  | H Approps    | Shea                    |
| <a href="#">SHB 2105</a>  | Promoting transparency in government by requiring public agencies with governing bodies to post their agendas online in advance of meetings.   |              | Hawkins                 |
| <a href="#">HB 2118</a>   | Concerning student parking fees collected by school districts.   | H Finance    | Wilcox                  |
| <a href="#">HB 2132</a>   | Concerning architectural plans for school construction.  | H Cap Budget | Manweller               |
| <a href="#">HB 2133</a>   | Maintaining privacy of student educational records.  | H Education  | Scott                   |
| <a href="#">SHB 2158</a>  | Concerning dropout prevention, intervention, and reengagement activities by educational service districts.   | H EDDPS      | Haigh                   |
| <a href="#">HB 2166</a>   | Providing for educational data on students from military families.   | H Education  | Lytton                  |
| <a href="#">HB 2167</a>   | Changing the date by which challenged schools are identified.  | H Education  | Lytton                  |
| <a href="#">HB 2181</a>   | Authorizing and supporting career and college ready graduation requirements adopted by the state board of education.   | H Education  | Lytton                  |
| <a href="#">HB 2242</a>   | Implementing selected education reforms using recommendations from the quality education council's 2014 report to the legislature.   | H Education  | Lytton                  |
| <a href="#">HB 2244</a>   | Restoring resources to the capital budget.   | H Cap Budget | Stanford                |
| <a href="#">HB 2248</a>   | Increasing the number of days allowed to accrue as unused annual leave.  |              | <a href="#">Reykdal</a> |
| <a href="#">HB 2252</a>   | Addressing the fiscal impacts of bills and budgets.  | H Approps    | Sullivan                |
| <a href="#">HB 2268</a>   | Concerning the transfer of federal land to the state.  | H Judiciary  | Taylor                  |
| <a href="#">HB 2270</a>   | Exempting school districts from the state portion of sales and use taxes on school construction.   | H Finance    | Taylor                  |
| <a href="#">HB 2276</a>   | Concerning the operation by educational service districts of educational programs for residents of residential schools.  | H Education  | Robinson                |
| <a href="#">HB 2284</a>   | Regarding state-funded learning improvement days.  | H Approps    | Stonier                 |
| <a href="#">HB 2285</a>   | Requiring a review of institution of higher education policies related to dual credit coursework.  | H Hi Ed      | Orwall                  |

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| <a href="#">HB 2291</a> | Concerning the transfer of school district territory initiated by school district boards of directors.  | H Education      | Pike       |
| <a href="#">HB 2313</a> | Requiring state funding to support professional development for K–12 educators.   | H Approps        | Bergquist  |
| <a href="#">HB 2317</a> | Promoting expanded learning opportunities as a strategy to close the educational opportunity gap and prevent summer learning loss.  | H Education      | Haigh      |
| <a href="#">HB 2319</a> | Permitting school districts to publish certain legal notices using public web sites maintained by school districts as an alternative to publishing notice in newspapers.  | H Education      | Magendanz  |
| <a href="#">HB 2350</a> | Allowing valid portable background check clearance cards issued by the department of early learning to be used by certain educational employees and their contractors for purposes of their background check requirements.          | H Education      | Senn       |
| <a href="#">HB 2358</a> | Adopting a definition of professional learning.   | H Education      | Lytton     |
| <a href="#">HB 2365</a> | Concerning paraeducator development.  | H Education      | Bergquist  |
| <a href="#">HB 2366</a> | Concerning the delivery of medication and services by unlicensed school employees.  | H Education      | Morrell    |
| <a href="#">HB 2373</a> | Enacting provisions to improve educational outcomes for homeless students.  | H Education      | Parker     |
| <a href="#">HB 2377</a> | Improving quality in the early care and education system.   | H Erly Lrn/H Svc | Hunter     |
| <a href="#">HB 2383</a> | Integrating career and college readiness standards into K–12 and higher education policies and practices.   | H Hi Ed          | Reykdal    |
| <a href="#">HB 2392</a> | Providing property tax relief.  | H Finance        | Overstreet |
| <a href="#">HB 2393</a> | Reducing the state sales and use tax rate.  | H Finance        | Overstreet |
