

THE EARLY CHILDHOOD INDICATORS OF THE STATE PERFORMANCE PLAN

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Objectives

- ▣ Review 2009 state performance data for Indicators 6, 7 and 12
- ▣ Identify state and local improvement activities
- ▣ Discuss implications for local data

Indicator 6—Preschool LRE

Indicator 6: Percentage of preschool children with IEPs who received special education and related services in settings with typically developing peers

In FFY 2009, the state target for Indicator 6 is 46%

- State performance was 59%, target was met (4% increase)

- ▣ District level data for all State Performance Plan (SPP) indicators can be found in the district data profile on the OSPI website
<http://www.k12.wa.us/SpecialEd/Data/default.aspx>

New Guidance on Indicator 6

- ▣ OSEP has issued new guidance on Indicator 6
- ▣ The new guidance will be implemented in next year's data reporting period (July 1, 2011-June 30, 2012)
- ▣ Additional training will be provided to districts by OSPI in the spring of 2011

New Guidance on Indicator 6—continued

- ▣ The change relates to two variables included in the current measurement of Indicator 6
 - The amount of time children spend in a regular early childhood program will be measured in reference to 10 hours a week
 - NOT percentage of time attending a regular early childhood program (0%-39%, 40%-79%, 80%-100%)

AND

- The setting where the majority of hours of special education services are *delivered* (regular early childhood classroom, other location)
 - NOT simply attendance in an early childhood program

New Guidance on Indicator 6—continued

- ▣ ***Remember, this change takes effect July 1, 2011***
 - ***Nothing changes for the 2010-2011 school year***

- ▣ Additional training will be provided to districts by OSPI in the spring of 2011 for next year's data collection period (July 1, 2011-June 30, 2012)

- ▣ The statewide target will be revised for Indicator 6 in the FFY 2010 Annual Performance Report (APR), due in February 2011

State Improvement Activities—Indicator 6

- ▣ Washington Association for the Education of Young Children (WAEYC) inclusion grant
 - Annual conference sponsorship, sessions on inclusion
 - Data collection from community-based early childhood programs related to practices in assessment and use of curriculum
 - Continuing education credits for early learning professionals related to: inclusion, supporting families during transition from Part C to B programs, use of OSPI's *Guide to Assessment in Early Childhood* (2008)
 - Mentorship activity between ECSE teachers and community-based early learning providers

State Improvement Activities—Indicator 6

- ▣ P-3 (Preschool through Third Grade) Grant

- ▣ Eight districts received a grant designed to enhance collaboration and program alignment between Early Childhood Special Education and other early learning programs:
 - ▣ Early Intervention (Part C)
 - ▣ Head Start and ECEAP
 - ▣ Community-based preschool
 - ▣ Child Care
 - ▣ Kindergarten through Grade 3

Local Improvement Activities—Indicator 6

- ▣ Identify local improvement activities related to Indicator 6

Percentage of preschool children with IEPs who received special education and related services in settings with typically developing peers

- ▣

Indicator 7—Early Childhood Outcomes

Indicator 7: Percent of preschool children with IEPs who demonstrated improved:

- A. Positive social-emotional skills (including social relationships)
- B. Acquisition and use of knowledge and skills (including early language/communication and early literacy)
- C. Use of appropriate behaviors to meet their needs

Summary Statements—Indicator 7

Summary Statement 1: *Of those children who entered the program below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they exited the program.*

Summary Statement 2: *The percent of children who were functioning within age expectations in each Outcome by the time they exited the program.*

Indicator 7 Summary Statements	Targets FFY 2009 (% of children) <i>Baseline data</i>	Targets FFY 2010 (% of children)
Outcome A: Positive social-emotional skills (including social relationships)		
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	82.7%	83%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	49.4%	50%
Outcome B: Acquisition and use of knowledge and skills (including early language/communication and early literacy)		
1. Of those children who entered or exited the program below age expectations in Outcome B, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program	81.1%	82%
2. The percent of children who were functioning within age expectations in Outcome B by the time they exited the program	50.2%	51%
Outcome C: Use of appropriate behaviors to meet their needs		
1. Of those children who entered or exited the program below age expectations in Outcome C, the percent who substantially increased their rate of growth by the time they exited the program	80.8%	81%
2. The percent of children who were functioning within age expectations in Outcome C by the time they exited the program	64.3%	65%

Summary Statements—Indicator 7

- ▣ In FFY 2009, the state target for Indicator 7 was set for the two summary statements
- ▣ District level data for all State Performance Plan (SPP) indicators can be found in the district data profile on the OSPI website
<http://www.k12.wa.us/SpecialEd/Data/default.aspx>
- ▣ Summary Statement data is now included in the district data profile

State Improvement Activities—Indicator 7

- ▣ Child Outcome Summary Form (COSF) training
 - Train the Trainers webinar with Early Childhood Outcomes (ECO) Center and the Educational Service District (ESD) early childhood coordinators
 - Statewide COSF refresher training in each ESD region
 - Districts that attended the COSF training received a copy of the STARnet training DVD
 - New technical assistance resources on OSPI and ECO Center websites

State Improvement Activities—Indicator 7

- ▣ COSF training (continued)
 - Updated Frequently Asked Questions document will be available in September 2010
 - Annual COSF training provided by ESD early childhood coordinators

- ▣ Research-based curriculum mini grant
 - 58 districts have purchased and received training in use of an early childhood research-based curriculum

Local improvement activities—Indicator 7

- ▣ Identify local improvement activities related to Indicator 7

Percent of preschool children with IEPs who demonstrated improved social-emotional skills, acquisition and use of knowledge and skills, and use of appropriate behaviors to meet their needs

- ▣

Indicator 12—Part C to Part B Transition

Indicator 12: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

- ▣ In FFY 2009, the state target for Indicator 12 is 100%
 - State performance was 98%, target was met (2.3% increase)
 - Compliance indicator: 100% is required

- ▣ District level data for all State Performance Plan (SPP) indicators can be found in the district data profile on the OSPI website
<http://www.k12.wa.us/SpecialEd/Data/default.aspx>

State Improvement Activities—Indicator 12

- ▣ Joint training with Part C on transition timelines and procedures
- ▣ Professional Development workshop for Part B and Part C administrators offered as part of the WASA conference
- ▣ Webinar outlining changes in Indicator 12 data collection
<https://www1.gotomeeting.com/register/124535984>
- ▣ Updating Interagency Agreement with Part C, with a focus on transition from Part C to Part B

Local improvement activities—Indicator 12

- ▣ Identify local improvement activities related to Indicator 12

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday



Local Data

- ▣ Review district data on Indicators 6, 7, and 12
 - Indicators 6 and 7 are results indicators
 - Indicator 12 is a compliance indicator

- ▣ Districts receive Determination Level by Nov. 1 each year

- ▣ Districts not at 100% for Indicator 12, regardless of Determination Level, are required to document the correction of non-compliance by completing form package 442
 - Form package 442 is due on or before April 30 each year

Summary

- ▣ Indicator 6 (Preschool LRE)
 - State target is 46%, State performance is 59%: **target met**
 - Upcoming changes to Ind. 6 measurement on July 1, 2011
 - Additional training will be provided by OSPI in spring 2011

- ▣ Indicator 7 (Early Childhood Outcomes)
 - State target set using 2009 baseline data: **target met**
 - Summary Statement data included in district data profile

- ▣ Indicator 12 (C to B Transition)
 - State target is 100%, State performance is 98%: **target met**

Questions?

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