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Week 14 – April 10-14, 2017

This Week in Review

About TWIO

This Week in Olympia is emailed to active WASA and AEA members each Friday during the Legislative Session and is posted on WASA's website at <https://wasa-oly.org/TWIO>.

This week, the Legislature passed its last [cut-off deadline](#) before the final session cut-off: Sine Die, the end of the Regular Session, April 23. Wednesday night, April 12, was the opposite house cut-off. In order to remain alive, all House bills must have passed out of the Senate and all Senate bills must have passed out of the House by this date. The budgets and budget-related bills continue to be exempt from these deadlines. The remaining nine days of session will be used to: negotiate final, compromise two-year budgets (Operating, Capital, and Transportation), along with a final Education Funding Plan; reconcile differences in bills between the two houses; and adopt budget-related legislation. Most of the legislative action will be in the House and Senate Chambers or their respective closed-door political caucuses as the two houses work through their "Concurrence" and "Dispute" Calendars. Remember, for a bill to become law, it must be adopted in the exact same form in both the House and the Senate (and then be signed by the governor). For additional information on the process, see the more detailed review in last week's [TWIO](#).

Approximately 2,900 bills were introduced during this session and, prior to Wednesday's penultimate cut-off date, about 650 bills remained living. Following the opposite house cut-off, almost 250 are still alive somewhere in the process. Over 140 of those living bills have actually passed through the full process and are awaiting action by the governor. As of yesterday, 98 of these living bills were on one of the house's Concurrence Calendars and another eight were in Dispute. Many of the remaining bills are considered "Necessary to Implement the Budget" (NTIB); some will be adopted at the end of the process, while many others will die a silent death. Many of the key bills WASA has been following have died, failing to move past one of the various cut-offs this session. Several education-related bills were adopted this past week—and are either on the way to the governor's desk for action or are still in play on one of the house's Concurrence or Dispute Calendars. Many of the bills we continue to watch are NTIB and are embedded in one of the legislative budget proposals. Most of these bills likely will not be acted upon until a final, compromise budget has been completed and is ready to be adopted. The following are some of the key education-related issues recently acted upon:

This Week in Olympia:**Week 14,****April 10-14, 2017*****continued*****Public Records Act**

WASA and WSSDA continue to be members of a Local Government Coalition comprised of associations representing Cities, Counties, Ports, Public Utilities Districts, Libraries, Fire Commissioners, and others. The Coalition collectively advocates on behalf of issues of common interest, including public works and bid laws, elections, the Open Public Meetings Act, and the Public Records Act (PRA). For several years, the Coalition has been strongly focused on legislation to reduce the burden of Public Records Act requests on local governments. We have had some minor success and brought attention to the issue; however, we have been unable to push a bill through the entire process. This year, two bills have gained momentum and have been adopted by both houses, with the hopes a final agreement can be reached to move one or both bills to final passage and onto the governor's desk. [HB 1594](#) is an attempt to improve the administration of public records. The bill would direct the Attorney General to establish a consultation program to assist local governments with best practices for managing public records requests and require the Division of Archives and Records Management to provide training to local agencies on records retention practices and to establish a competitive grant program for local agencies to improve their information technology systems. Additionally, the State Archives is authorized to conduct a feasibility study for establishing a statewide Internet portal for public records management. The bill passed the House 79–18 and the Senate 40–7. Amendments are being negotiated to ensure final passage.

The second bill, [HB 1595](#), addresses the growing costs to local governments responding to public records requests. The bill would amend PRA and authorize local governments and agencies to charge for providing copies of electronically produced public records and would establish a default fee schedule for those types of records. The bill would also authorize a customized service charge for locating and preparing public records for complex requests. To help eliminate harassing requests, the bill would: provide that a request for all or substantially all agency records is not a valid request for identifiable records under the Public Records Act; and allow agencies to deny frequent automatically generated requests for public records that would interfere with the other essential functions of the agency. The bill passed the House 75–22 and the Senate 43–4. While this bill is a higher priority than HB 1594, it is more likely that HB 1594 will be adopted—although we are working to ensure both bills have an opportunity to reach the governor's desk.

Paraeducators

Legislation regarding paraeducator training/certification continues to move. [SB 5070](#) failed to pass out of the full House by the opposite house cut-off and is technically dead. The bill is referenced in the Senate budget, however, so will likely be tagged as NTIB. The House companion bill, [HB 1115](#) (which is referenced in the House budget), remains alive and likely will be the vehicle for final passage. Prior to passage, the Senate amended the bill such that it is substantially similar to SB 5070 (Senate staff provided a [side-by-side comparison](#) between SB 5070 and the adopted [striking amendment](#) to HB 1115). The current bill would create a Paraeducator Board and the new Board would: adopt minimum employment requirements for paraeducators and paraeducator standards of practice; establish requirements and policies for paraeducator specialty certificates in ELL and special education; approve courses of study necessary to meet the state standards of practice for paraeducators; collaborate with the OSPI to adapt the E-Certification process to include paraeducator specialty certificates; and adopt rules for the effective and efficient implementation of the new law. Paraeducators would be required to meet minimum employment standards by September 1, 2017 and districts would be required to provide paraeducators with access to a course of study on the state standards of practice, beginning September 1, 2019. Training of current teachers and principals on how to work with paraeducators; providing grants to districts to pilot the standards and specialty certificates; a study on

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the effectiveness of paraeducators; and incorporation of the paraeducator standards of practice into paraeducator degree and certificate programs are all requirements subject to funding by the Legislature.