| <a href="#">HB 2395</a> | Establishing a state seal of biliteracy for high school students.   | H Education      | Moscoco    |
| <a href="#">HB 2396</a> | Addressing barriers for students to participate in the running start program.   | H Hi Ed          | Orwall     |
| <a href="#">HB 2400</a> | Concerning mentoring and service learning opportunities in education.   | H Hi Ed          | Walkinshaw |
| <a href="#">HB 2402</a> | Removing the culminating project as a state graduation requirement.   | H Education      | Overstreet |
| <a href="#">HB 2407</a> | Correcting restrictions on collecting a pension in the public employees' retirement system for retirees returning to work in an ineligible position or a position covered by a different state retirement system.                   |                  | Ormsby     |
| <a href="#">HB 2408</a> | Removing the statutory provision that allows members of plan 3 of the public employees' retirement system, school employees' retirement system, and teachers' retirement system to select a new contribution rate option each year. |                  | Ormsby     |
| <a href="#">HB 2410</a> | Creating a competitive equipment assistance grant program to enhance student nutrition in public schools.   | H Cap Budget     | Riccelli   |
| <a href="#">HB 2422</a> | Restoring the suspended inflationary increases in educational employee compensation.  | H Approps        | Dunshee    |
| <a href="#">HB 2431</a> | Recognizing military training for purposes of the state salary schedule for certificated instructional staff.   | H Approps        | Haler      |

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| <a href="#">HB 2441</a>   | Providing for a simple majority of voters voting to authorize school district levies and bonds.   | H Education      | Haigh     |
| <a href="#">HB 2465</a>   | Narrowing the extracted fuel tax exemption to provide funding for the education legacy trust account.   | H Finance        | Carlyle   |
| <a href="#">HB 2531</a>   | Changing explicit alternative routes to teacher certification program requirements to expectations for program outcomes.                                      | H Education      | Pollet    |
| <a href="#">HB 2538</a>   | Concerning the eligibility of tribal students to participate in interschool extracurricular activities.   | H Comm Dev, Hous | Appleton  |
| <a href="#">HB 2540</a>   | Establishing career and technical course equivalencies in science and mathematics.  | H Education      | Stonier   |
| <a href="#">HB 2548</a>   | Concerning basic education minimum instructional hours.   | H Education      | Bergquist |
| <a href="#">HB 2553</a>   | Authorizing competitive grants to persistently lowest-achieving schools to implement models of family and community engagement.                               | H Approps Educat | Pettigrew |
| <a href="#">HB 2554</a>   | Expanding the urban school turnaround initiative.   | H Approps Educat | Pettigrew |
| <a href="#">HB 2560</a>   | Concerning school library information and technology programs.  | H Education      | Stonier   |
| <a href="#">HB 2575</a>   | Requiring that certain teacher assignment and reassignment data be included in data submitted to the office of the superintendent of public instruction.      | H Education      | Bergquist |
| <a href="#">HB 2583</a>   | Adding charter school chief executive officers to the list of individuals who may file complaints of unprofessional conduct regarding certificated employees. | H Education      | Dahlquist |
| <a href="#">HB 2589</a>   | Enhancing the basic education allocation formula to adopt the staffing resources recommended by the quality education council.                                | H Education      | Goodman   |
| <a href="#">HB 2605</a>   | Making school district policies on restraint or isolation of certain students available to parents and guardians.   | H Education      | Stonier   |
| <a href="#">HB 2607</a>   | Establishing competitive wages for beginning teacher salaries.  | H Approps        | Reykdal   |
| <a href="#">HB 2608</a>   | Establishing the minimum wage for classified school employees.  | H Labor/Work Dev | Sells     |
| <a href="#">HB 2609</a>   | Restoring cost-of-living increases for educational employees.   | H Approps        | Hunt      |
| <a href="#">HB 2621</a>   | Expanding participation in college in the high school programs.   | H Education      | Johnson   |
| <a href="#">HB 2626</a>   | Concerning statewide educational attainment goals.  | H Hi Ed          | Seaquist  |
| <a href="#">HB 2661</a>   | Creating the Washington research institute for teaching excellence.   | H Hi Ed          | Seaquist  |
