

Data Collection Changes Related to Indicator 12 (Part C to Part B Transition) *Effective July 1, 2010*

Sheila Ammons
Sandy Grummick

OSPI/WASA Special Education Conference

DoubleTree Hotel

Seattle, Washington

August 11, 2010



Session Objectives

- Identify one new allowable exception that has been added to the Indicator 12 data reporting template
- Identify two previous allowable exceptions that have been removed from the Indicator 12 data reporting template
- Discuss how to incorporate the changes into the district's data system
- Preview the revised data templates for Indicators 12 and 11 to be used during the 2010-2011 school year

What is the timeline for these changes?

- Everything discussed today applies to the current data collection period (July 1, 2010 through June 30, 2011)
- OSPI conducted a training webinar on May 6, 2010 in order to give districts time to modify their data collection system
<https://www1.gotomeeting.com/register/124535984>

Why is there a change?

- The federal Office of Special Education Programs (OSEP) revised the Indicator Measurement Table of the State Performance Plan (SPP)/Annual Performance Report (APR)
 - The measurement table is how State data is calculated and reported to OSEP each year on the APR
- OSEP added the requirement for States to report the **number of children who were referred to Part C less than 90 days before their third birthdays** on the FFY 2009 APR, due on February 1, 2011

Date of referral to Part C

- This is the date when the child's parents first contacted the Infant Toddler Early Intervention Program (ITEIP) to arrange the initial evaluation for Part C services
- The initial referral date to Part C is available from the Family Resource Coordinator (FRC) or it can be found in the student's Individualized Family Service Plan (IFSP)
- Districts have access to the ITEIP electronic Data Management System

Date of referral to Part C (continued)

When a child is *referred to Part C less than 90 days before their third birthday*, this is a new allowable exception for Indicator 12

- Don't confuse this with referred **to Part B** less than 90 days before their third birthday

When this happens:

- The IEP for a child referred to Part C *less than 90 days before their third birthday* is not required to be in place by the third birthday
- Districts complete the IEP as close to the third birthday as possible
- The IEP is reported as late on the Indicator 12 data report
- The late IEP is then subtracted out in the data calculation

Date of referral to Part C (continued)

- Districts are encouraged to add “date of referral to Part C” into the current data system
 - Plan when, where and how this information will be collected
 - Plan where this information will be added in the data system
 - Districts who use an online data system (WSIPC or IEP Online) will work with their vendor to add this information
- Date of referral to Part C will be used in annual reporting for Indicator 12
 - Due on or before July 15 each year

Extended evaluation timeline

- Last year's reporting template included the following exception:
 - "Parent and district agreed to extend the evaluation timeline per the requirements of WAC 392-172A-03005(c)"
 - Previous exception D.2
- This is no longer an allowable exception for Indicator 12, but will remain an allowable exception for Indicator 11
 - **Continue to collect data on this exception**
 - OSPI will continue to report this information to OSEP in the APR, but it can no longer be subtracted out in the data calculation

Transition planning meeting did not occur 90 days before the child's third birthday

- Last year's reporting template included the following exception :
 - “Transition planning meeting convened by Part C did not occur at least 90 days prior to the child's third birthday”
 - Previous exception D.5
- This is no longer an allowable exception for Indicator 12
 - **Continue to collect data on this exception**
 - OSPI will continue to report this information to OSEP in the APR, but it can no longer be subtracted out in the data calculation

How this information can help

- Differentiating between late referrals to Part C and Part B will help districts drill down into the Indicator 12 data in order to:
 - Identify where challenges exist in the transition process
 - Enhance collaboration between Part C and Part B programs
 - Establish/improve a cohesive tracking system to prevent children from falling through the cracks
 - Create an improvement plan to help *prevent* non-compliance
 - Establish/improve district protocol for managing late referrals to Part C and Part B when they occur
 - Improve district's Determination Level

Preview of Revised Data Collection Templates for Indicators 12 and 11

- Will be posted after July 15, 2010 to be used in the 2010-2011 school year

Any child reported in this section must also be included in Indicator 11, Timeline for Initial Evaluation.

Number of children served in Part C, and referred to Part B for eligibility determination.