School Siting

The long-running battle over school siting outside of an Urban Growth Area (UGA) under the Growth Management Act (GMA) appears to be coming to a close. [HB 1017](#) successfully made its way out of the Senate just prior to cut-off. Unfortunately, a series of troubling [amendments](#) were added in the Senate Early Learning & K–12 Education Committee. Nearly 30 impacted school districts are involved in a coalition to advance this bill; however, the Committee amendments severely limited options for many of those districts. Stakeholders and sponsors went to work to craft new language that would preserve the underlying goal for impacted school districts: the provision of a process to allow school districts, under specific circumstances, to site schools outside of UGAs. After almost two weeks of working the issue, [new language](#) was introduced and adopted on the Senate Floor. While some negative language was removed and other language was adjusted, there remains concern about how positive the final bill is for those almost 30 impacted school districts. It appears the Senate-adopted language has been agreed to by the House, so they will likely move to concur in the coming days. Without an opportunity to further amend the bill, stakeholders are working with sponsors and other legislative supporters to entertain a “colloquy” on the House Floor. In simple terms, this is where one member asks if another member (usually the bill’s sponsor) if he/she will answer a question. This process, which is very scripted, allows a sponsor the opportunity to have the bill’s intent, or perhaps a clarification of language, put into the record. A “Q & A” on the record is not as solid as actual language written into a bill; however, it can be helpful later if there are challenges (legal or otherwise) to the issue. It is to be determined if this action will be sufficient. Legal experts on all sides of the issue are reviewing the bill’s language to determine whether additional action needs to be taken. There is a concern that the final bill may not assist all the districts it is intended to assist. A greater concern is that the final bill may detrimentally impact some school districts. In that case, some districts may request the governor veto the bill—while other districts will be advocating for his signature. This may be the worst-cast scenario and we hope it will not come to that.

Student Assessments

Earlier this week, the full House adopted [SB 5639](#). As passed by the Senate, this bill would have allowed students who met specified requirements, including participating in instructional activity at a qualifying technical college, to utilize alternative assessment options for statewide student assessments without first taking the standard assessment. The House Education Committee adopted a striking amendment which stripped the original language and replaced it with language from [HB 1046](#)—the bill to “de-link” state assessments from graduation. The Senate Early Learning & K–12 Education Committee bottled up HB 1046, so the amended SB 5639 (and language in the House budget) keeps the issue alive. Last week, the House Appropriations Committee adopted SB 5639, amending it again. The Appropriations [amendment](#) would make the bill’s provisions retroactive, beginning with the Graduating Class of 2014, rather than the Graduating Class of 2017. This week, the full House adopted the amended striking amendment to SB 5639, with a vote of 92–6—the same vote HB 1046 received when it moved from the House.

The Senate’s response to HB 1046 was the introduction of [SB 5891](#). As originally introduced, it would have eliminated the graduation requirement linked to the high school science assessment. As later amended, the bill would simply DELAY the use of the high school science assessment until 2021. SB 5891 was never heard or

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otherwise acted upon in the House; however, it is referenced in the Senate budget and is NTIB.

Governance

As introduced, [HB 1886](#) would have transferred numerous duties and responsibilities related to accountability, assessments, high school graduation requirements, basic education requirements, and other areas from the State Board of Education to OSPI. The effort was to streamline education governance and eliminate duplication; however, it was viewed by the State Board (and others) as an attack. Ultimately, the House Education Committee adopted the bill; however, when the bill moved from the full House it was drastically altered. [As amended](#) on the House Floor, HB 1886 would have established a Legislative Task Force on K–12 Governance and Responsibilities with the charge to provide recommendations regarding the appropriate roles and responsibilities of OSPI and the State Board. The Senate Early Learning & K–12 Education Committee had other ideas. [As amended](#) and adopted by the Senate Committee, language requiring a Task Force is removed and replaced with a requirement that OSPI and the State Board jointly review a series of issues and report findings and recommendations to the Legislature, including recommendations regarding the appropriate roles and responsibilities of the two agencies. The full Senate adopted the Senate Committee-adopted bill.

Yesterday, the House refused to concur with the Senate amendments and asked the Senate to recede from its amendments. The House appears intent on establishing a formal Task Force. In addition to their original adopted bill, and yesterday’s refusal to accept the Senate amendments, proviso language was tacked onto the House Operating Budget proposal which would require OSPI to convene a Task Force on K–12 Governance and Responsibilities. The charge of the Task Force included language that is almost identical to the requirements outlined in HB 1886, as adopted by the House.

Educator Certification

[HB 1341](#), the bill to address the controversial Pro-Teach Portfolio, failed to move from the Senate before the cut-off; however, it is referenced in the House budget and likely will be tagged as NTIB. The bill, as adopted by the Senate Early Learning & K–12 Education Committee, would have created a professional development based five-year residency certificate renewal option for principals and teachers. It also would have established a Professional Educator Collaborative to review the integration of, and smooth the transitions between, educator certificates, and to make recommendations on how to improve and strengthen the pathways that lead to highly effective educators at each level of the public school system. The running assumption in Olympia was that, with a credit-based alternative, teachers would utilize that option, rather than Pro-Teach—and when the new Collaborative reviewed data on certification, they would see a significant drop-off in the use of Pro-Teach. If that were true, the Collaborative likely would have recommended to ditch Pro-Teach. At least that was the assumption (or hope) of many. Even though the bill is NTIB, it is unclear if it will survive the process.

Budget Update

There is not much new news to report regarding the 2017–19 Operating Budget. Both houses have adopted their respective budget proposals...and we continue to wait for negotiations. On Monday, during the weekly [Republican media availability](#), Leadership reiterated their public refusal to negotiate with the House until they adopt a “real” budget—again, indicating that negotiating on a “spending plan” without an adopted revenue package won’t happen. On Thursday, during the [Democratic weekly media availability](#), their Leadership again said they want to start negotiations as

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soon as possible and said they have reached out to Republicans. They maintained their position that they will not adopt their revenue package until there is agreement on a budget. So, the impasse continues.