| <a href="#">HJM 4004</a>  | Urging the members of the United States congress to propose the parental rights amendment to the states for ratification.                                     | H Judiciary      | Shea      |
| <a href="#">HJR 4216</a>  | Amending the Constitution to provide for a simple majority of voters voting to authorize school district levies and bonds.                                    | H Education      | Haigh     |
| <a href="#">SB 5033</a>   | Making 2013 supplemental operating appropriations.  | S Ways & Means   | Hill      |
| <a href="#">2SSB 5034</a> | Making 2013–2015 operating appropriations.  |                  | Hill      |
| <a href="#">SB 5132</a>   | Concerning the disclosure of estimated debt service costs.  | S Rules 3        | Honeyford |
| <a href="#">SB 5194</a>   | Reducing educational employee cost-of-living adjustments and bonuses.   | S Ways & Means   | Honeyford |

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| <a href="#">SB 5198</a>    | Exempting personal information relating to children from public inspection and copying.   | S Rules 3      | Darneille |
| <a href="#">E2SSB 5237</a> | Establishing accountability for student performance in third grade.   | S Rules 3      | Dammeier  |
| <a href="#">ESSB 5242</a>  | Requiring policies regarding assignment of certificated instructional staff.  | S Rules 3      | Litzow    |
| <a href="#">E2SSB 5243</a> | Establishing policies to support academic acceleration for high school students.  | S Rules 3      | Litzow    |
| <a href="#">E2SSB 5244</a> | Regarding school suspensions and expulsions.  | S Rules 3      | Litzow    |
| <a href="#">ESSB 5328</a>  | Creating a school-grading program that relies on the accountability index.  | S Rules 3      | Litzow    |
| <a href="#">E2SSB 5330</a> | Improving student achievement and student outcomes.   | S Rules 3      | Hargrove  |
| <a href="#">SB 5392</a>    | Limiting the impact of excess compensation on state retirement system contribution rates.   | S 2nd Reading  | Bailey    |
| <a href="#">SSB 5445</a>   | Funding capital projects.   | S Rules 3      | Honeyford |
| <a href="#">ESSB 5587</a>  | Concerning student assessments.   | S Rules 3      | Litzow    |
| <a href="#">ESSB 5753</a>  | Providing flexibility in the education system.  | S Rules 3      | Hobbs     |
| <a href="#">SSB 5754</a>   | Concerning integrated career learning opportunities and employment training for at-risk youth.  | S Rules 3      | Litzow    |
| <a href="#">2SSB 5794</a>  | Concerning alternative learning experience courses.   | S Rules 3      | Dammeier  |
| <a href="#">SB 5852</a>    | Improving student achievement and student outcomes.   | S Ways & Means | Litzow    |
| <a href="#">SB 5870</a>    | Relating to fiscal matters.   | S Ways & Means | Hill      |
| <a href="#">SSB 5871</a>   | Relating to fiscal matters.   | S Rules 2      | Hill      |
| <a href="#">SB 5879</a>    | Relating to education.  | S Ways & Means | Hill      |
| <a href="#">SB 5880</a>    | Relating to education.  | S Ways & Means | Hill      |
| <a href="#">SB 5881</a>    | Relating to revenue.  | S Ways & Means | Hill      |
| <a href="#">SB 5885</a>    | Concerning instruction in Spanish and Chinese languages.  | S EL/K-12      | Roach     |
| <a href="#">2ESSB 5895</a> | Funding education.  | S Rules 3      | Hill      |
| <a href="#">SSB 5898</a>   | Increasing education funding, including adjusting school district levy and state levy equalization provisions.  | S Rules 3      | Hill      |
| <a href="#">SSB 5901</a>   | Providing education reforms.  | S Rules 2      | Litzow    |
| <a href="#">ESSB 5905</a>  | Establishing state employee eligibility for insurance benefits consistent with the employer shared responsibility provisions of the patient protection and affordable care act. | S Rules 3      | Hill      |
| <a href="#">SB 5909</a>    | Expanding STEM education to include the arts.   | S EL/K-12      | McAuliffe |
| <a href="#">SB 5910</a>    | Providing that a quarterly revenue forecast is due on February 20th during both a long and short legislative session year.  | S 2nd Reading  | Hill      |
| <a href="#">SSB 5939</a>   | Concerning the estate tax.  | S Rules 2      | Hill      |
| <a href="#">SB 5940</a>    | Adjusting the applicable exclusion and tax rates on estate tax.   | S Ways & Means | Braun     |

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| <a href="#">SB 5945</a> | Concerning principal empowerment.  | S EL/K–12       | Litzow      |
| <a href="#">SB 5958</a> | Concerning accountability in providing opportunities for certain students to participate in transition services.   | S EL/K–12       | McAuliffe   |