Number of children referred from Part C, and who did not complete the eligibility determination process. **Include those students for whom this process will exceed the timelines of this data reporting period.**

	Number of children referred from Part C, and who completed the evaluation and eligibility determination process.
0	Total

Number of children referred from Part C who completed the evaluation process, if appropriate an IEP was developed, and the child was determined:

	Eligible By their 3rd birthday
	Not Eligible By their 3rd birthday
0	Total

Of children who completed the eligibility process and were either determined eligible or not and if eligible the IEP was not developed until after the 3rd birthday, identify reasons for the delay and the number of **CALENDAR** days beyond the child's 3rd birthday.

Process was completed:			Previous exceptions	Reasons for not meeting timeline:
1-15 Calendar Days beyond 3rd Birthday	16-29 Calendar Days beyond 3rd Birthday	30 or more Calendar Days beyond 3rd Birthday		
			D1	Parent refusal to provide consent caused delayed evaluation or initial services.
			D3	Parent repeatedly failed to produce the child for the evaluation.
			D4	The student transferred in from another district after the consent was obtained and the evaluation had begun but not yet been completed by the sending school district, including a determination of eligibility.
			New	Child was referred to Part C less than 90 days prior to child's third birthday.
				Additional reasons for delay but not considered 'allowable exceptions':*
			D5	Transition planning meeting convened by Part C did not occur at least 90 days prior to child's 3rd birthday.
			New	Referred to part B less than 90 days prior to the child's third birthday.
			D6	District scheduling/staffing issues.
			D2	Parent and district agreed to extend the evaluation timeline (district has documented the agreement to extend).
			same	Other: (Must specify for each:)
			same	Other: (Must specify for each:)
			same	Other: (Must specify for each:)
			0	Total of days beyond 3rd Birthday

#DIV/0! Percent completed on-time

% on-time is calculated by:		divided by		minus the sum of the following exceptions		+		+		+		+	
	Eligible by 3rd birthday		Ref from Part C and completed the eligibility process		Determined not eligible by 3rd birthday		Parent refusal caused delayed eval or initial servs		Parent repeatedly fails to produce the child for eval		Transfer from another district		Referred to Part C less than 90 days prior to 3rd bday.

How Percentage is Calculated for Indicator 12

of children referred from Part C, completed the eligibility process and had an IEP in place by their 3rd birthday*

(divided by)

of children referred from Part C who completed the eligibility process minus (# Determined not eligible by 3rd birthday + # parent refusal to provide consent caused delayed eval or initial services + # parent repeatedly fails to produce the child for eval + # child transfers from another district during elig. Process + # child referred TO Part C less than 90 days prior to 3rd birthday)

Reminders About Reporting Indicator 12 Data

- “Other” category—each reason reviewed individually
 - Make sure you provide a good description, OSPI staff review each exception reported in the “Other” categories
- “IEP in place” does not mean that services have begun
 - The IEP has been developed and is signed by the third birthday, with a projected start date indicating when services will begin.
 - For a child with a summer birthday, services can begin after the third birthday WAC 392-172A-02000(1). Right to FAPE begins at age three.
- **Anyone reported in Indicator 12 is also reported in Indicator 11 since it will be an initial IEP for that child**

School District Name: _____

Co-Dist # _____

[Click here to navigate to the Transition from Part C to Part B Page](#)

A. Initial Evaluation – Consent & Eligibility Process

Report the number of children/students for whom parental consent for initial evaluation was received:

A.1 Of those students for whom consent for initial evaluation was received, the number who did not complete the eligibility process (moved, withdrew consent, etc). **Include those students for whom this process will exceed the timelines of this data reporting period.**

A.2 Total number of children/students for whom parental consent for initial evaluation was received who completed the eligibility process. **(A2a+A2b must sum to A2)**

_____ A.2.a. Of those children/students for whom parental consent for initial evaluation was received who completed the eligibility process, the number who were determined **eligible. Must equal B.1 + B.2**

_____ A.2.b. Of those children/students for whom parental consent for initial evaluation was received who completed the eligibility process, the number who were determined **not eligible. Must equal C.1 + C.2**