As the clock continues to tick, it looks even more clear the Legislature will be unable to complete its business by the close of the Regular Session. With that assumption, now the speculation has turned to when a Special Session will begin. Rumors are flying that indicate key legislators want to wait until the June Revenue Forecast (on June 15) before any real work is done on the budget, with the assumption that revenues will again be up—allowing Republicans to lower their property tax increase proposal (as they did after a positive March Forecast) and allowing Democrats to reduce the total size of their revenue package. The governor has heard this rumor and is apparently contemplating not immediately calling a Special Session if it is clear legislators have no intention of getting down to business until June. With nine days left, soon all of the rumors can be set aside and we will know what the next steps are.

If you have the time, it is interesting to hear straight from the budget-writers what their intentions are and how they believe the final budget should come together. Last week, Austin Jenkins interviewed Senator John Braun (R-Chehalis), Senate Ways & Means Committee Chair, and Representative Timm Ormsby (D-Spokane), House Appropriations Committee Chair, on [TVW's Inside Olympia](#). Just hearing from the two Chambers' lead budget-writers, you can get a feel for how difficult negotiations will be...when they begin.

While the Operating Budget negotiators continue to sit on their hands, negotiations have begun in earnest on the Capital Budget and the Transportation Budget. Each of the three budgets are separate and distinct; however, there are often linkages between them. This year, it does not appear that any of the budgets really rely on any of the other budgets. If that is true, we may have a unique situation and see a Capital Budget and/or a Transportation Budget adopted during the Regular Session, while we wait for an Operating Budget adoption during a Special Session.

Education Funding Plans

The Operating Budget discussion is horribly discouraging (although not exactly unexpected); however, a core piece of the Operating Budget is an Education Funding Plan and there apparently has been progress in this area. The Education Funding Task Force continues to regularly meet—and we understand that they have ramped up their meetings to three times a week. Their meetings are private and the eight members are close-lipped about any agreements that have been made, but they have publicly said they are making progress, albeit presumably in small steps. Earlier this week, one journalist remarked: “They appear to be in absolutely no danger of reaching an agreement before the regular legislative session is scheduled to end April 23.”

There is one piece of new news regarding the Task Force. Sen. Braun served as one of the Senate Republican representatives on the Task Force this summer and fall. When the members began meeting again after session started, however, he attended one meeting, then was replaced by Senator Dino Rossi (R-Sammamish). It is still unclear if Braun left on his own accord—or if he was asked to leave (rumor is that tempers flared in that initial meeting). Nevertheless, we understand that he is back in the fold and has stepped in, replacing his replacement, Sen. Rossi.

As Education Funding Task Force members continue to meet, we continue to provide input to them and their colleagues as best we can. One tool we encourage you to use is the [set of recommendations](#) developed by the Local Funding Workgroup, comprised of school administrators (WASA), school business officials (WASBO), school directors (WSSDA), school human resource managers (WSPA), school

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maintenance officers/school nutrition employees (AEA), and school principals (AWSP). Local Funding Workgroup members reviewed each of the proposed Education Funding Plans and established positions on individual components of any potential plan. These recommendations will assist school administrators to have a common voice, in concert with our association partners. The list of recommendations is comprehensive—and probably too meaty to review with legislators in whole. As you engage with legislators, we encourage you to focus on just a few of the key issues that would especially impact your district—remember to “tell your story.” Explain to your legislators what the impacts of adopting—or not adopting—a particular recommendation will be to your district.

AEA

By Mitch Denning

As the final cut-off before April 23, the scheduled end of the regular session, came and went on Wednesday, WSNA and WAMOA continue to assess their strategy as the regular session winds down.

On Wednesday, WSNA watched as [ESHB 1508, WA Kids Ready to Learn Act of 2017](#), languished in Senate Rules, and was not pulled to the floor calendar for debate and potential passage. Despite a solid effort on the part of many stakeholders contacting key Senators, the bill was left behind in Rules. However, as it's part of [SHB 1067, the House-passed 2017–19 Operating Budget](#), it remains “technically alive.” Now its challenge is to compete with larger proposed expenditures, including full funding of basic education as per the *McCleary* decision, in the yet-to-begin budget negotiations. At the least, this is the first time this bill, introduced first in 2014, has made it out of Senate Ways & Means.

WSNA and WAMOA are both pleased that [SHB 1551, kitchen equipment grants](#), is funded in both **capital budgets**, [SHB 1075](#) and [ESSB 5086](#), which have now passed their houses of origin. As part of the Healthy Kids/Healthy Schools grant for the second consecutive biennium, OSPI would administrate the purchase of grants for kitchen equipment and expansion that would ensure that students are given enhanced opportunities to learn by improved school meal environments (\$1M); WAMOA would help OSPI coordinate the grant process.

Speaking of the House **Capital Budget, SHB 1075**, it was passed on Wednesday by a vote of 96–2, and placed on top of the **Senate's Capital Budget, ESSB 5086**.

So, in a nutshell, the stage is set for Operating and Capital Budget negotiations. However, due to the differences in philosophy and governance as evidenced by two distinct operating budgets, sources of revenue and K–12 education funding plans, it may take a while for eventual closure to take place.