| <a href="#">SB 5959</a> | Concerning professional educator learning days.  | S EL/K–12       | McAuliffe   |
| <a href="#">SB 5960</a> | Changing the requirements for the relevant multiple measures of student growth used in teacher and principal evaluations.  | S EL/K–12       | McAuliffe   |
| <a href="#">SB 5964</a> | Concerning training public officials and employees regarding public records, records management, and open public meetings requirements.  | S Govt Ops      | Fain        |
| <a href="#">SB 5982</a> | Preserving K–12 instructional time.  | S EL/K–12       | Ericksen    |
| <a href="#">SB 5986</a> | Eliminating the reduction in state basic education funding that occurs in counties with federal forest lands.  | S EL/K–12       | Ericksen    |
| <a href="#">SB 5994</a> | Concerning a sales and use tax exemption provided to the state, public school districts, and public charter schools on school construction when the funds used were obtained from indebtedness.  | S Ways & Means  | Ericksen    |
| <a href="#">SB 6002</a> | Making 2014 supplemental operating appropriations.   | S Ways & Means  | Hill        |
| <a href="#">SB 6013</a> | Making a technical correction to school law governing the use of epinephrine autoinjectors (EPI pens).   | S 2nd Reading   | Mullet      |
| <a href="#">SB 6020</a> | Concerning the 2013–2015 supplemental capital budget.  | S Ways & Means  | Honeyford   |
| <a href="#">SB 6023</a> | Including searches by school resource officers and local police school liaison officers within the warrantless school search exception.  | S Law & Justice | O'Ban       |
| <a href="#">SB 6044</a> | Establishing career and technical course equivalencies in science and mathematics.   | S EL/K–12       | Litzow      |
| <a href="#">SB 6055</a> | Specifying that student growth data elements used in teacher and principal evaluations include state-based tools and delaying the use of the evaluation results in making human resources and personnel decisions until the 2016–17 school year. | S EL/K–12       | Litzow      |
| <a href="#">SB 6056</a> | Changing due dates for certain requirements of the office of the superintendent of public instruction.   | S EL/K–12       | Litzow      |
| <a href="#">SB 6059</a> | Concerning charges for scanning public records.  | S Govt Ops      | Brown       |
| <a href="#">SB 6061</a> | Requiring adoption of high school academic acceleration policies.  | S EL/K–12       | Litzow      |
| <a href="#">SB 6062</a> | Requiring internet access to public school data and expenditure information.   | S EL/K–12       | Hill        |
| <a href="#">SB 6063</a> | Concerning closing and elimination the opportunity gap.  | S EL/K–12       | Litzow      |
| <a href="#">SB 6064</a> | Requiring an analysis of how school districts use school days.   | S EL/K–12       | Litzow      |
| <a href="#">SB 6081</a> | Creating a grant program to develop and modernize specialized STEM facilities.   | S Ways & Means  | Dammeier    |
| <a href="#">SB 6082</a> | Concerning K–12 instructional hours.   | S EL/K–12       | McCoy       |
| <a href="#">SB 6083</a> | Concerning precollege placement measures.  | S Higher Ed     | Kohl-Welles |
| <a href="#">SB 6092</a> | Concerning credit requirements for high school graduation.   | S EL/K–12       | Litzow      |

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| <a href="#">SB 6102</a> | Transferring certain state sales and use taxes collected on state highway projects to the connecting Washington account. | S Ways & Means   | King      |
| <a href="#">SB 6104</a> | Establishing the interactive gaming in schools public-private partnership.   | S EL/K-12        | McAuliffe |
| <a href="#">SB 6105</a> | Concerning school library information and technology programs.   | S EL/K-12        | McAuliffe |
| <a href="#">SB 6106</a> | Requiring charter schools to implement the four-level evaluation systems for classroom teachers and principals.          | S EL/K-12        | McAuliffe |
| <a href="#">SB 6107</a> | Concerning implementation of the learning assistance program for students needing remediation.                           | S EL/K-12        | McAuliffe |
| <a href="#">SB 6108</a> | Implementing linear K-3 class size reductions.   | S EL/K-12        | McAuliffe |
| <a href="#">SB 6112</a> | Requiring classroom instruction regarding harassment, intimidation, and bullying prevention policies and procedures.     | S EL/K-12        | McAuliffe |
| <a href="#">SB 6120</a> | Concerning funding the public works assistance account.  | S Ways & Means   | Hobbs     |
| <a href="#">SB 6121</a> | Concerning the calculation and allocation of appropriations for alternative learning experience courses.                 | S EL/K-12        | Dammeier  |
