



Ample School Funding Project Work Plan: August 2004-April 2005

August

- Completion of Transportation and Special Education papers.
- Report to the WASA Board.
- Contact education organizations for financial support (WASA, SIRS, WSSDA, AWSP, WEA).
- Work with OSPI on 2005-07 budget proposal.
- Contact adequacy experts in other states.
- Review current reports/legal action in other states.
- Prepare an abbreviated version of the Transportation and Special Education papers.
- Establish Ample School Funding Project page on WASA Web site.

September

- Meet with Chair of House K-12 Finance Interim Workgroup.
- Begin work on Apportionment paper.
- Provide update at WSSDA Legislative Assembly.
- Convene meeting of WASA Finance Workgroup III.
- Update Ample School Funding Project Web site as needed (on-going).

October

- Meet with selected legislators.
- Reports to WASA, SIRS, WSSDA, WEA and AWSP Boards.
- Provide updates at ESD and other education association meetings (on-going).
- Continue research work on Apportionment.

November

- Convene meeting of executives from other education associations.
- Review November election results and contact new legislators.
- Inform and get continued buy-in for the project from all superintendents at the component meeting in Spokane, November 12.
- Meet with League of Education Voters and other education, business and citizen groups for support and funding.
- Continue research work on Apportionment.

December

- Report to WASA Legislation and Finance Committee.
- Contact legislative leaders/chairs for 2005 session.
- Complete research paper on apportionment.
- Prepare an abbreviated version of the Apportionment paper.
- Begin research work on LAP paper.
- Begin coordination of broad based oversight committee.

January

- Work with Legislature, OSPI and Governor's Office on a comprehensive review of K-12 Finance.
- Report to WASA Board.
- Get feedback from Legislation and Finance Committee weekly conference calls.
- Complete work on LAP.
- Prepare an abbreviated version of the LAP research paper.

February

- Continue work with legislators, the Superintendent of Public Instruction and the Governor on K-12 Finance – short and long-term goals.
- Report to WASA Board.
- Provide comprehensive education finance presentations at the WASA/WSSDA Legislative Conference.
- Begin research work on Bilingual Education paper.
- Convene Oversight Committee.

March

- Engage John Myers, a national expert on adequacy, to review and provide feedback on the Ample School Funding Project, the Realities of Education Funding (LEV), What Will It Take? (Rainier Institute) and School Finance Study (WSPTA) and meet regionally with our members and invited guests.
- Complete paper on Bilingual Education.
- Prepare an abbreviated version of the Bilingual paper.

April/May

- Review project progress and recommend strategies to accomplish short and long-term goals at WASA's Leaders' Workshop.
- Report to WASA Board and Superintendents Component.
- Oversight Committee reviews legislature's action. Approves strategies for carrying out short and long-term goals of the Ample School Funding Project.

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