On that note, AEA appreciates being included in the **Coalitions of WA Education Associations' Local Funding Work Group Funding Recommendations**, as part of the Local Funding Work Group for the last four years. From our view, the recommendations are a clear path to provide the Governor, legislators, and legislative staff with specific proven criteria that will not only accomplish the *McCleary* directive, but will specifically improve the educational opportunities for all our WA students.

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By Fred Yancey – The Nexus Group

Rumour is a pipe
Blown by surmises, jealousies, conjectures,
And of so easy and so plain a stop
That the blunt monster with uncounted heads,
The still-discordant wavering multitude,
Can play upon it.

WILLIAM SHAKESPEARE, *Henry IV, Part II*

Floor action between both houses dominated the week as legislators and special interests hastened to get their bills passed. Anyone watching the action would have seen the Senate very busy passing bills on their calendar. The House, however, appeared to be in continual caucus with little action. Consequently, many bills died in that chamber for failure to pass cut-off.

Rumor had it that one of the stumbling blocks concerned, [SB 5375](#) (Establishing the Senator Andy Hill cancer research endowment) which was on the House calendar, and [HCR 4400](#) (naming the newest state building “The Helen Sommers’ Building”) which was on the Senate calendar. Neither side would act on their bill until the other house acted. “You go first! No, you go first! No, you go!” And so on. Neither bill passed.

During the WASA conference call earlier in the week, when asked to give a report on the status of bills of import affecting pensions, health benefits, and other matters, the line was silent waiting for a summary.

“Are there any questions?” was the report. Facetious, yet true. No bills of importance to these areas have moved beyond their introduction phase. At this point, it’s all smoke and no substance as yet.

The good news is that no damage has yet been done to substantially change the present pension and benefit system. The bad news is that as previously reported some proposals are NTIB (necessary to implement the budget) and therefore could be part of the final agreement leading to the eventual adjournment.

The legislative process now moves into the ‘dark’ phase where budget and education leaders meet in closed meetings to negotiate settlements. What will be the *McCleary* fix? What will be the final budget? The answers won’t emerge until sometime in the first Special Session. Meanwhile, this is the process that breeds rumors.

There are three issues rumored to be in the final mix. All of the bills have been reported in greater detail in previous reports.

Pension Related Proposal

[SB 5900](#) – Making expenditures from the budget stabilization account (BSA) for public employer unfunded actuarially accrued liabilities.

This bill proposes to appropriate \$700 million from the BSA to pay down the unfunded liability in PERS 1 from its present 58% fully funded status to a projected 63%.

Health Benefit Related Proposals

[SB 5726/SB 5727](#) – Addressing public school employee benefits.

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Many legislators from both parties, employers, and employees realize that the cost of employee health insurance is too high, particularly for those purchasing full-family coverage. Two bills have been introduced and discussed in earlier *TWIO*'s addressing these concerns.

Their intent is to have family premium rates no greater than three times the individual rate.

Family and Medical Leave

[ESHB 1116](#) – Implementing Family and Medical Leave Insurance.

This bill would grant new leaves from a newly established account funded by a charge paid by both employers and employees.

These three areas continue to be discussed. At the risk of repetition, the composition of the final bargains that have yet to be struck is unknown. When and if details emerge, more information will be forthcoming.

Legislative Resources

Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the [State Legislature website](#).

Mondays

1:30–3:25 p.m.

Senate Early Learning & K–12 Education
Senate Hearing Room 1

House Education
House Hearing Room A

3:30–5:30 p.m.

Senate Ways & Means
Senate Hearing Room 4

House Appropriations
House Hearing Room A

Tuesdays

1:30–3:25 p.m.

Senate Early Learning & K–12 Education
Senate Hearing Room 1

House Education
House Hearing Room A

3:30–5:30 p.m.

Senate Ways & Means
Senate Hearing Room 4

Wednesdays

3:30–5:30 p.m.

Senate Ways & Means
Senate Hearing Room 4

House Appropriations
House Hearing Room A

Thursdays

8–9:55 a.m.

House Education
House Hearing Room A

1:30–3:25 p.m.

Senate Early Learning & K–12 Education
Senate Hearing Room 1

3:30–5:30 p.m.

Senate Ways & Means
Senate Hearing Room 4

House Appropriations
House Hearing Room A

Useful Links

Washington State Government
<http://www.access.wa.gov>

State Legislature
<http://www.leg.wa.gov>

Senate
<http://www.leg.wa.gov/Senate>

House of Representatives
<http://www.leg.wa.gov/House>

Legislative Committees
<http://www.leg.wa.gov/legislature/pages/committeelisting.aspx>

Legislative Schedules
<http://www.leg.wa.gov/legislature/pages/calendar.aspx>

Office of the Governor
<http://www.governor.wa.gov>

OSPI
<http://www.k12.wa.us>

TVW
<http://www.tvw.org>

Session Cutoff Calendar

January 9, 2017

First Day of Session.

February 17, 2017

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

February 24, 2017

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

March 8, 2017

Last day to consider bills in house of origin (5 p.m.).

March 29, 2017

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

April 4, 2017

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

April 12, 2017*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

April 23, 2017

Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the [WASA website](#).