| <a href="#">SB 6127</a> | Improving quality in the early care and education system.  | S EL/K-12        | Litzow    |
| <a href="#">SB 6128</a> | Concerning the delivery of medication and services by unlicensed school employees.                                       | S EL/K-12        | Litzow    |
| <a href="#">SB 6129</a> | Concerning paraeducator development.   | S EL/K-12        | Hill      |
| <a href="#">SB 6152</a> | Changing explicit alternative routes to teacher certification program requirements to expectations for program outcomes. | S EL/K-12        | Litzow    |
| <a href="#">SB 6153</a> | Requiring the collection of teacher attendance that matches student, course, and teacher.                                | S EL/K-12        | Litzow    |
| <a href="#">SB 6161</a> | Requiring state funding to support professional development for K-12 educators.  | S EL/K-12        | Rolfes    |
| <a href="#">SB 6163</a> | Creating the summer knowledge improvement pilot program.   | S EL/K-12        | Billig    |
| <a href="#">SB 6183</a> | Requiring public employee collective bargaining sessions to be open meetings.  | S Govt Ops       | Braun     |
| <a href="#">SB 6189</a> | Delaying the requirement for increased K-12 instructional hours.   | S EL/K-12        | Hargrove  |
| <a href="#">SB 6221</a> | Permitting school siting outside of urban growth areas.  | S Govt Ops       | Conway    |
| <a href="#">SB 6230</a> | Strengthening the tax structure, tax equity, and essential governmental services by a voter-approved tax.                | S Ways & Means   | McAuliffe |
| <a href="#">SB 6235</a> | Restoring the suspended inflationary increases in educational employee compensation.                                     | S EL/K-12        | Hobbs     |
| <a href="#">SB 6241</a> | Requiring that reports be submitted to legislative education committees.   | S EL/K-12        | King      |
| <a href="#">SB 6242</a> | Concerning waivers from the one hundred eighty-day school year requirement.  | S EL/K-12        | King      |
| <a href="#">SB 6250</a> | Requiring submission of digital copies of public employees' collective bargaining agreements.                            | S Commerce and L | Dammeier  |
| <a href="#">SB 6266</a> | Concerning the written notice requirement for nonrenewal and transfer of educational staff.                              | S EL/K-12        | Billig    |

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| <a href="#">SB 6320</a>  | Concerning basic education minimum instructional hours.   | S EL/K-12      | Conway      |
| <a href="#">SB 6321</a>  | Removing the statutory provision that allows members of plan 3 of the public employees' retirement system, school employees' retirement system, and teachers' retirement system to select a new contribution rate option each year. | S Ways & Means | Bailey      |
| <a href="#">SB 6328</a>  | Concerning deferred compensation plans.   | S Ways & Means | Roach       |
| <a href="#">SB 6332</a>  | Requiring a policy and procedures for notifying parents that their child was injured on school property.  | S EL/K-12      | Kohl-Welles |
| <a href="#">SB 6336</a>  | Promoting expanded learning opportunities as a strategy to close the educational opportunity gap and prevent summer learning loss.  | S EL/K-12      | Dammeier    |
| <a href="#">SB 6337</a>  | Implementing selected education reforms using recommendations from the quality education council's 2014 report to the legislature.  | S EL/K-12      | Hill        |
| <a href="#">SB 6338</a>  | Giving preferences to housing trust fund projects that involve collaboration between local school districts and housing authorities to help children of low-income families succeed in school.                                      | S FI/Hous/Ins  | Dammeier    |
| <a href="#">SB 6340</a>  | Aligning student transportation formulas with 2013 session laws.  | S Ways & Means | Hill        |
| <a href="#">SB 6341</a>  | Establishing the LEED plus W high-performance public building standard.   | S Govt Ops     | Hargrove    |
| <a href="#">SB 6365</a>  | Creating a pilot program to provide educational stability for homeless children.  | S FI/Hous/Ins  | Frocket     |
| <a href="#">SB 6373</a>  | Concerning instruction in Spanish and Chinese languages.  | S EL/K-12      | Roach       |
| <a href="#">SB 6376</a>  | Including information on preventing sexual abuse and violence in sexual health education.   | S EL/K-12      | McAuliffe   |
| <a href="#">SJR 8214</a> | Amending the state Constitution to state that the Governor is subject to public records requests.   | S Govt Ops     | Roach       |