B. Initial Evaluations - Eligible

B.1 Of those children/students for whom consent for initial evaluation was received, the number who were **determined eligible** whose evaluations and eligibility determinations were **completed within 35 school days.**

B.2 Of those children/students for whom consent for initial evaluation was received, the number who were determined **eligible** whose evaluations and eligibility determinations were **NOT completed within 35 school days.**

List the reason for not meeting the 35 school day timeline and the range of days beyond the timeline (choose only one per each student identified as not meeting timeline):

1-15 School Days beyond timeline	16 or more School Days beyond timeline	Reasons for not meeting timeline:
		B.2.a Parent and district agreed to extend the evaluation timeline per the requirements of WAC 392-172A-03005(c).
		B.2.b Parent repeatedly fails to produce the child for the evaluation. (WAC 392-172A-03005(d)(i)).
		B.2.c A student transfers in from another district after the consent is obtained and the evaluation has begun but not yet been completed by the sending school district, including a determination of eligibility. WAC 392-172A-03005(d)(ii).
Additional reasons for delay but not considered 'allowable exceptions':*		
		B.2.d District scheduling/staffing issues and no agreement to extend.
		B.2.e Other: (Must specify for each:)
		B.2.f Other: (Must specify for each:)
		B.2.g Other: (Must specify for each:)
0	0	Total number of students determined eligible but not completed within timeline.

C.2 Of those children/students for whom consent for initial evaluation was received, the number who were determined **not eligible** whose evaluations and eligibility determinations were **NOT completed within 35 school days**.

List the reason for not meeting the 35 school day timeline and the range of days beyond the timeline (choose only one per each student identified as not meeting timeline):

1-15 School Days beyond timeline	16 or more School Days beyond timeline	Reasons for not meeting timeline:
		C.2.a Parent and district agreed to extend the evaluation timeline per the requirements of WAC 392-172A-03005(c).
		C.2.b Parent repeatedly fails to produce the child for the evaluation. (WAC 392-172A-03005(d)(i)).
		C.2.c A student transfers in from another district after the consent is obtained and the evaluation has begun but not yet been completed by the sending school district, including a determination of eligibility. WAC 392-172A-03005(d)(ii).
Additional reasons for delay but not considered 'allowable exceptions':*		
		C.2.d District scheduling/staffing issues and no agreement to extend.
		C.2.e Other: (Must specify for each:)
		C.2.f Other: (Must specify for each:)
		C.2.g Other: (Must specify for each:)
0	0	Total number of students determined not eligible but not completed within timeline.

#DIV0! Percent completing initial evaluation process on time (eligible and not eligible).