Bill #	Title	Status	Sponsor
HB 1005	Agency rule-making authority	H State Government	Taylor
HB 1006	The right to work	H Labor & Workplace	Shea
HB 1007	Religious objectors	H Labor & Workplace	Shea
HB 1011	Gender-segregated facilities	H Judiciary	Taylor
HB 1012	High school graduation/science test	H Education	Taylor
HB 1015	Carrying concealed pistols	H Judiciary	Shea
ESHB 1017	School siting	S Passed 3rd	McCaslin
HB 1021	Funding education first	H Appropriations	MacEwen
HB 1023	Military students/activities	H Education	MacEwen
HB 1025	Appropriations legislation priorities	H Appropriations	Taylor
HB 1033	Private colleges/need grant	H Higher Education	Manweller
HB 1034	State officials/legal action	H Judiciary	Manweller
HB 1035	Prevailing wage survey data	H Labor & Workplace	Manweller
HB 1042	School district/ESD reports	S Ways & Means	Springer
SHB 1046	Certificates of achievement	S Early Learning/K-12	MacEwen
HB 1051	Infrastructure financing	H Capital Budget	DeBolt
SHB 1059	School levy lid revisions/delay	S Ways & Means	Lytton
SHB 1060	Medical marijuana/students	S 2nd Reading	Blake
SHB 1067	Operating Budget 2017-2019	H Rules R	Ormsby
HB 1068	Operating Sup Budget 2017	H Appropriations	Ormsby
HB 1072	Constitutionality of acts	H Judiciary	Koster
SHB 1075	Capital Budget 2017-2019	H Rules R	Tharinger
SHB 1080	State general obligation bonds	H Rules R	Tharinger
ESHB 1115	Paraeducators	S Passed 3rd	Bergquist
HB 1146	Transportation Sup Budget 2015-2017	H Transportation	Clibborn
SHB 1147	Transportation Budget 2017-2019	H 2nd Reading	Clibborn
HB 1158	I-200 repeal	H Capital Budget	Santos
HB 1159	Employment after government service	H Rules R	Pellicciotti

SHB 1160	Sunshine committee	S State Government	Springer
2SHB 1169	Student loan assistance	S Ways & Means	Orwall
2SHB 1170	Truancy reduction efforts	S Passed 3rd	Orwall
HB 1174	Firearms/hunting education	H Education	Muri
HB 1203	School construction taxes	H Finance	Young
HB 1206	State estate tax, repealing	H Finance	Young
HB 1208	Charter schools/athletics	H Education	Johnson
HB 1215	Innovation schools	H Education	Hargrove
HB 1224	Growth management/sup court review	H Environment	Pike
SHB 1235	Physical education assessments	S Pres Signed	Riccelli
HB 1236	Truancy/school assignments	H Judiciary	Klippert
HB 1246	School bus safety	H Education	McCabe
HB 1254	Educational grant program	H Education	Young
HB 1256	School assessment system	H Education	Young
SHB 1279	School safety drills	S Passed 3rd	Pettigrew
HB 1282	Career & technical education	H Appropriations	Tarleton
HB 1284	School emergency panic button	H Education	Lovick
HB 1287	Collective bargaining	H Labor & Workplace	Chandler
HB 1294	Model ethnic studies curriculum	H Rules R	Ortiz-Self
HB 1295	Language access/public schools	H Education	Ortiz-Self
SHB 1303	Educational interpreters	H Rules C	Stambaugh
HB 1310	School violence reports	H Education	Manweller
HB 1313	Applied learning	H Education	Pettigrew
SHB 1319	Educators evaluation frequency	H Passed 3rd	McCaslin
2SHB 1341	Professional certification/teachers	S 2nd Reading	Bergquist
SHB 1346	Nurse in school setting	S Pres Signed	Springer
HB 1374	Educational staff associate/service years	H Appropriations	Dolan
SHB 1377	Student mental health	S Ways & Means	Ortiz-Self
HB 1393	Federal forestlands/education funding	H Appropriations	Walsh
HB 1412	Academic support	H Education	Sells
HB 1415	High school student assessments	H Education	Taylor
SHB 1417	OPMA/IT security matters	S Rules 2	Hudgins
SHB 1434	Shared leave/pregnancy	S Rules 2	Robinson

HB 1438	Balanced budget/education	H Appropriations	Ormsby
SHB 1444	Progression and graduation	H Passed FP	Caldier
SHB 1445	Dual language/early & K-12	S Passed 3rd	Ortiz-Self
HB 1451	Language access/students	H Appropriations	Orwall
HB 1453	Agriculture science education	H Education	Blake
HB 1457	Back-to-school supplies/tax	H Finance	Irwin
ESHB 1481	Driver education uniformity	S Passed 3rd	Hayes
HB 1500	Tax exemptions	H Finance	Pollet
ESHB 1508	Student meals & nutrition	S Rules 2	Stonier
HB 1509	Credits for high school graduation	H Appropriations	Stonier
SHB 1511	Learning assistance program	H Appropriations	Lytton
SHB 1516	Public records storage system	H Appropriations	MacEwen
HB 1517	School construction/lottery	H Capital Budget	MacEwen
SHB 1518	Social emotional learning	H Appropriations	Senn
HB 1539	Sexual abuse of students	H Education	McCabe
HB 1542	Dropout prevention/farming	H Education	Doglio
HB 1549	Tax preferences	H Finance	Lytton
HB 1550	B&O tax/education	H Finance	Lytton
EHB 1551	Student nutrition/grants	S Ways & Means	Riccelli
HB 1555	Carbon pollution tax	H Finance	Lytton
HB 1563	Child abuse hotline/posting	H Education	Ortiz-Self
HB 1564	Pesticide exposure	H Health Care/Wellness	Ortiz-Self
HB 1572	High school assessments	H Education	Dolan
HB 1573	Sunscreen/schools	H Education	Harris
HB 1579	Real estate disclosure/schools	H Business & Finance Services	Kilduff
ESHB 1594	Public records administration	S Passed 3rd	McBride
EHB 1595	Public records request costs	S Passed 3rd	Nealey
ESHB 1600	Career and college readiness	S Passed 3rd	Santos
HB 1601	Beginning educator support	H Appropriations	Santos
HB 1602	School sports/rights	H Judiciary	Young
HB 1608	Capital budget resources	H Appropriations	Pike
SHB 1618	Engagement coordinators	S Ways & Means	Ortiz-Self
HB 1621	Social-emotional learning	H Appropriations	Senn

HB 1628	Foster care/education success	H Education	Kagi
SHB 1641	Homeless youth/health care	S Passed 3rd	McBride
HB 1643	Teacher loan forgiveness program	H Education	Ortiz-Self
HB 1644	Teacher shortage	H Education	Ortiz-Self
HB 1645	Educator shortage TO	H Education	Ortiz-Self
EHB 1654	Teacher certification	Delivered to Governor	McCaslin
HB 1664	Teaching effectiveness	H Education	Caldier
HB 1666	Tax preferences approval	H Finance	Santos
HB 1684	Innovative supplemental contracts	H Education	Santos
HB 1685	Retired teachers as mentors	H Education	Santos
HB 1686	Bilingual instruction definitions	H Appropriations	Santos
HB 1687	Gangs in schools' task force	H Education	Santos
HB 1688	Open education resources project	H Education	Santos
HB 1689	Student transportation allocation	H Appropriations	Santos
HB 1690	Bilingual instruction report	H Education	Santos
HB 1691	Teacher & principal evaluation program	H Education	Harris
SHB 1694	Public school construction	H Appropriations	MacEwen
HB 1703	School safety planning	H Education	Pollet
HB 1705	Flexibility schools & zones	H Education	Kirby
HB 1706	Civics test/high school graduation	H Education	Chandler
HB 1730	Capital gains excise tax	H Finance	Jinkins
HB 1732	Educator professional growth	Delivered to Governor	Springer
HB 1734	Substitute teachers/PESB	Delivered to Governor	Lovick
SHB 1741	Educator professional data/PESB	S Passed 3rd	Slatter
HB 1756	Career & technical education	H Education	Manweller
HB 1764	Property tax revenue limit	H Rules R	Lytton
HB 1767	Substitute teacher complaints	H Education	Kraft
HB 1778	School district bonds	H Education	Stonier
HB 1779	School district bonds/voting	H Education	Muri
HB 1781	Compost & recycling/schools	H Education	Kloba
HB 1788	Psychotropic medication/students	H Education	Hargrove
HB 1793	High school student assessments	H Education	Senn
HB 1800	Voting rights	S State Government	Gregerson

HB 1817	Zero-based budget reviews	H Appropriations	Stokesbary
HB 1818	State spending programs review	H Appropriations	Stokesbary
SHB 1827	Educator workforce supply	H Rules R	Santos
HB 1842	Lead in drinking water	H Environment	Pollet
ESHB 1843	Basic education program	S Ways & Means	Sullivan
HB 1878	Allergen info in public schools	H Education	Stanford
ESHB 1886	OSPI & state board of education	S Passed 3rd	Harris
HB 1896	Civics education	H Education	Dolan
HB 1898	Middle school CTE	H Education	McCaslin
HB 1901	Month of the kindergartener	H Rules R	Griffey
EHB 1913	Schools/leasehold excise tax	S Ways & Means	Dolan
HB 1923	School construction grants	H Rules R	Blake
HB 1925	Schools/lead in water	H Environment	Pollet
HB 1926	Capital gains excise tax	H Finance	Pollet
HB 1934	Voting rights	H State Govt, Elections & Tech	Haler
HB 1948	OPMA/subgroups	H State Govt, Elections & Tech	Harmsworth
HB 1951	Public employees bargaining/OPMA	H Labor & Workplace	Manweller
HB 1982	School safety	H Education	Sullivan
HB 1989	OPMA/advisory boards	H State Govt, Elections & Tech	Pollet
HB 2034	Native American curriculum	H Education	Lovick
HB 2050	Classroom support	H Appropriations	McCaslin
HB 2053	Foster children/homeschool	H Early Learning/Human Services	Young
HB 2054	Foster license/homeschooling	H Early Learning/Human Services	Young
HB 2075	College and career readiness	H Appropriations	Pettigrew
HB 2083	Special election dates	H State Govt, Elections & Tech	Hudgins
HB 2110	School district health plans	H Education	Caldier
HB 2152	Fiscal matters T.O.	H Appropriations	Ormsby
HB 2153	Fiscal matters T.O.	H Appropriations	Ormsby
HB 2161	Education T.O.	H Appropriations	Ormsby
HB 2162	Education T.O.	H Appropriations	Ormsby
HB 2163	Revenue T.O.	H Finance	Ormsby
HB 2164	Revenue T.O.	H Finance	Ormsby
HB 2170	Capital budget T.O.	H Capital Budget	Tharinger