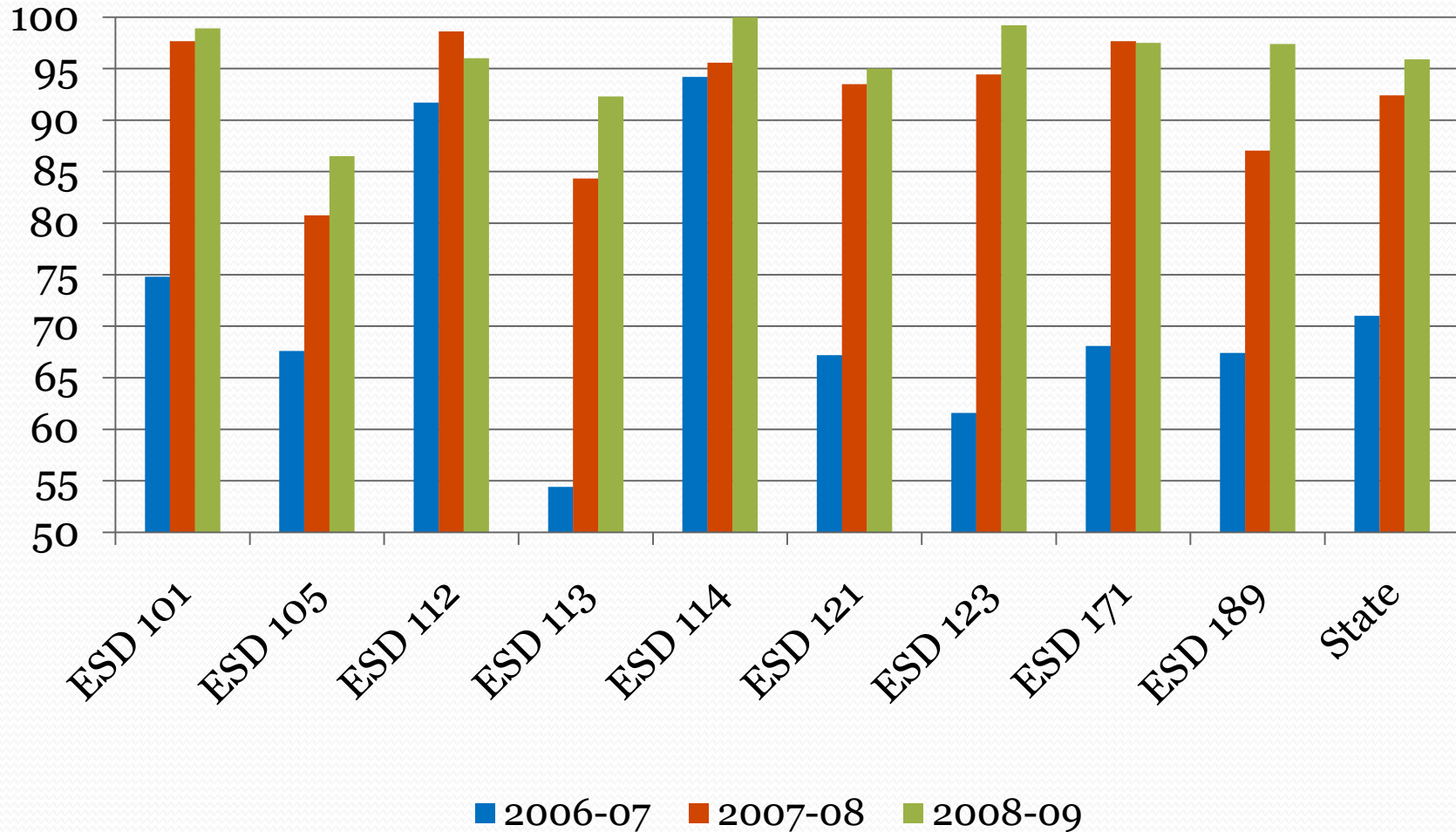
Percentage is calculated by:	Consent rec'd & eligible determined within 35 school days (B1 and C1)	divided by	Total # parental consent rec'd initial eval & completed eligibility process	minus the sum of the following exceptions in both elig & not elig determinations:	Parent and district agreed to extend the evaluation timeline per the requirements of WAC 392-172A-03005(c).	PLUS	Parent repeatedly fails to produce the child for the evaluation. (WAC 392-172A-03005(d)(i)).	PLUS	Transfer from another district
------------------------------	---	------------	---	---	---	------	--	------	--------------------------------

Comments:

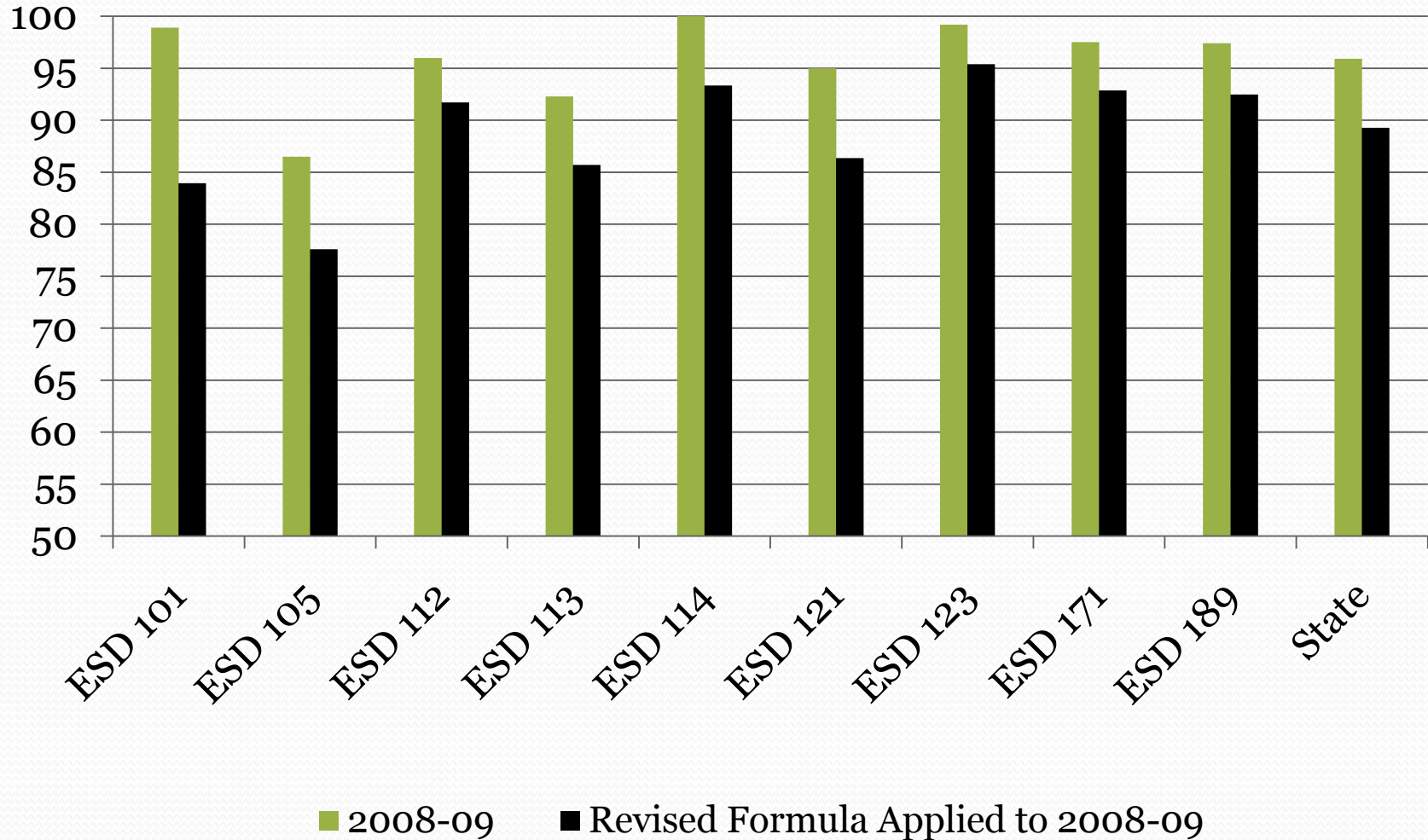
Findings of Non-Compliance

- Districts that are not at 100% compliance on all of the Compliance Indicators are required to correct the non-compliance as soon as possible, but no later than one year from identification, **even if the district is determined to Meet Requirements for that Indicator.** The state's verification and validation of the correction(s) must also take place within this one year period.
- This correction is completed through IDEA Compliance Form Package 442

Indicator 12 Trend Data



Indicator 12 2008-2009 Theoretical Data



Question to districts....

- Has “date of referral to Part C” been added into the district’s existing data system?
- This information will be needed to complete the 2010-2011 Indicator 12 data reporting template, due on or before July 15, 2011

Summary

- Addition of one new data element to Indicator 12
 - Child was referred to Part C less than 90 days prior to the child's third birthday
- Removal of two previous allowable exceptions to Indicator 12
 - Parent and district agreed to extend evaluation timeline (D.2)
 - Transition planning meeting convened by Part C did not occur at least 90 days prior to the child's third birthday (D.5)
- These changes became effective July 1, 2010



Questions?

Contact Information

Sheila Ammons, Early Childhood Program Supervisor
Sheila.ammons@k12.wa.us or ph. (360) 725-6075

Sandy Grummick, Data Manager
Sandy.grummick@k12.wa.us or ph. (360) 725-6075

OSPI Special Education website
www.k12.wa.us/specialed