HB 2171	General obligation bonds T.O.	H Capital Budget	Tharinger
HB 2185	Basic education program	H Appropriations	Lytton
SHB 2186	Taxes	H Rules R	Lytton
HB 2190	Budget stabilization transfers	H Appropriations	Ormsby
HB 2191	Budget stabilization appropriations	H Appropriations	Ormsby
HB 2192	Public works account taxes	H Appropriations	Ormsby
HB 2194	Public works/material source	H Capital Budget	Maycumber
HJM 4001	Occupational portability	H Rules R	Sawyer
HJR 4200	Debt guarantee/infrastructure	H Capital Budget	DeBolt
HJR 4203	School district bonds	H Education	Stonier
HJR 4204	School district bonds/voting	H Education	Muri
HJR 4205	Operating budget timeliness	H Appropriations	MacEwen
HJR 4207	Individual income tax prohibit	H Finance	Manweller
HJR 4208	Property tax homestead exempt	H Finance	Stanford
HJR 4209	Balanced budget	H Appropriations	Young
SB 5013	Tenant property, disposition	H Rules R	Warnick
SB 5017	Student loan information	S Higher Education	Bailey
SSB 5019	Ballots, prepaid postage	S Ways & Means	Hasegawa
SSB 5022	Education loan information	H Passed 3rd	Bailey
ESB 5023	School levy lid revisions/delay	C6 L17	Wellman
SB 5028	Native American curriculum	S Rules X	McCoy
SSB 5031	Uniform money services act	Delivered to Governor	Angel
SB 5047	Operating Supplemental Budget 2017	S Ways & Means	Braun
ESSB 5048	Operating Budget 2017–2019	H Passed 3rd	Braun
SB 5054	Safety belts in school buses	S Transportation	Dansel
SSB 5064	Student freedom of expression	H Education	Fain
SB 5066	Zero-based budget reviews	H Appropriations	Miloscia
SB 5067	Voting rights	S State Government	Miloscia
SB 5068	District-based elections	H State Government, Elections	Miloscia
SB 5070	Paraeducators	H Rules R	Rivers
SB 5076	School district bonds	S Ways & Means	Mullet
ESSB 5086	Capital Budget 2017–2019	H Passed 3rd	Honeyford
SSB 5090	State general obligation bonds	S 2nd Reading	Honeyford

SB 5095	Transportation Sup Budget 2015–2017	S Transportation	King
ESB 5096	Transportation Budget 2017–2019	H Passed 3rd	King
2SSB 5107	Early learning opportunities	H Speaker Signed	Billig
SB 5111	Capital gains excise tax	S 2nd Reading	Braun
SB 5112	Tax preferences	S Ways & Means	Braun
SB 5113	B&O tax/education	S 2nd Reading	Braun
SB 5114	Quarterly revenue forecasts	S Rules X	Braun
SB 5115	School director compensation	S Early Learning/K–12	Carlyle
SB 5117	Military students/extracurricular	S Early Learning/K–12	Rolfes
SSB 5120	Employment after government service	S Ways & Means	Carlyle
SB 5127	Carbon pollution tax	S 2nd Reading	Braun
SB 5129	Charter schools/athletics	Delivered to Governor	Hunt
SSB 5142	Educational interpreters	Delivered to Governor	Kuderer
SB 5149	Paid family leave	S Com/Labor/Sports	Fain
SB 5151	Ballot measure committees	S Rules X	Fain
SSB 5155	K–2 suspension and expulsion	S Rules X	Billig
SB 5166	Sales tax/indebtedness	S Ways & Means	Ericksen
SB 5183	Career & technical education	S Ways & Means	Rolfes
SB 5202	High school assessments	S Early Learning/K–12	Baumgartner
SSB 5203	Transit infrastructure/youth court	S Rules X	Wilson
SB 5206	Career & tech education/elementary school	S Early Learning/K–12	Chase
SB 5216	Firearms/hunting education	S Early Learning/K–12	O’Ban
SB 5217	Teacher certification	S Early Learning/K–12	Zeiger
SB 5226	School district liability	S Law & Justice	Zeiger
2SSB 5236	Civic learning partnership	H Education	Zeiger
SB 5238	Teaching cursive in schools	S Rules X	Warnick
SSB 5241	Foster care/education success	Delivered to Governor	Carlyle
2SSB 5254	Buildable lands & zoning	S 2nd Reading	Fain
2SSB 5258	Washington AIM program	H Passed 3rd	Zeiger
SB 5267	Voting rights	S State Government	Hunt
SB 5283	Educational staff associate/service years	S Ways & Means	Warnick
SB 5290	Medical marijuana/students	S Early Learning/K–12	Hobbs
SB 5291	Academic support	S Early Learning/K–12	Pearson

ESSB 5293	Truancy reduction	S Pres Signed	Darneille
SB 5297	Educational employees' compensation	S Ways & Means	Ranker
SB 5298	Levy authority/local effort assistance	S Ways & Means	Ranker
SB 5310	Retired teachers/coaches	S Ways & Means	Hunt
SSB 5313	Civics education & campaign compliance	S Ways & Means	Fain
SB 5318	Agriculture science education	S Ways & Means	Hunt
SB 5325	Nurse in school setting	H Rules R	Zeiger
SSB 5348	Special ed./cert of individual achievement	S Ways & Means	Fain
SB 5367	Pupil transportation funding	S Ways & Means	Becker
SB 5379	Cross-laminated timber	S State Government	McCoy
SB 5385	Carbon pollution tax	S Energy, Environment	Hobbs
SSB 5404	Sunscreen/schools	H Passed 3rd	Rivers
SB 5417	ASB food & beverage sales	S Early Learning/K-12	Chase
SB 5420	Declaration of Human Rights	S Early Learning/K-12	Chase
SB 5432	Special education funding allocation	S Early Learning/K-12	Rolfes
SSB 5443	Fiscal notes	H Appropriations	Brown
SB 5448	Psychotropic medication/students	H Education	Rivers
ESSB 5449	Digital citizenship	H Speaker Signed	Liias
SB 5450	Cross-laminated timber	S Local Government	Liias
SSB 5453	School construction grants	H Rules R	Honeyford
SB 5459	Beginning educator support	S Early Learning/K-12	Rolfes
SB 5484	Early learning facilities fund program	S Ways & Means	Honeyford
SB 5486	Innovative supplemental contracts	S Early Learning/K-12	Zeiger
SSB 5487	Retired teachers as mentors	S Ways & Means	Zeiger
SB 5488	Bilingual instruction report	S Pres Signed	Zeiger
SB 5489	Bilingual instruction definitions	S Ways & Means	Zeiger
SSB 5503	Safety belts on school buses	S Ways & Means	Baumgartner
SB 5505	School district liability	S Law & Justice	Zeiger
SB 5526	Educator preparation data/PESB	S Early Learning/K-12	Zeiger
SSB 5529	Dual language/early & K-12	S Rules X	Rolfes
SSB 5534	Housing allowance/schools	S Rules X	Fortunato
SSB 5545	Public employee bargaining/OPMA	S Rules X	Wilson
SB 5547	Educator professional growth	S Rules X	Rolfes

SB 5548	Substitute teachers/PESB	S Early Learning/K–12	Rivers
SB 5556	PERS 1 & TRS 1/added benefit	S Ways & Means	Hunt
SB 5562	School district waivers	S Early Learning/K–12	Fortunato
SB 5563	Truancy law costs	S Human Services/Mental Health	Fortunato
SB 5567	Education sector excellence	S Early Learning/K–12	Miloscia
SB 5571	Compost & recycling/schools	S Early Learning/K–12	Palumbo
SB 5583	WIAA rules and policies	S Rules X	Baumgartner
SB 5585	Future teachers' conditional scholarship	S Ways & Means	Ranker
SSB 5588	Racial disproportionality	S Rules X	Hasegawa
SB 5601	Teacher postretirement employment	S Ways & Means	Darneille
SSB 5605	OSPI background checks	S Ways & Means	Walsh
SSB 5607	Education	H Appropriations	Braun
SB 5622	Career readiness education	S Early Learning/K–12	Rolfes
SB 5623	Basic education program	S Ways & Means	Rolfes
SB 5639	Alternative student assessments	H Passed 3rd	Conway
SSB 5641	School district class naming	H Rules R	Keiser
SSB 5644	Skill center facility maintenance	H Passed 3rd	Honeyford
SSB 5651	Siting of schools	S Rules X	Conway
SB 5662	Professional educator standards board	S Pres Signed	Zeiger
SB 5664	Federal forestlands/education funding	H Appropriations	Braun
SB 5668	Civics education	S Early Learning/K–12	Zeiger
SB 5673	OSPI & state board of education	S Early Learning/K–12	Zeiger
SB 5677	Schools/leasehold excise tax	S Ways & Means	Zeiger
SSB 5696	Breakfast after the bell	S Ways & Means	Wellman
ESSB 5702	School construction funding	H Capital Budget	Keiser
SB 5708	Student nutrition/grants	S Early Learning/K–12	Walsh
SB 5710	Public records act penalties	S State Government	Kuderer
SSB 5712	Bilingual education workforce	H Education	Zeiger
SB 5714	Social emotional work group	S Early Learning/K–12	McCoy
SSB 5726	Public school employee benefits	S Rules X	Hobbs
SB 5727	Public school employee benefits	S Ways & Means	Hobbs
SB 5733	Summer education programs	S Early Learning/K–12	Walsh
SB 5740	180-day school calendar	S Early Learning/K–12	King

SSB 5753	Early learning financing	S Rules X	Zeiger
SSB 5758	College and career readiness	S Ways & Means	Rivers
SB 5765	Tax exemptions & deductions	S Ways & Means	Hasegawa
SB 5766	Bullying, etc., in schools	S Early Learning/K-12	Liias
SB 5772	Property tax revenue limit	S Local Government	Pedersen
SB 5775	Tax preferences repeal	S Ways & Means	Chase
SB 5802	Feminine hygiene products/schools	S Early Learning/K-12	Saldana
SB 5805	Landmarks/school districts	S Early Learning/K-12	Froct
SB 5825	K-12 education funding	S Ways & Means	Mullet
SB 5829	Paid family leave	S Ways & Means	Fain
SSB 5833	TRS plan 1 minimum allowance	H Appropriations	Honeyford
SSB 5853	Career & technical education	S Rules 2	Walch
SB 5855	Retail sale nexus	S Ways & Means	Hobbs
SB 5856	Retail sale nexus/safety net	S Ways & Means	Hobbs
SB 5858	Professional certification/teachers	S Early Learning/K-12	Finn
ESSB 5875	Education reform revisions	H Appropriations	Braun
SB 5876	Education T.O.	S Ways & Means	Braun
SB 5877	Education T.O.	S Ways & Means	Braun
SB 5878	Revenue T.O.	S Ways & Means	Braun
SB 5879	Revenue T.O.	S Ways & Means	Braun
SB 5882	Fiscal matters T.O.	S Ways & Means	Braun
SB 5883	Fiscal matters T.O.	S Ways & Means	Braun
SB 5884	Fiscal matters T.O.	S Ways & Means	Ranker
SB 5885	Revenue T.O.	S Ways & Means	Ranker
ESB 5891	High School graduation/science test	H Education	Zeiger
SB 5895	Budget stabilization appropriations	H Appropriations	Braun
SSB 5896	Claims against public entities	S 2nd Reading	Rossi
SB 5911	Budget stabilization appropriations	S Ways & Means	Nelson
SB 5917	IB exam credit policy	S Higher Education	Mullet
SJM 8000	Free and fair elections	S State Government	Takko
SJM 8001	Elections, money spent on	S State Government	Hasegawa
SJR 8200	Publicly funded schools	S Early Learning/K-12	Baumgartner
SJR 8202	School district bonds	S Ways & Means	Mullet

SJR 8204	Prohibits individual income tax	S Failed 3rd	Fortunato
SJR 8207	School district levies	S Ways & Means	Mullet
SJR 8208	Four-year balanced budget	S 2nd Reading	Fain